MONTCLAIR ACADEMY
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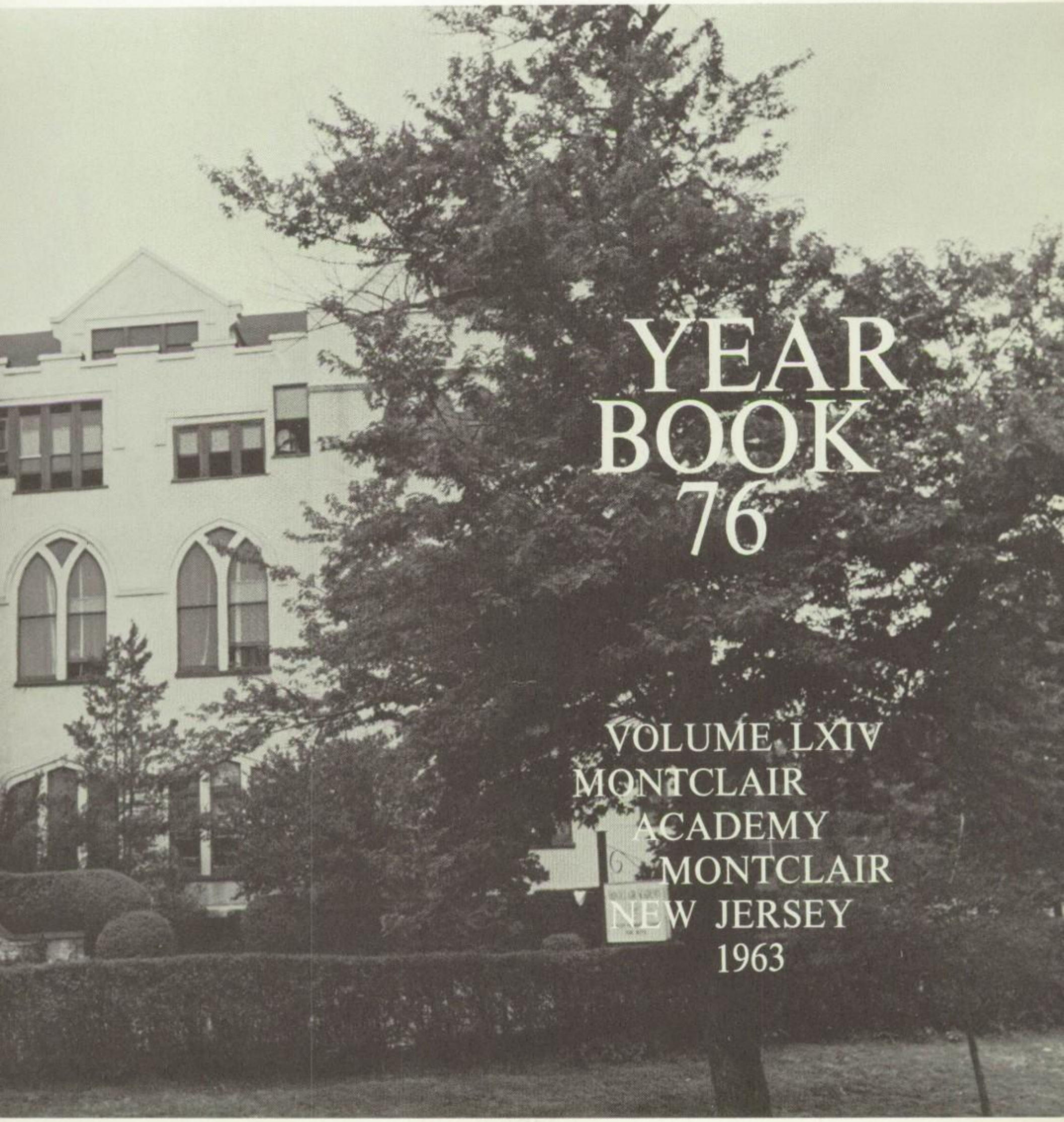
YEARBOOK 76

The east front of the Academic Building.

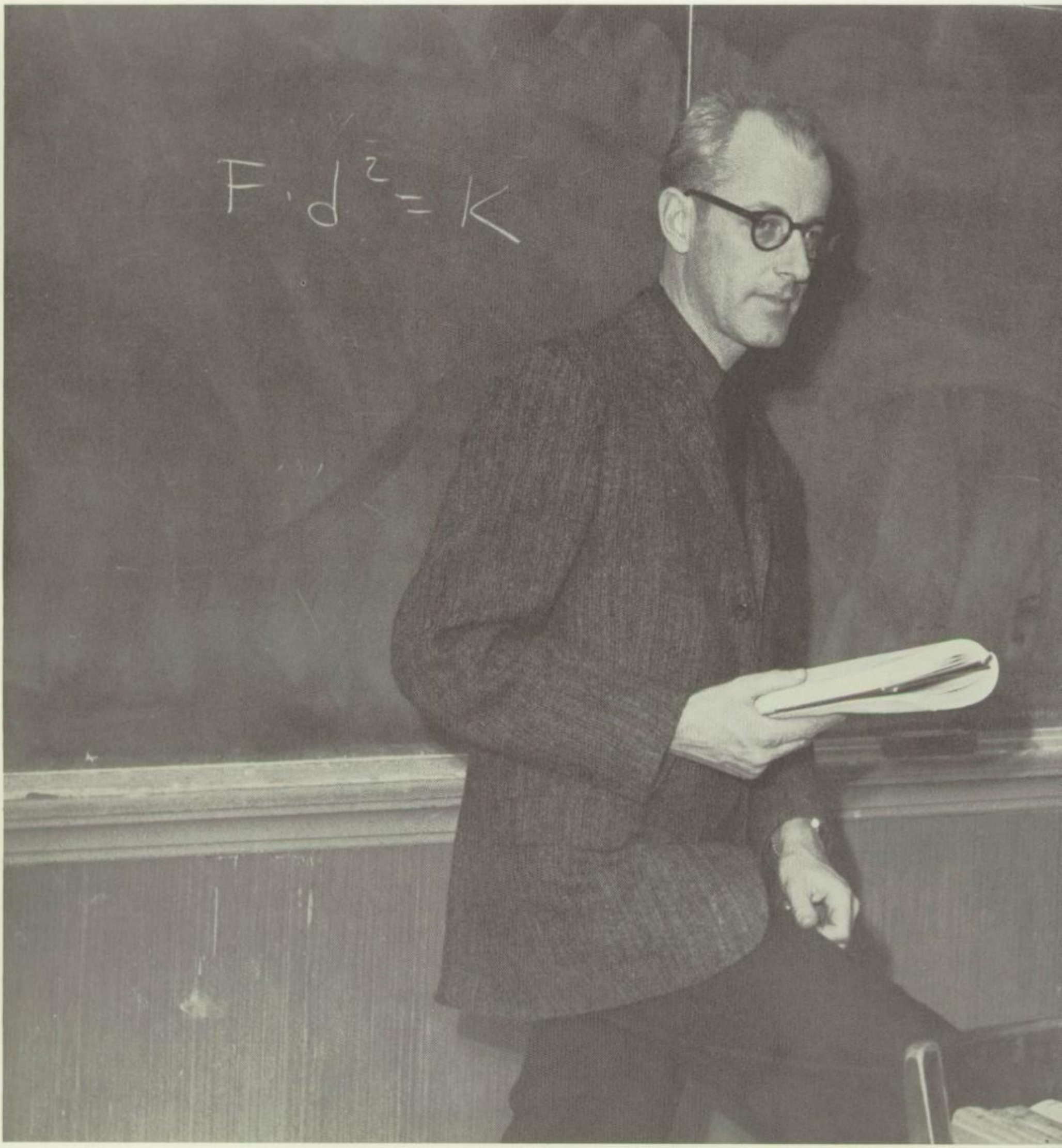


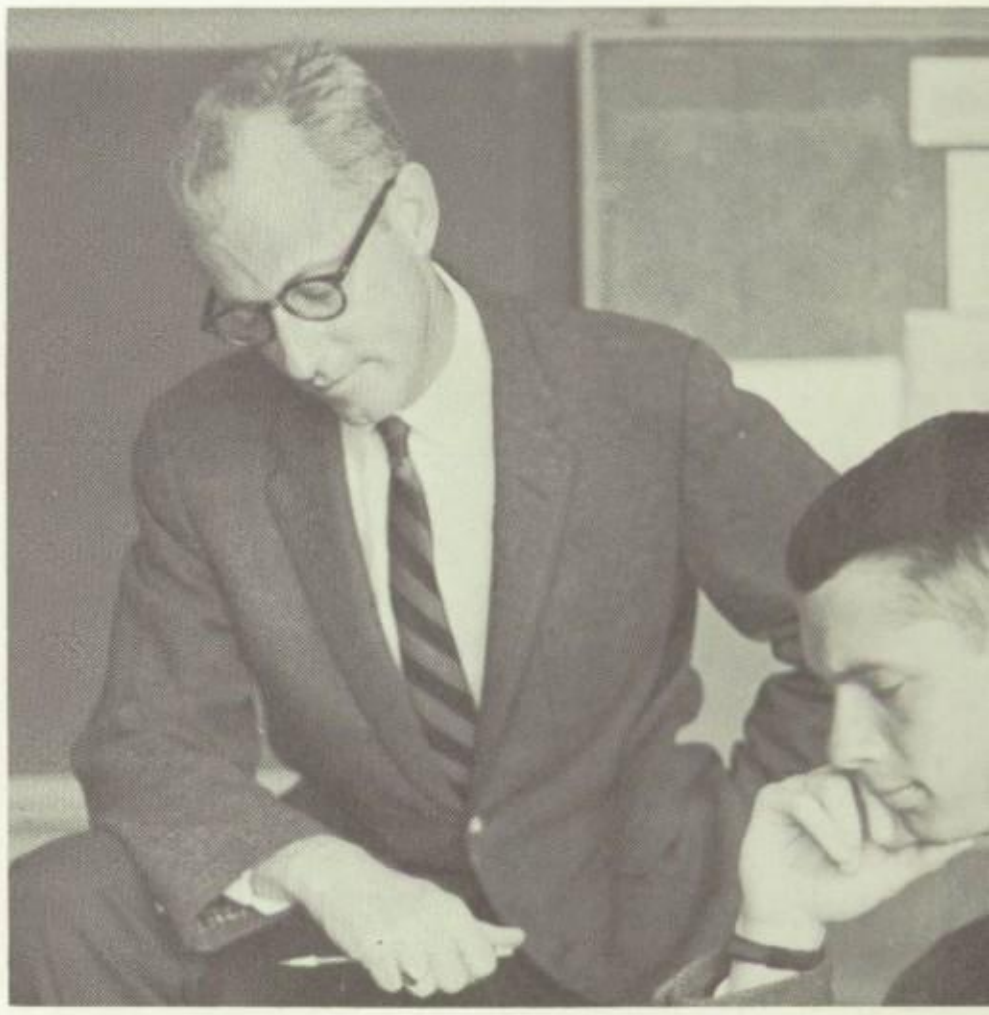
YEAR BOOK 76

VOLUME LXIV
MONTCLAIR
ACADEMY
MONTCLAIR
NEW JERSEY
1963

Below. *Mr. Stackpole lectures on inverse functions to algebra students.*

Right. *The master and student consider a problem.*





DEDICATION

We, the members of the Class of 1963, dedicate *Yearbook 76* to Philip W. Stackpole. From him we have gained an appreciation of what it means to be both a teacher and student of mathematics. A versatile person, Mr. Stackpole combines the study of mathematics with a perceptive appreciation of music and modern painting and enthusiasm for both skiing and tennis. From his experience he has relayed to us the insights and disciplines of exacting mathematics courses. As senior class adviser, he helped us arrive at constructive views and decisions as individuals and as a class. These are but some of the reasons why we have chosen to dedicate this book out of respect for you.

Published by the Class of 1963. Montclair Academy, Montclair, New Jersey.

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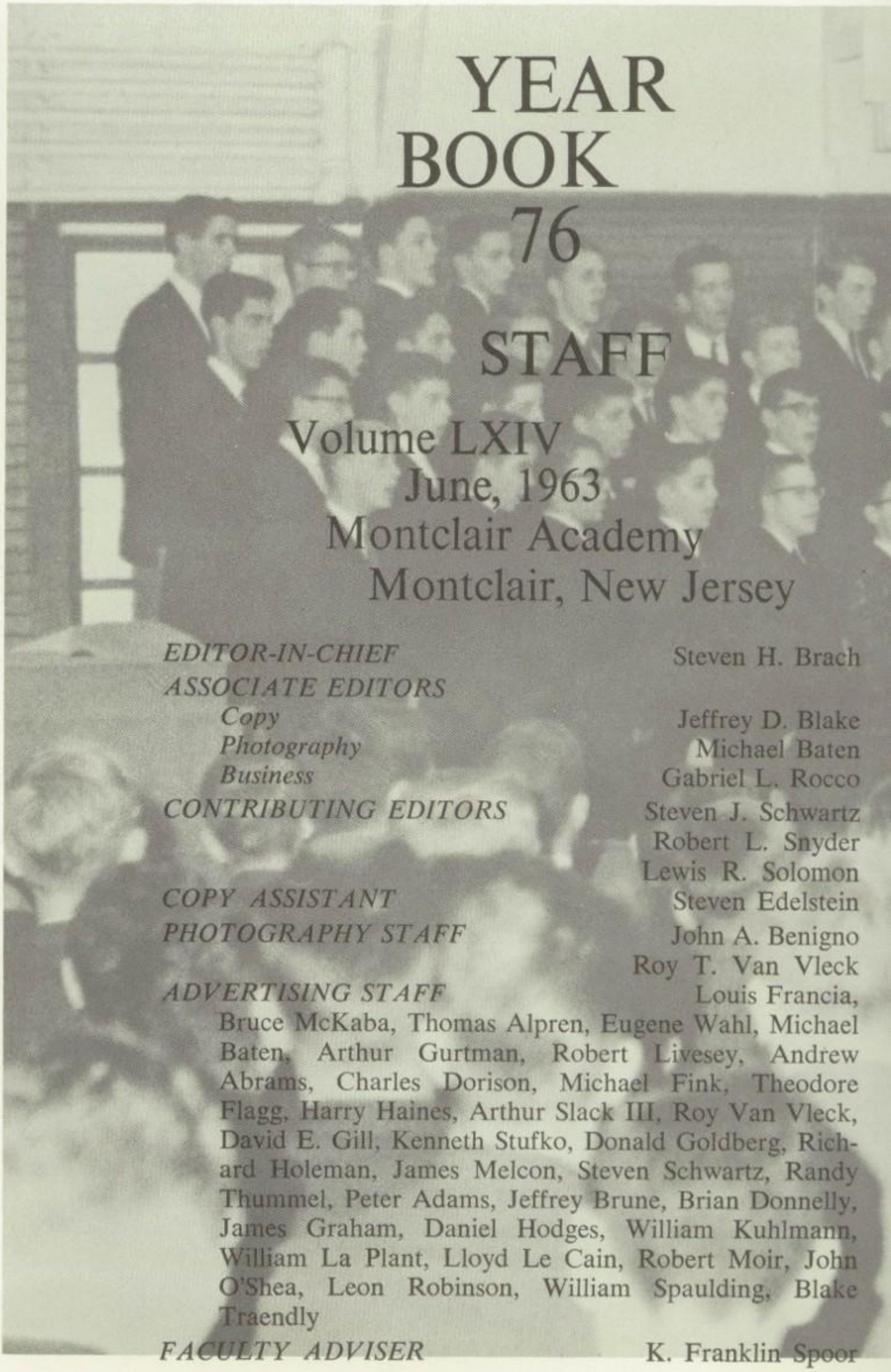
The text and headings in this volume are set in Times New Roman. The game scores are set in Spartan. The stock used is 100 pound vellum finish offset.



YEAR BOOK 76

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Volume LXIV
June, 1963
Montclair Academy
Montclair, New Jersey

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FACULTY ADVISER — K. Franklin Spoor

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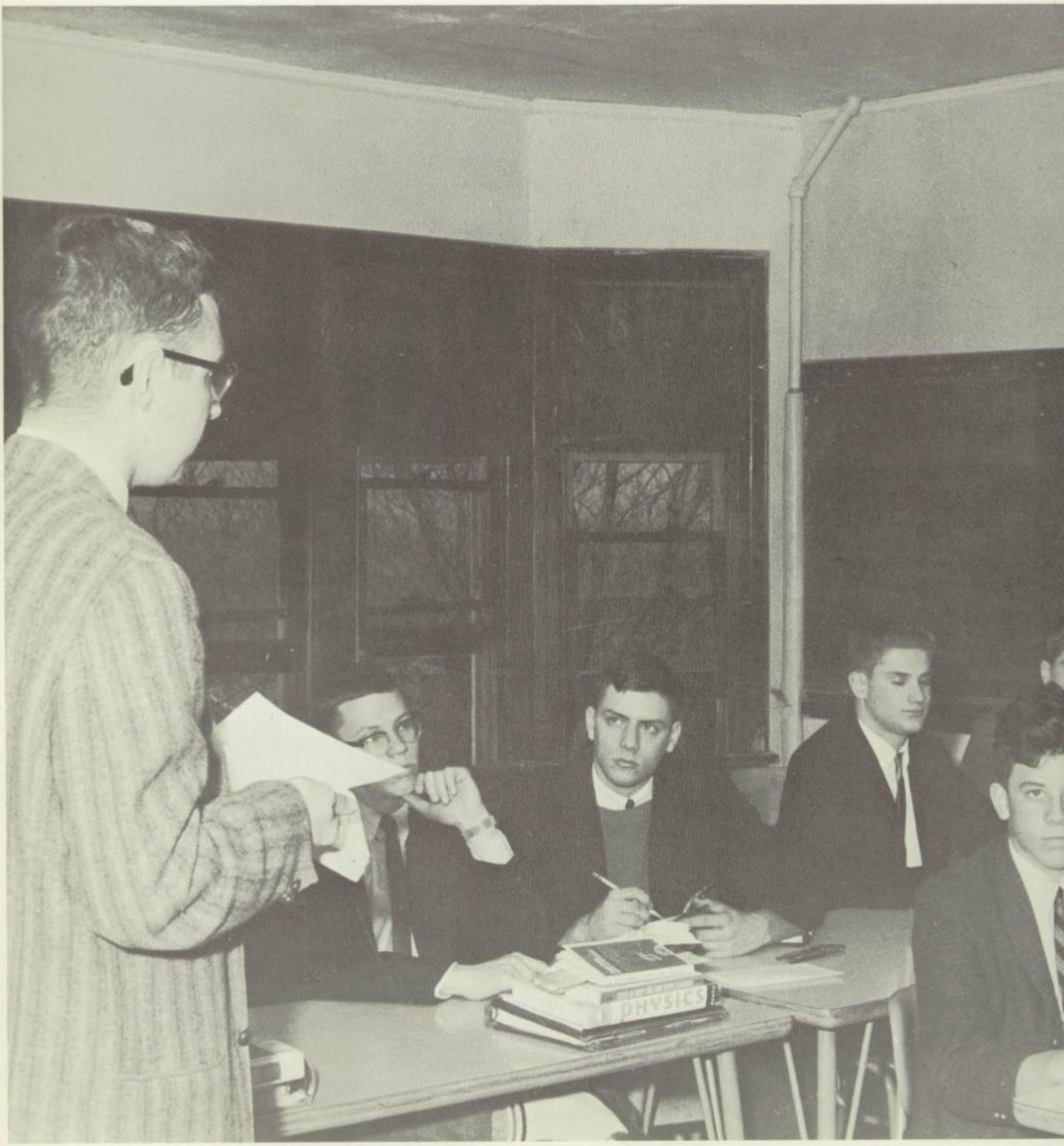
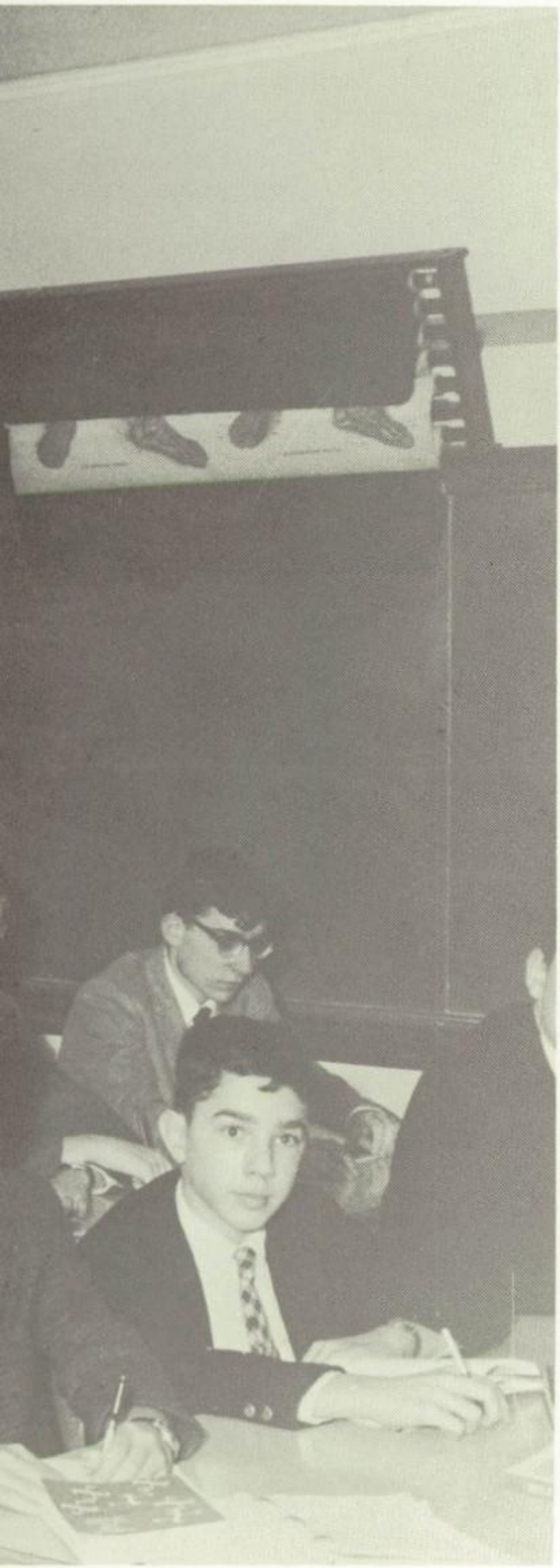
INTRO DUCT ION

We, the staff of *Yearbook 76*, have attempted to construct a picture of the now-ending academic year. Preparing this book has been similar to capturing the essence of any man's life: understanding the goals of students and following their accomplishments this year. Viewing the students' response to the unique and imaginative problems facing them at the Academy, we have arranged four sections discussing who we are, what opportunities we faced, what we achieved, and what—as seniors—we seemed to have become.

Below. SYMBOLIC LOGIC: *first row l to r: Yolken, Geannette, Stone. second row: Thummel, Spaulding, J. Blake, D. Zuckerman, Lackey. standing: Mr. Conner.*

Right. FACULTY LOUNGE: *l to r: Mr. Swift, Mr. Cargas, Mr. Hemmeter, Mr. Kerner.*





STUDENTS FACULTY STAFF

Who are we? The philosophy of a school is dictated at all times by one person, the Headmaster; but the actual nature of an institution can be realized only through an examination of all those elements which comprise it. Montclair Academy is the faculty, the staff, and above all the student body. While it will be necessary to single out individuals for specific accomplishments later, this opening section shall explore the nature of the Academy through a broad outlook. By reviewing the unique contributions made this year by the instructors, the classes, and the staff, *Yearbook 76* hopes to recreate the Montclair Academy of 1963, thus revealing its development from the past and its spirit of the present.

Seventh Grade

Few older students remember the awkwardness of shaking the headmaster's hand or their fear and uncertainty on their first day at the academy—emotions close to the seventh graders.

Sensitive and characterized by diversified talents, the seventh graders were apt to discuss anything from "political science to skiing." Specifically, Wig Zamore, class president, Jaby Awan, vice president and class intellectual, and Brian Donnelly, appeared as the scholars of the class of '68 for their consistency on the honor roll. Athletically, the class was keenly aware of competition and seriously struggled for a position on the "first string." Bob Sessa quarterbacked the football team and earned a backcourt position on the basketball team. Phil Crane, an energetic competitor on the soccer field, and Rob Sanders, the outstanding junior wrestler, demonstrated the athletic prowess typical of the entire class.

Whether in the class comedian, Andy Melcon, or the class musician, Mark Silk, the 58 seventh graders radiated cheerful innocence and gave much hope for the future.

Eighth Grade

This year's thirty-five member eighth grade class has been guided through an extremely successful year, scholastically as well as athletically. They have become aware of life, and, more specifically, of their academic responsibility at the Academy. With fierce determination and congenial smiles, the eighth graders form a distinctive group—a group intent upon achieving in whatever it undertakes.

Scholastically, John Cosentino, Richard Sheldon, and Ralph Wood have consistently attained honor roll standing, an especially noteworthy achievement since all these boys were participating in advanced courses.

Athletically, the record compiled by the eighth grade class was also excellent. Chris Steggles led the midget football squad by scoring 71 points, and co-captain John Cosentino was the iron-man of the team, not missing one game at his tough center

forward position. Jeffrey Knowles was the captain of the lightweight soccer team, while Mike Speni and Jeff Podesta led the seventh and eighth grade hoopsters in the major winter sport. Captain Jeff Brune anchored an undefeated junior wrestling team.

The eighth grade class is most promising with a unique balance of academic achievement and athletic prowess. The boys have successfully adjusted to life at the Academy and are now prepared to assume the responsibilities of upperclassmen.

Freshman Class

This year roughly three score boys became upperclassmen as they entered their freshman year. Faced with new responsibilities, the class attempted to project themselves. In sports as well as academics, they showed ambition tempered by mature curiosity.

Interested in intellectual training, the class promptly set a standard for academic achievement throughout the school. Mark Geannette, Bob Mascia, Bob Wenger, and Bob Yolken, as four high-honor roll students, highlighted the Academy's high scholastic standards, while numerous other freshmen achieved honor roll status.

In school affairs a number of freshmen contributed to activities traditionally popular with older students, including the Montclair *News,* the Leones Debating Society, and *Yearbook 76*. Bob Mascia wrote steadily for both publications, while Craig Schenk contributed features to the journal's second page. Jim Boak was chief photographer for the *News*. Also, while almost the entire class sang with the glee club, Bob Yolken performed alternately with a sophomore as piano player in the school's morning meetings.

In fall as well as winter athletics, freshmen provided depth to varsity teams and strength to junior varsity team competition. Soccer letterman Brant Switzler, junior varsity captain Pete Orgain, and forwards Geanneatte and Mascia showed promise for at least three future years. The backfield trio of Dave E. Gill, Carter Fitzpatrick, and Ross Magrane made large gains for the junior varsity football team. The rugged phalanx of Jim Stearns, Fred Szot, and Skip Degan provided the blocking for the trio's large gains (many over 50 yards). In the winter the class paralleled its successes of the fall, especially in swimming. Bill Hudson, Switzler, and Blake Traendly compiled more points in competition than the rest of the team combined.

In nearly every aspect of school affairs, the freshman class participated effectively. This class, perhaps the first to benefit from new facilities, will contribute much to setting new, better standards when the time arrives.

Sophomore Class

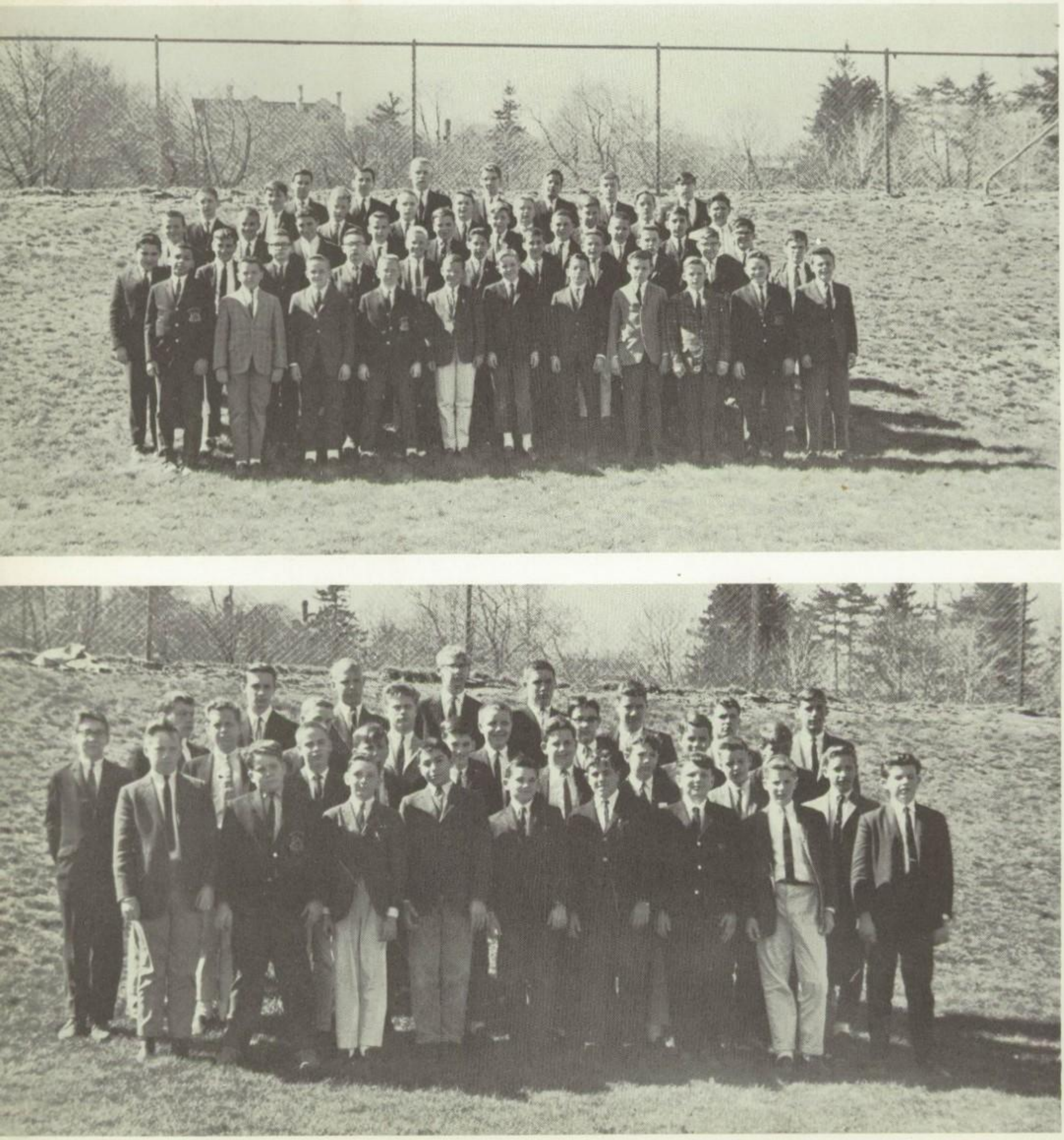
Composed of varied personalities and an abundance of spirit, the sophomore class has already made a distinctive mark on the life at Montclair Academy through its vivacious eagerness and loyalty. A generous class, it is preoccupied more with discovering ways to aid the school than with accepting what the school can offer it. Among the sophomores prevails a spirit of devotion unmatched by any other class.

While the class of '65 contains both athletes and scholars with few students sharing both descriptions, the strength of each group combined to mark both the honor roll and the athletic field. In particular, honor roll students Holt Apgar, Victor Bernstein, Steve Edelstein, Mike Fink, Jim Kuzmik, Bob Moir, Jeff Silberfeld, and Peter Stern lead the class academically. The sophomore class, though not brilliant, has members participating in advanced courses, such as biology, usually restricted to juniors and seniors.

Intent upon improving the school, the class of '65 has given support to some extra-curricular organizations. The staff of the Montclair *News* includes advertising manager Bob Livesey and writers Francis Schiffer and Peter Stern. Edelstein and Fink served as writers and typers for *Yearbook 76*. With Fink as a rhetorical secretary-treasurer, the Leones Debating Society was half sophomore. Finally, the class eagerly sponsored the dance "Basin Street Beat" held on March 2 in the Academy gym. Music by the "Cleffs" appropriately in-

Upper left. SEVENTH GRADE: *first row l to r: Robinson, Gary Deehan, Zamore, Kluge, Francia, Dul, Crane, Hess, Gregg Deehan; second row: Goldberg, Maxwell, Waugh, Silk, D. Moir, Warner, Scolnick, Malcolm, Grant, Slack, Awan, Hogeland; third row: O'Neill, Swenson, Townsend, Aiello, Hay, Sanders, Kunzier, Kneip, Melcon, Brinster; fourth row: Baker, Berra, Bonniwell, B. Donnelly, Ripley, Tonks, Dorison, Renwick; fifth row: Smith, King, Rassmussen, Foley, R. Sessa, Hook, B. Schwartz.*

Lower left. EIGHTH GRADE: *first row l to r: Gregg, Hobson, Andre, Landman, Brundage, H. Zuckerman, R. Szot, Perry, Trackman; second row: Phares, Cosentino, Marquardt, Adams, Gardner, Trippe, Brightman, Knowles, Podesta, M. Schwartz; third row: Palen, Gardner, Roche, LaRocca, Schett, Walker, Paterson; fourth row: Conzen, Brune, Wood, Speni, Wilson, Steggles, R. Sheldon.*



Upper right. FRESHMAN CLASS: *kneeling l to r: Boak, Schenck, Traendly, D. E. Gill, Switzler, Eaglesham, P. Schroeder, Wollish, Geannette; standing front to back: Hewlett, Beckley, McCullagh, Kaletkowski, R. Mascia, Fisher, L. Blake, K. Schroeder, Hennessey, Weisman, Flynn, Magrane, LeCain, D. Goldberg, Degan, Eells, Poekel, Howald, Villarosa, Thresher, Wenger, Guerke, Peters, Zanetti, Roome, Walton, Reed, Orgain, Vassilowitch, Sandwall, Fitzpatrick, Haines, Wahl, Calhoun, Wolff, Stearns, D. M. Gill, F. Szot, Calder, Yolken, Kuzsma, A. Schroeder, Potters, Ames, McAleer, Hutson.*

Lower right. SOPHOMORE CLASS: *kneeling l to r: Flagg, A. Mascia, Ferrara, Edelstein, Fink, Fries, J. Hare, Stern; standing front to back: Duva, Cutia, LaBonte, Livesey, Fain, Belmont, Silberfeld, G. Hare, Moir, Mutchler, Allen, Sessa, Stone, Apgar, O'Shea, Jenson, Manley, Schiffer, Hauk, Shupik, Bernstein, Schneider, Davis, Brown, Killgore.*

cluded the drumming of class member Dick Killgore.

The sophomore class has proven itself not only scholastically but also athletically. In the fall, the varsity and junior varsity football teams received the greatest participation. Letter winners on the offensive included Barry Belmont, Kerry Brown, Steve Cutia, Jim Duva, Bob Ferrara and Joe Hare and on the defense Tony Mascia and John Sessa. Holt Apgar, a high-scoring forward, and Bill Fries, a small but nimble half-back, supported the varsity soccer squad. Kilgore aided the cross-country team as its number-one runner. When the winter season opened, the class again demonstrated its prowess. While Brown and Silberfeld played fine ball for the varsity basketball five, the J.V. team was spurred on by Greg Hare and Mascia. The newly formed swimming team was led by consistent winner Bob Moir, as well as Henry Allen, Kuzmik, and Schiffer. Joe Hare, Mike Manley, and Livesey were constant point earners for the varsity wrestling squad, while Kilgore and Sessa practiced on the winter track squad.

Despite the class's diversity, its unity is demonstrated by its officers, President Brown, Vice President Joe Hare, Secretary Stern, and Student Council Representative Moir.

Junior Class

Some time ago, we juniors were taught the set theory of mathematics, which is a method of classification; it is in this theory that we shall superimpose the members of the junior class. By applying this concept, we shall gain a clearer insight into the achievements of the junior class in three areas: scholarship, athletics, and citizenship. The "universe" that we shall limit for the purposes of this article is that of all juniors at Montclair Academy. Within this universe is the "set" of all scholars. Overlapping this set is the circle (i.e. set) of all athletes, and overlapping these sets is a third set which includes all good citizens of the school. It is now evident that almost all students in this "universe" are either scholars, athletes, or good citizens, and that some have a duplicity or triplicity of achievements.

In the set of scholars there are four students who made the honor roll during the first semester; since a number of others had averages that were only fractionally less than these four they may also be called scholars. Steve Schwartz, John Sheldon, Lew Solomon, and Mark Tessler made the honor roll at least once and Bruce Anderson, Jay Dobkin, Mike Donnelly, Bob Eliezer, and Dave Levin also had commendable averages. The academic climate of the class was that of anxiety; and this was common to most juniors who began to be conscious of colleges' insistence upon academic excellence and promise.

The set of athletes includes a few really outstanding athletes like Sheldon, Donnelly, and Eliezer who combined excellence with versatility, and a larger group of well-rounded athletes. Sheldon was elected captain of the football team, Eliezer was elected for wrestling, and Donnelly for basketball. Roy Van Vleck was all-state in soccer and was elected captain of this team, while Russ Stark was chosen to head next year's cross-country team. Other athletes included Fred Broadfoot, aggressive football tackle, Bruce McKaba, Bill Lax, and Will Kuhlmann on the soccer team and Jim Katz on the basketball team. Other juniors spark-plugged teams in the spring.

For their participation in extra-curricular activities, many juniors warrant inclusion in the set of good citizens. The school publications relied heavily on junior writing. Jay Dobkin advanced to executive editor of the newspaper, Tessler to managing editor, and Frank Sciro to copy editor. Schwartz, Sheldon, and Solomon contributed much of the copy and Benigno and Van Vleck lent their photographic skills to the yearbook. The joint Kimberley-Academy play which was deemed a rocking success by the *News* was made a success in part by the backstage work of such juniors as Bruce Anderson. The debating society had a junior president and four other junior members. Jay Royce hosted a party to all of these juniors in the "universe" of juniors.

Admittedly, it is somewhat inaccurate to classify the juniors in the geometry of the set concept. Considering the diversity of interests, a remarkable concert was reached between the juniors. This year had like all years its share of enthusiasm and disappointment—also a lot to remember.

Senior Class

Combining individualism tempered by class loyalty, the 29 seniors aimed for high finishes to their secondary school careers with an eye towards their college life to begin this fall.

The class officers in many ways typified the class as a whole. With equal candor and wit, president Gabe Rocco half formed and half followed class opinion in getting the class moving. Class vice-president Andy Abrams calmly represented the opinions of the athletes. Secretary-Treasurer John Lawrence devoted himself to the class's activities and, in addition, to almost any service in the school. Student Council Representative Steve Brach presented various resolutions to the Student Council derived from the ideas of the class.

Aware of its intellectual responsibility, the class upheld its class-room performance throughout the school year, which in many ways culminated in a rather intense six-week period in which the seniors wrote their senior thesis' on various American poets. The academic prowess of the class was represented in honor students Tom Alpren, Jeff Blake, Harvey Cohen, Jim Graham, Doug Lackey, Bob Snyder, and Randy Thummel. However, the Cum Laude Society especially elected Jeff Blake and Jim Graham into the society on the basis of their superior academic work as juniors. Also carrying over junior year achievement, Steve Brach and Doug Lackey earned Merit Finalist status, including a scholarship for Doug, with Jeff Blake, Jim Graham, Bill Spaulding, and Randy Thummel receiving Letters of Commendation.

Imaginative in its response and leadership, the class led by Jeff Blake and Steve Brach sponsored one evening performance of the off-Broadway play *The Fantasticks* in order to raise funds for the class treasury. Students, parents, and friends of the Academy saw this unique presenta-

tion. Indeed, the idea proved to be freshly stimulating and the result revealed itself to be entertaining and rewarding.

The seniors introduced a time-saving process for serving food in the dining room. Under the direction of Bill Sanderson, several seniors volunteered to place themselves at strategic points in the cafeteria aiding in dispensing various items. In a further example of service to the Academy, the seniors read Bible selections in the morning meetings, lead by organizers Worth Noyes, John Lawrence, and Harvey Cohen. Finally, the Press Service under President Jim Graham doubled its number of weekly news releases, while the Audio-Visual Club's president Mike Baten led that service organization to new headquarters and greater activity.

Not characterized as an athletic class, the seniors did, however, distinguish themselves in a few areas. The class contributed many starters to the varsity football team. Captain Andy Abrams, also basketball captain, achieved All-State status at quarterback. Tom Alpren held All-State honors at end, while earlier posting a 9-0 record as a singles player on the spring tennis team. Yet during winter, in perhaps the most memorable feat, wrestling star Bill Sanderson topped his undefeated grappling season by capturing the state wrestling title in his division. In spring Marc Isenberg gained a position as All-State first baseman, while being a mainstay on this winter's basketball team. Bill Spaulding, a member of the track team "core", provided that squad with speedy dashes and relay prowess. Art Gurtman and Danny Hodges netted the tennis team a steady singles and doubles man. Other athletes included cross country runners captain Bob Snyder and Doug Lackey, injured Jon Tarrant, and all-around athlete Mike Ramundo.

Prepared to depart this June, all seniors partake in the senior class skit at the traditional faculty-senior-junior dinner. Class commentators Mike Baten, Dan Hodges, Doug Lackey, and Bill Spaulding, especially contributed personal interpretations of life around the school. The class's gift to the school and the speaker and award winners at graduation have given a last major stamp of the class of 1963 on the Academy.

Senior Awards at Commencement

For the Montclair Academy seniors who enter the First Congregational Church of Montclair on their day of graduation, that event which stimulates the most anxiety and interest is the awarding of the graduation prizes. The rest of the ceremony with its now traditional program is a matter of deep pride and satisfaction, but in the awarding of the prizes seniors are recognized for what may be in some cases extraordinary achievement. The senior class commencement awards this year were given as follows:

The Klein Award ..... Andrew Thomas Abrams

The French Prize ..... Harris Harvey Cohen
James Miller Graham

The German Prize ..... Robert Lance Snyder

The Rauscher Prize ..... Jeffrey David Blake

The History Prize ..... Jesse Lewis Byock

The Montclair Society of
Engineers Award ..... Randolph Paul Thummel

The Rensselaer Polytechnic
Institute Gold Medal ..... James Miller Graham

The Demarest Memorial
English Prize ..... James Miller Graham

The Barras Prize
in English ..... Harris Harvey Cohen

The Miller Prize
in Science ..... Randolph Paul Thummel

The Senior Scholarship
Prize ..... James Miller Graham

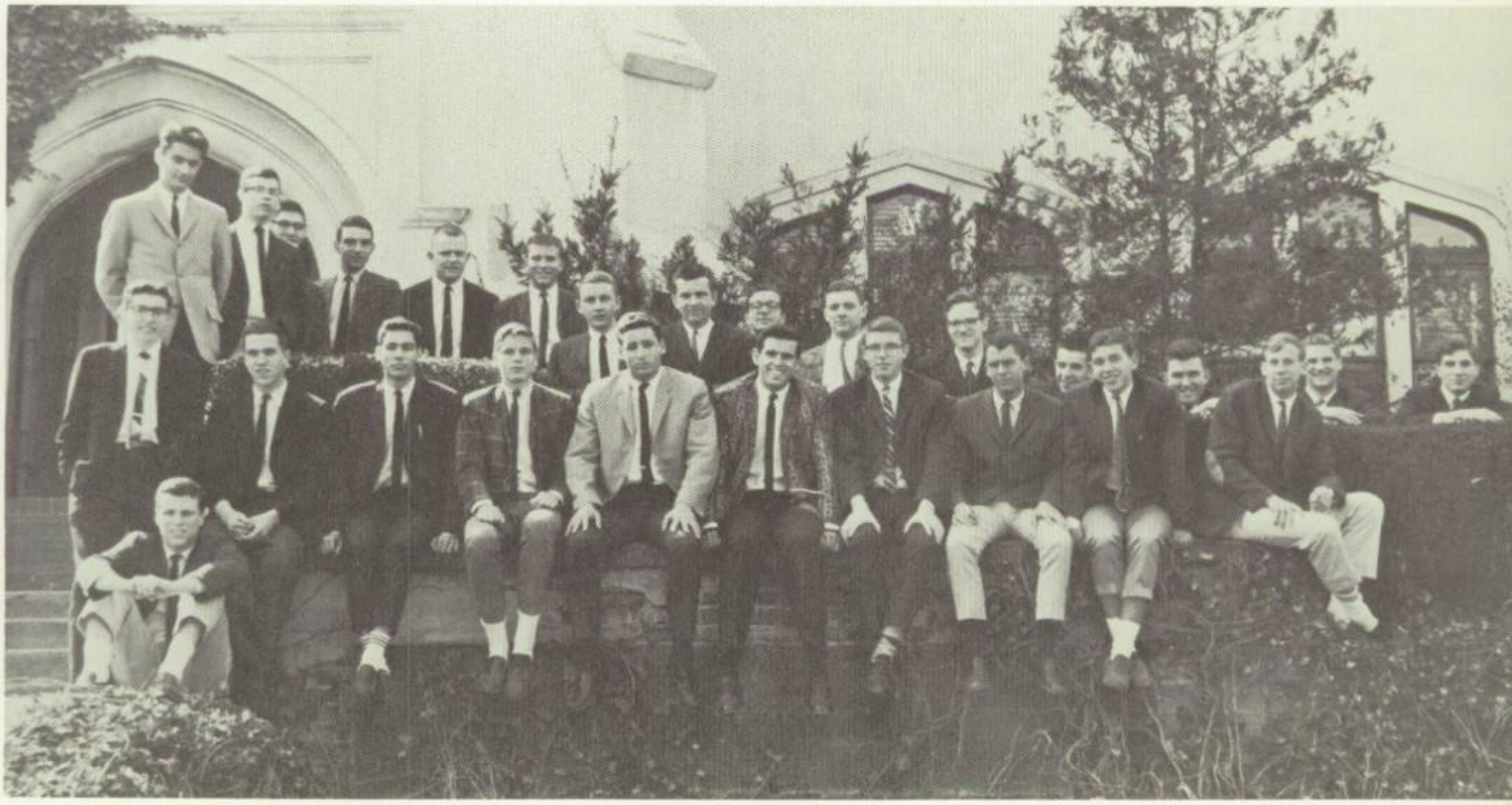
The Bud Mekeel Memorial
Scholarship ..... Harris Harvey Cohen

The Deetjen Award ..... Gabriel Louis Rocco

The Faculty Head Boy
Medal ..... Thomas Victor Parsonnet Alpren

Upper. JUNIOR CLASS: *l to r: Benigno, Broadfoot, Sheldon, Dobkin, Solomon, Wild, Katz, Tessler, Kuhlman, Levine, McKaba, Eliezer, Anderson, Sciro, Mayer, Stark, Levin, Lax (hidden), M. Donnelly, Van Vleck, S. Schwartz.*

Lower. SENIOR CLASS: *Byock, standing; first row l to r: Lackey, Tarrant, Gurtman, D. Zuckerman, Abrams, Richardson, Lawrence, Hodges, Alpren, Sanderson; second row: Rocco, Thummel, Cohen, Isenberg, Emont, Snyder, Stufko, Baten, Spaulding, Graham, Sommer, LaPlant, J. Blake, Brach.*



MR. POOR

leads the school with contagious vitality and enthusiasm

Henry B. Poor has contributed significantly to the organization and outlook of Montclair Academy through his responsible and understanding character. With positive attitude and dominant spirit, he is a headmaster combining knowledge of academics, activities, and athletics. In his college years, he was president of the Amherst Student Council, captain of the varsity squash team, and member of Phi Beta Kappa. Before coming to the Academy, he served in a variety of positions, including teacher and assistant to Headmaster Frank L. Boyden of Deerfield Academy and, most recently, headmaster of the Fountain Valley School in Colorado Springs, Colorado.

MR. BROGAN

brings the inspiration of a meeting with Robert Frost to his own students

Both a teacher of English and an administrator, Frank D. Brogan combines "marine corps" discipline with a rich personality spiked with Irish wit. Responsible for instituting the disciplinary code at the Academy, Mr. Brogan has also been director of admissions and director of the Summer Session. In his capacity as head of the English department, Mr. Brogan showed a great understanding of the individual, as evidenced by the knowledge and insight his six senior English classes have shown in life.

MR. ANDERSON

sportsmanship and fair play in field and class alike

Finding a genuine interest in both the teaching of academic subjects and the coaching of athletics, Philip L. Anderson joined the Academy this year to satisfy this interest. As Assistant Headmaster, he served the school as Director of Discipline and Director of Admissions, while teaching history to students on several grade levels. An athletic enthusiast, Mr. Anderson coached Junior Football and assisted the coaching staff of Varsity Track.

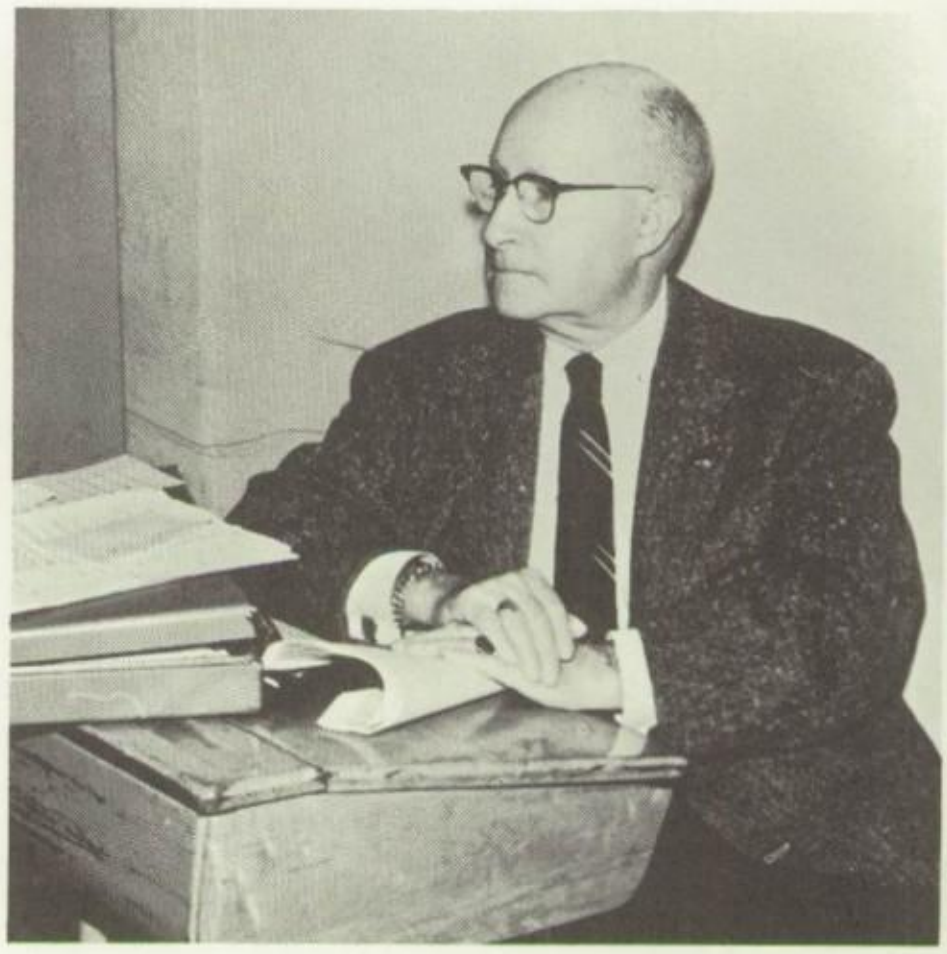
MR. VAN BRUNT

community-minded sportsman of great experience

Edwin E. Van Brunt, after serving as Director of Athletics for most of his twenty-eight years at the Academy, accepted this year the position of Director of Alumni Affairs. Despite his new duties, Mr. Van Brunt still pursued his devotion to sports by coaching Varsity Football in the fall and Varsity Baseball in the spring. Aside from his school activities, Mr. Van Brunt serves his community as director of the Essex county recreational program.

MR. MORSE

continues to create an interest in science



No master now teaching at the Academy has given more years of service to the school than has H. Craig Morse, instructor of science and mathematics. He came to the Academy in 1944, answering the demand of World War II for qualified instructors. With a sincere interest in his subject and his pupils, Mr. Morse sponsored again this year the now traditional "Afternoon with Our Eighth Grade Scientists," a science exhibit set up by his students for the pleasure of over 400 visitors.

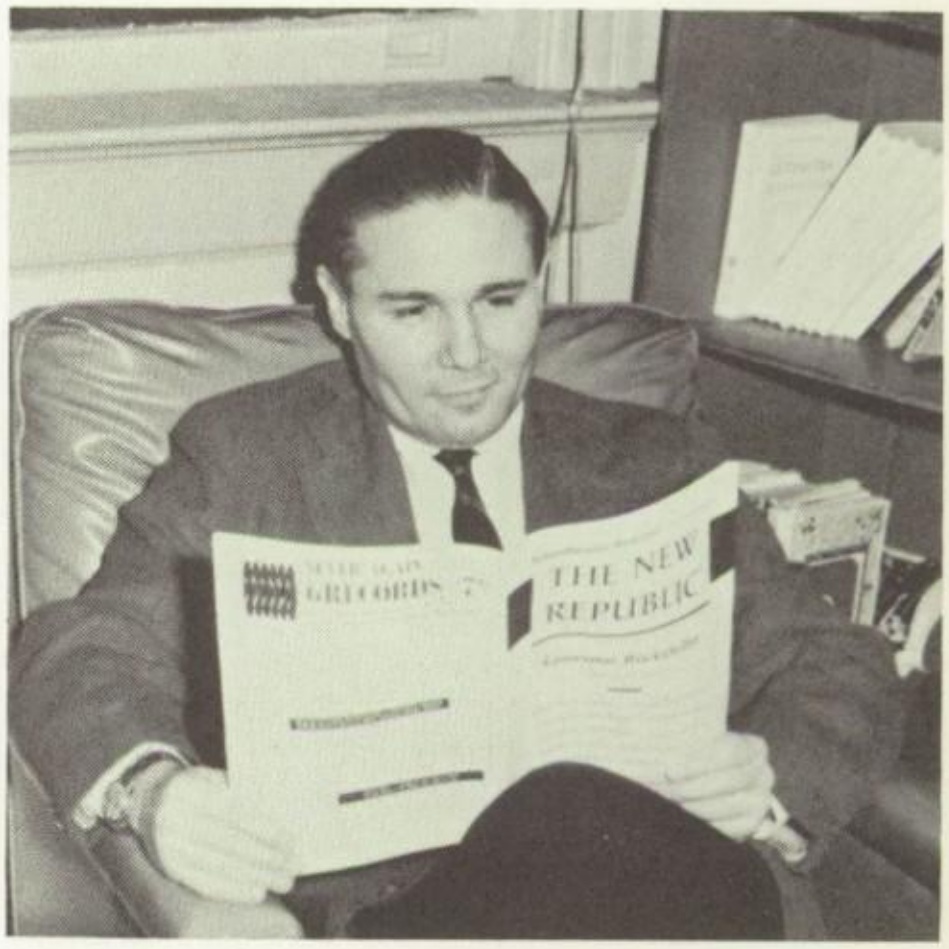
MRS. NEJELSKI

carrying on a family tradition in teaching

Rena Nejelski continued to instruct social studies and arithmetic to newly entered Academy students, the seventh graders. This year's social studies exhibit, to which every member of Mrs. Nejelski's class contributed a written report and a display, examined the effect of environment on humanity. Mrs. Nejelski entered the Academy in 1946.

MR. BALFE

conveys a sense of history as basis and foundation of contemporary life



Serving the Academy for his sixth year, Harry Balfe devoted his attentions to both the teaching and studying of history, a subject which he contends to form the framework in which men live and learn. His secondary interest was in athletics, particularly the sports of wrestling and tennis which he has coached for several years. Aside from work at the Academy, Mr. Balfe spent much of his spare time developing his master's thesis for American University and serving the city of Montclair as a Democratic committeeman.

MR. GAENG

brings impressive scholarship to the teaching of foreign language and literature

Bringing his broad European schooling to bear significantly on whatever he teaches, Paul A. Gaeng ends his service as instructor and head of the language department in order to complete his doctorial work at Columbia University. Obviously proficient in English, which, incidentally, is not his native language, Mr. Gaeng has taught French, German, Russian, and Spanish with the compassion of a dedicated humanist.

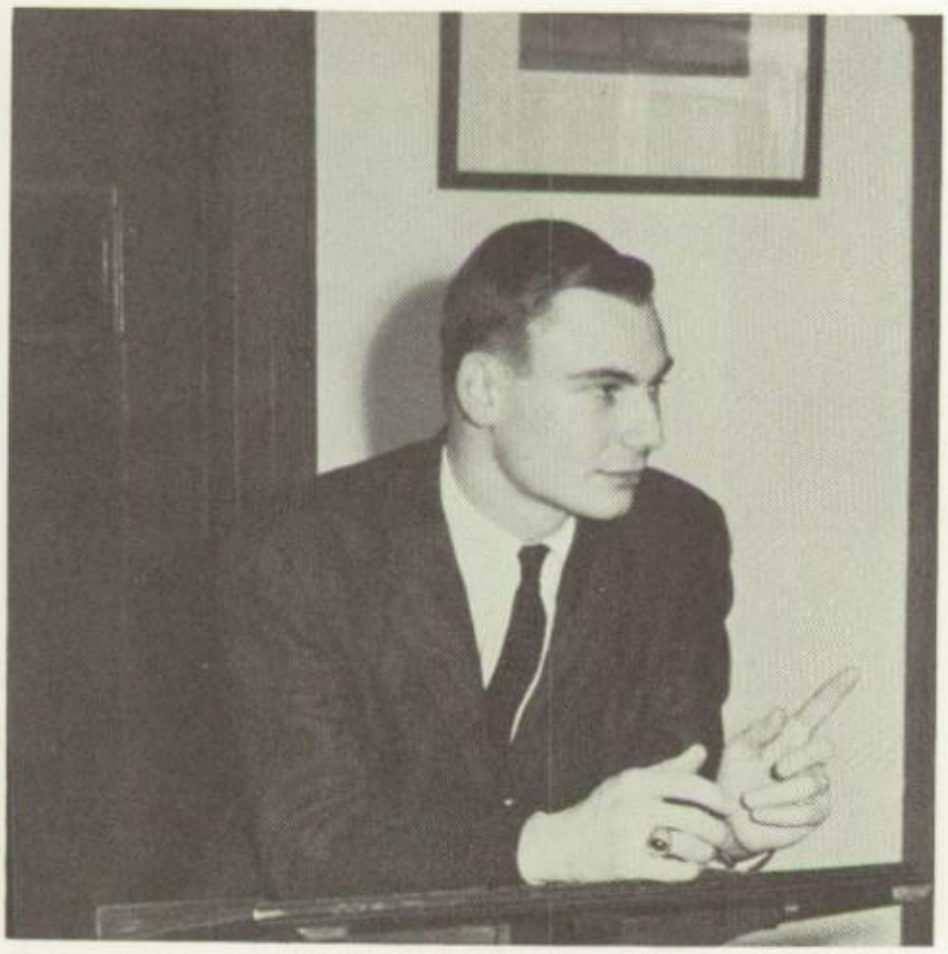
MR. MARNELL

inspires a love of athletics and french culture

Carmen M. Marnell accepted several new roles of authority upon entering this his sixth year at Montclair Academy. Along with his appointment as director of athletics, he became a member of the four-man administrative committee. Still following his interest in the language and culture of France, he continued to serve as French teacher to many students. The Montclair Academy athletic dinner, an event to which Mr. Marnell devoted much time and energy this year, was a unique contribution.

MR. KERNER

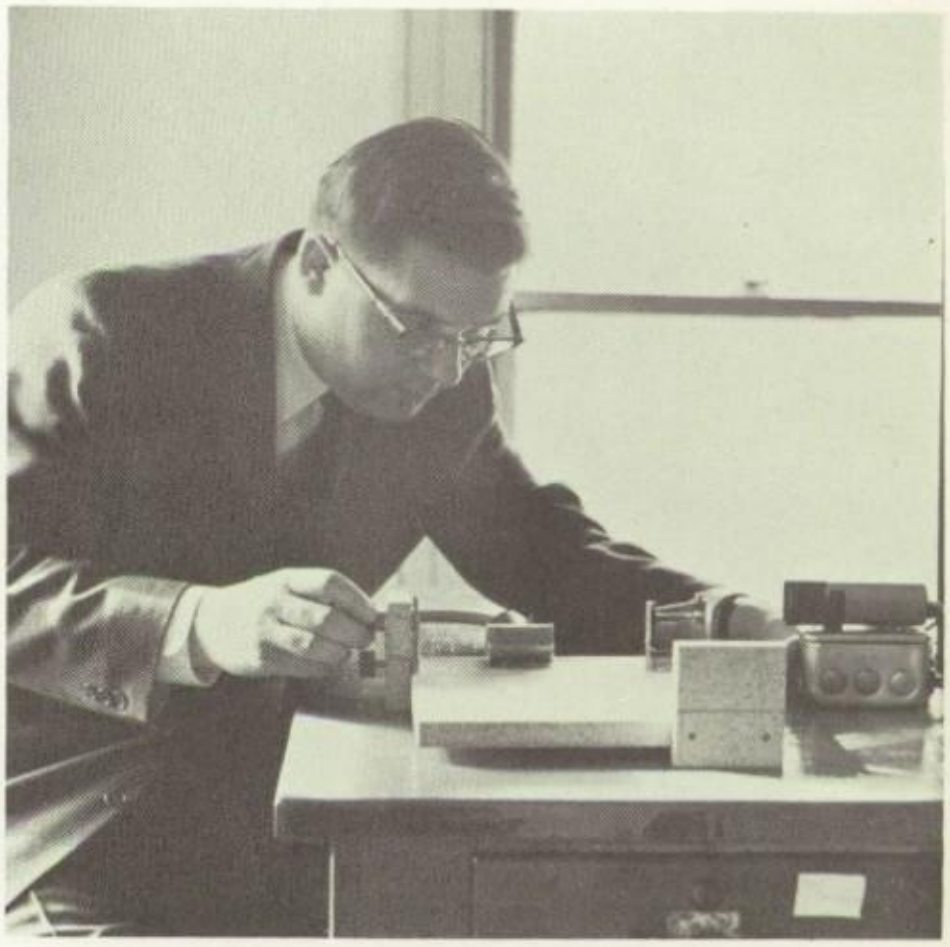
intense enthusiasm for American literature



Joseph R. Kerner, a master at the Academy for four years, taught English and coached students in both football and baseball. With a deep interest in American literature and the works of Faulkner in particular, he also served as editor of the school catalogue and faculty advisor in the school's preparation for the annual poetry reading contest at Rutgers University.

MR. SEXTON

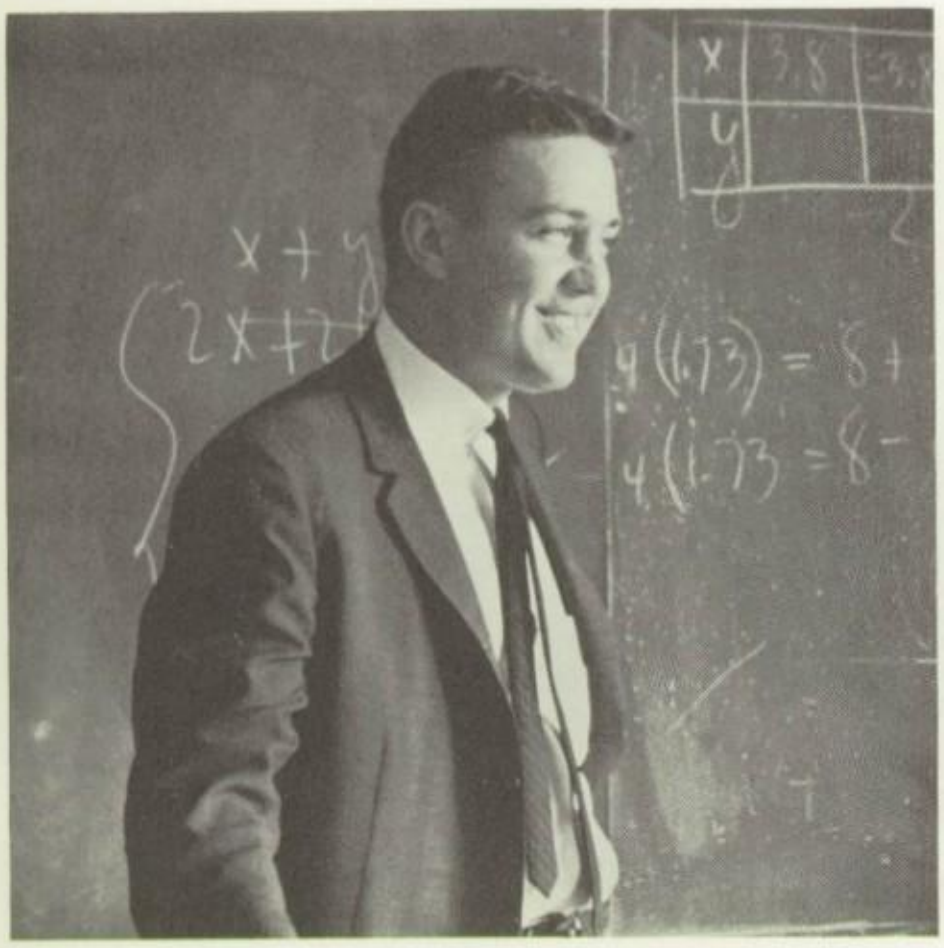
experienced through teaching science in the Air Force



Earl H. Sexton devoted his instructing talents to the teaching of algebra, earth science, and physics. With a background in engineering, he indicates his major interests to be those subjects which he teaches. But Mr. Saxton entertains many secondary concerns, including music and photography.

MR. NUGENT

enjoys stretching young minds



As instructor of mathematics and coach of basketball, John R. Nugent contributed his talents to the school. He reports that he chose the teaching career because in teaching he derives a personal satisfaction from knowing that he is helping boys develop their minds.

MR. STACKPOLE

artist, musician, and skiier, a man of many talents

The Academy instructor to receive this year's yearbook dedication was Philip W. Stackpole, director of the mathematics department, and faculty advisor to the senior class. The many students who have received advanced placement in college after studying under Mr. Stackpole will attest to the significance of his contributions to their understanding of the subject. Modern art and music are his extra-curricular interests.

MRS. NUGENT

imagination inspires greater use of the library

Academy librarian Jean Nugent again impressed students this year with her true appreciation of the value of library skills. With dedication and imagination, she instituted three new aspects into the library program: the browsing period, a sale of used books for the purpose of raising funds for a new encyclopedia, and the student library council.

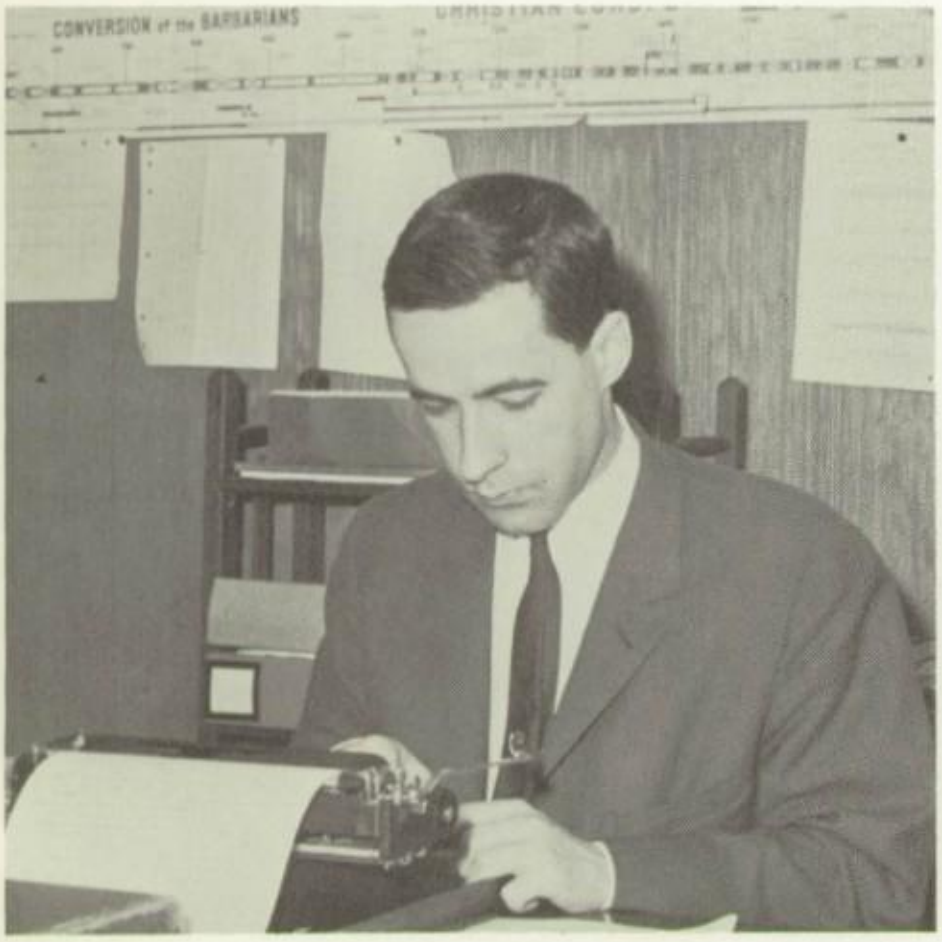
MR. POST

a scientist by training, he is a histrionic student of Spanish culture

John B. Post's interests, like those of many Academy masters, range widely. Intrigued by the Basic Linguistic program, having majored in Hispanic culture, he entered the school in 1961 to assist the language department with its courses. As advisor to the Leones Debating Society, Mr. Post also shows an interest in oratorical expression.

MR. SPENCE

historical perspective contributes to current society



Thomas L. Spence, a member of the Academy class of 1953, has served his alma mater for two years as teacher of history, a subject he finds both stimulating and enjoyable. Along with his academic contributions, he served the school as faculty advisor to the Montclair *News* and to the Press Service. Mr. Spence's fascination for journalism is almost exceeded in intensity by his interest in statistics, rare books, and classical jazz.

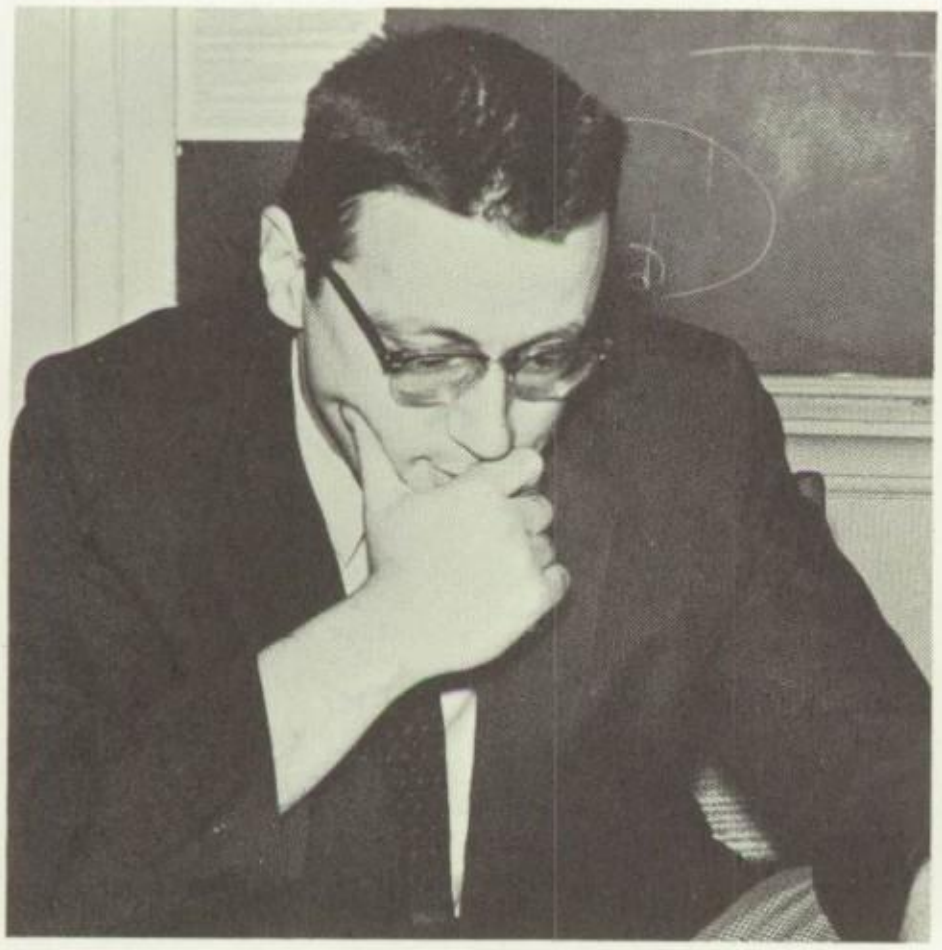
MR. SPOOR

English literature in the context of man's thought and experience

Dedicated to literature and the communication of ideas, K. Franklin Spoor served the Academy in his second year as teacher of English. Out of the class room Mr. Spoor was faculty advisor to *Yearbook 76,* chairman of the faculty library committee, and instructor of the senior advanced English seminar. He is also a coach of the Junior Soccer team and of the Varsity Track squad.

MR. CARGAS

many-faceted teacher-cum-journalist



Harry J. Cargas joined the Academy this year to accept the positions of English teacher and coach of the Varsity Soccer team. Outside of school he devotes himself to a wide variety of interests, most of them springing from his professed love of literature. With regard to entering our school, Mr. Cargas reported that he "welcomed the opportunity to teach at a liberal institution, especially one as impressive as Montclair Academy."

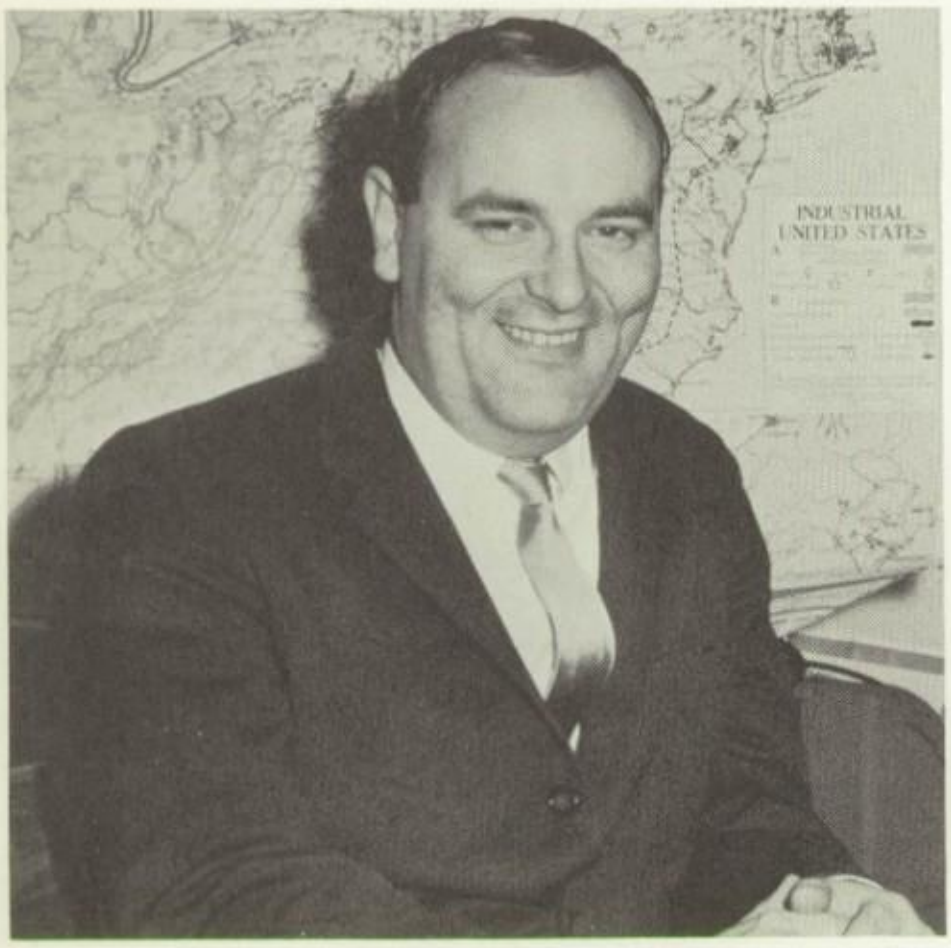
MR. CONNOR

believes firmly in a wide variety of intellectual interests

Believing in general education rather than specific study, Richard N. Connor entered the Academy this year to teach English, chemistry, and geometry to students ranging from the 7th grade to the 12th. Taking a significant role in the institution of the minor courses, he also gave instruction in both symbolic logic and the contemporary theater. Mr. Connor graduated from Harvard as a major in the history of British literature.

MR. HEMMETER

points the drama of both history and English



A former student at Newark Academy and Princeton University, Robert C. Hemmeter entered the Academy this year to teach history and English after several years of service at the Punahu School in Hawaii. Besides these academic offices, he made a unique contribution to the school by writing and directing *First Edition,* a musical skit commemorating the 75th anniversary of the Montclair Public Library performed by Academy students. Mr. Hemmeter was also faculty advisor to the dramatic club and coach of the Junior Soccer team.

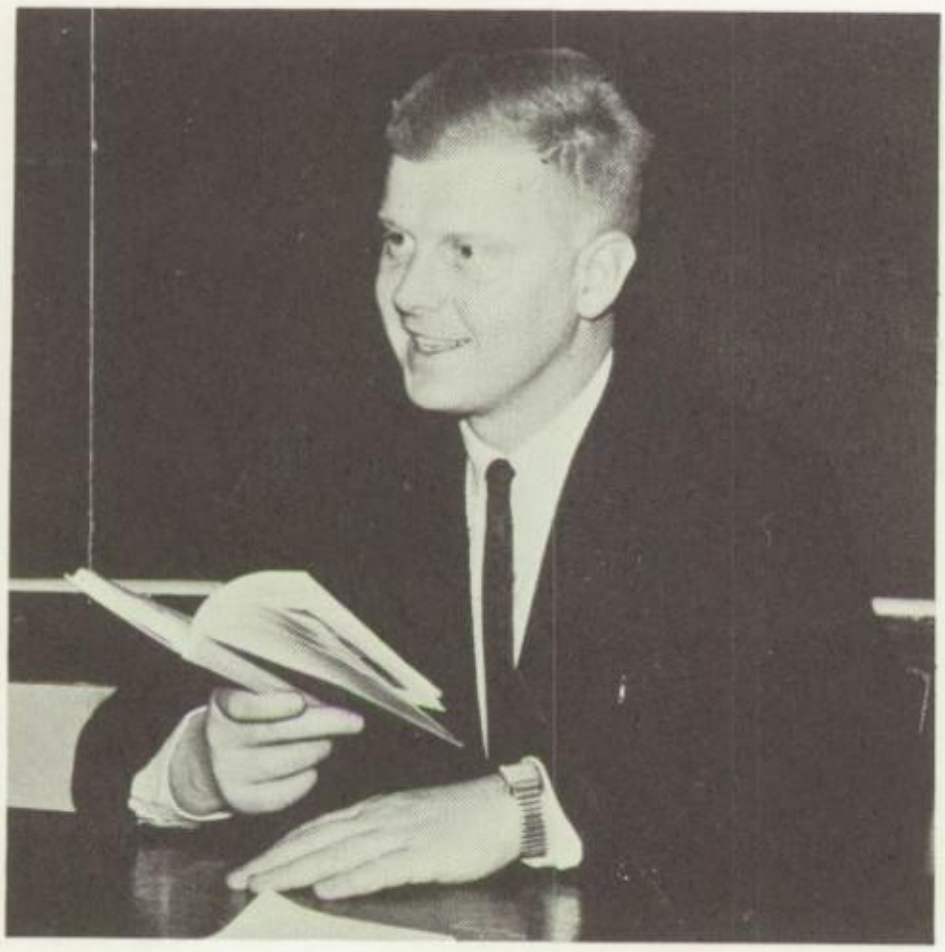
MR. HUSK

teaches a love of music as well as technical skill

The Associate Director of Montclair's Academy of Music, Elston L. Husk joined Montclair this year and raised both the size and tone of the M.A. Glee Club to a new level of excellence. Mr. Husk teaches music not only as a profession, he says, but more importantly as a great source of personal fulfillment.

MR. MacFADYEN

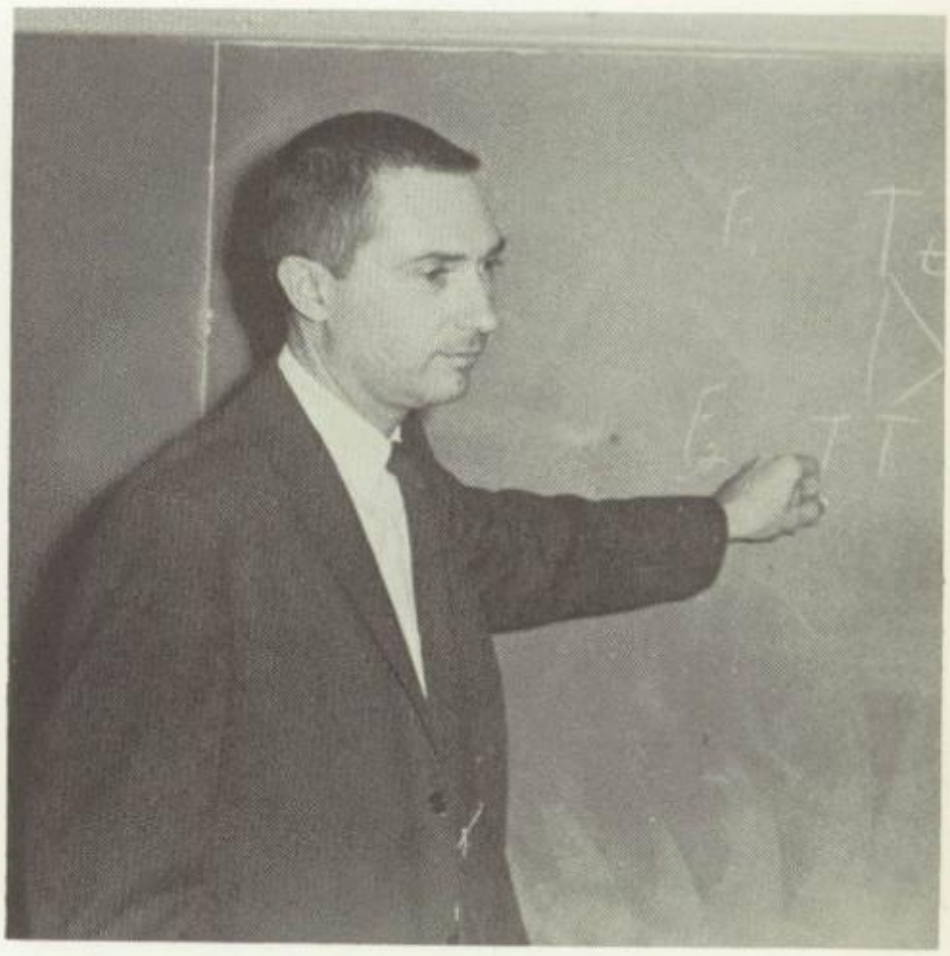
the study of language through vital discipline and training



One of several younger faculty members to come to the Academy in the last year, John A. MacFadyen taught French and German. A linguist of college and military training, Mr. MacFadyen also advised the French Club. With athletic interests, he coached both the soccer and tennis teams.

MR. PIERSOL

introduces advanced studies in science



Attempting to convey to his students the value of science, C. Laurence Piersol entered the Academy this year to teach the introduction to advanced sciences course and biology. While coaching Junior Varsity Baseball in the spring, Mr. Piersol made his most significant contribution to Academy athletics by coaching the first Montclair Academy swimming team in many years.

MR. TUCKER

varied interests range from classical languages to light opera

Bringing a strong interest in the humanities from his college years at the University of the South, Joseph R. Tucker taught the Latin courses at the Academy this year. The only master to coach three sports, Mr. Tucker guided the golf clinic, junior basketball, and varsity golf. Together with Mr. Oksen, Mr. Tucker supplied a singing voice for the Montclair Operetta Club's production of *The Music Man.*

MR. OKSEN

acquired at college a deep interest in literature

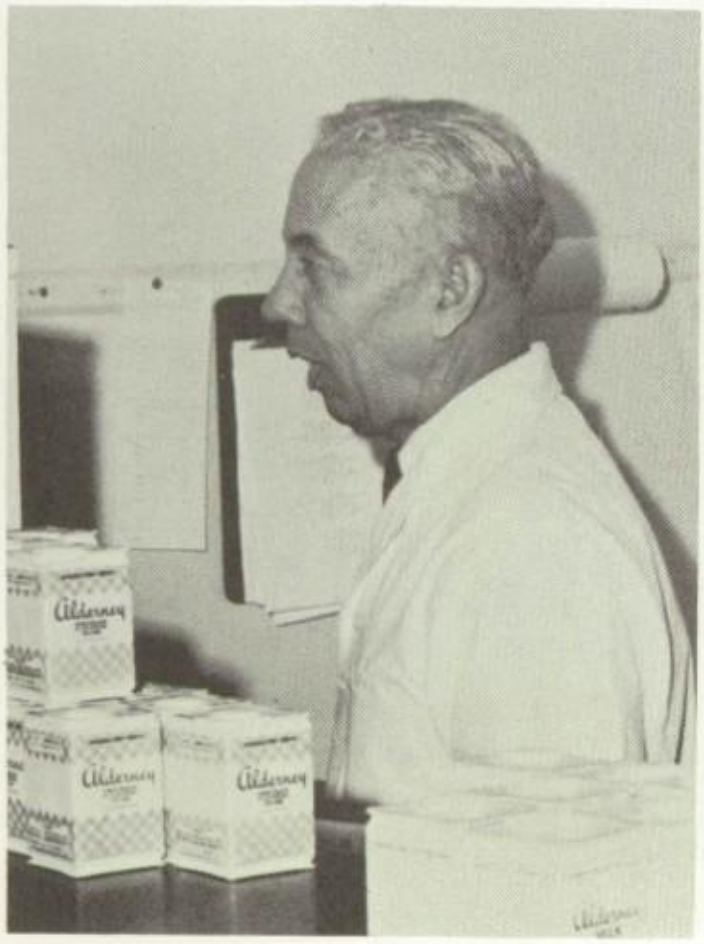
Completing his first year at the Academy, Philip R. Oksen combined teaching English with participation in community activities. Early in his college career, Mr. Oksen realized the values of a serious study of English. His interest in communication was further attested to by his performance in the Montclair Operetta Society production of *The Music Man.*

THE ACADEMY STAFF

Records, reports, rosters, menus, memoranda, minutes, messages, books and bulletins, invoices and inventories, lists, ledgers, letters of admission and letters of recommendation, appointments, applications, arrangements—these are but some of the tasks which form the essential routine for the staff of the Academy each hour, each day, each week, each year. It is they who in a professional, yet very personal way, record and reinforce Montclair Academy, whether of the past, the present or the future.

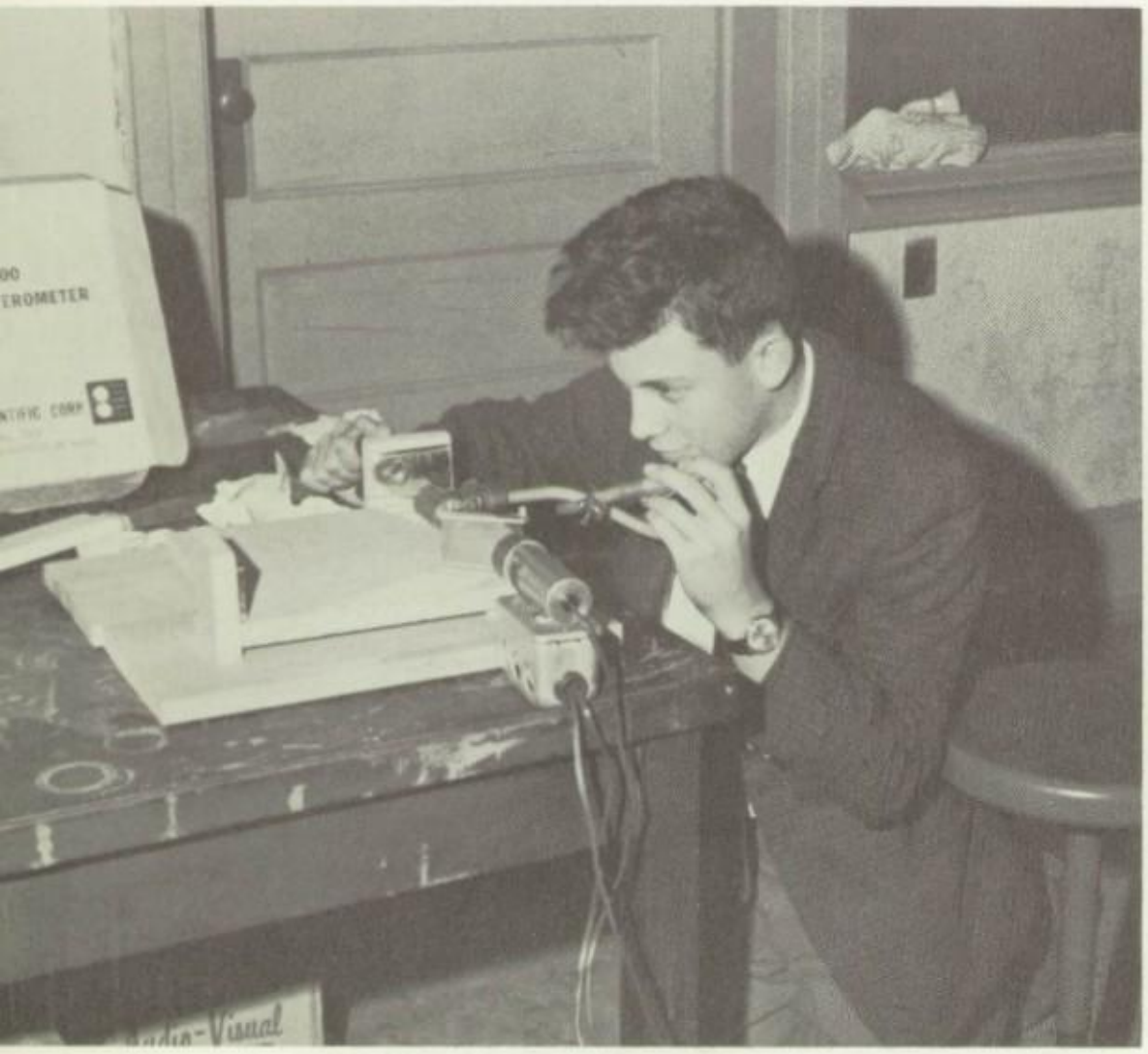
Above. ACADEMY STAFF: *l to r: Arthur T. Swift, Business Manager; Mrs. Mary Quigley, Secretary to the Headmaster; Mrs. Elizabeth Wood, Secretary to the Assistant Headmasters; Mrs. Elizabeth Griggs, Secretary to the Assistant Headmasters; Oscar H. Maynard, Bookkeeper; Mrs. Bety Fischer, Secretary to the Business Manager.*

Below. *l to r: Miss Willie Mae Dorch, Kitchen Staff; Wade Corum, Kitchen Staff; Le Roy Monroe, Kitchen Staff; Mrs. G. O. Wright, Dietitian; Miss Ursula Armstrong, Assistant to the General Chairman of the 75th Anniversary Program.*



Below. *Freshman Bob Yolken tests his skill and understanding at first hand.*

Below right: *Students give rapt attention to assembly speaker.*



SEMINARS AND MEETINGS

The obvious liberality of an Academy education relies in part on the number of opportunities available to the students. Numerous activities including those minor courses dealing with the arts and sciences, or those off-season clinics teaching sport skills, could be advantageously investigated. Somewhat different are the numerous assemblies, Glee Club and dramatic productions which can be observed and remembered with meaning. Presented in this section of *Yearbook 76* are the subject material and the personalities which formed our activity in the last year.

French Reading

The French Reading Seminar introduced French literature to three advanced ninth graders in only their second year of study. With the explanations of French instructor John MacFayden, the boys read the classical play "Topaze" by Marcel Pagnol. By clarifying the idioms and expressions new to the students, Mr. MacFadyen added an enlarged dimension to their sense of the language.

Play Reading

The newly-formed Play Reading Club satisfied the initial curiosity of several students in exploring the themes of modern authors. Under the guidance English instructor Richard N. Conner, the discussion group attempted to eliminate confused understanding by group readings. "No Exit" by Jean-Paul Sartre and "Chairs" by Eugene Ionesco were the plays initially discussed for insight into the existential philosophy that man must perceive his ex-

Russian Revolution Seminar

The Russian Revolution Seminar was a course designed by modern European history instructor Thomas L. Spence to satisfy the interests of six qualified history students in the two main revolutions—the liberal revolution of March 1917, and the Bolshevik one of November. In a full investigation, the club compared the Russian statements of the revolutions with the Western version. Mr. Spence, who spent several days in Leningrad last summer, used as one of the texts the official Soviet history textbook, *The History of the Communist Party of the Soviet Union,* which he bought while in Russia.

Science Projects

With a new name and a reformed purpose, the Science Projects Club offered an opportunity to students to gain valuable knowledge in laboratory research. Advised by physics instructor Earl H. Sexton, the club consisted of a relatively small number of dedicated workers. They pursued their curiosity in a chosen field without producing an as-

signed project, through a new, liberal policy. Larry Guerke, Bob Eells, and Herb Fisher collaborated to produce a variety of homemade crystals. Laboring alone, Mike Ramundo attempted the construction of a solar battery, while Marc Geannette concentrated his efforts in grinding a telescope mirror.

Spanish Reading

In a format of informal discussion, Spanish instructor John Post directed this year's Spanish Reading Club with the aim towards better understanding of the Spanish idiom through its literature. The readings consisted of stories from the book *Conde Lucanor*. Each story contained a "timeless moral" and the modernized text provided a challenge to the younger students.

Symbolic Logic

Primarily attempting to understand the origin of logic and secondarily concerning itself with logic's practical application, the Symbolic Logic course provided an opportunity to clarify verbal ambiguity in exact mathematical symbols. Symbolic logic is an extension of boolean algebra (the set concept) which, in turn, has evolved from plain algebra. It attempts to symbolize the statements of verbal problems by mathematical group membership, for example: "X is a member of Y." Using *Introduction to Symbolic Logic* as its main text, the club obtained a fragment of the theoretical background of logic. Introduced to the subject by mathematics instructor Richard Conner, the students have learned the dual usage of symbolic logic: as a mathematical means to achieve the solution to a verbal problem and as a test to verify reasoning.

Glee Club

With a doubled turnout this year under the leadership of music director Elston Husk, the Glee Club began perfecting its techniques, while being able to diversify in such a way so as to include contemporary as well as classical music in its program. In most programs, Mr. Husk innovated solo performances; tenor Bob Eliezer was the principal soloist, supported by John Benigno, Bob Mascia, John Sheldon, and Lew Solomon. Supported by members of all grades, the club represented the school especially well in the joint Kimberley-Academy concert in March, while performing well throughout the year, first in a Thanksgiving recital, then a Christmas program, and finally commencement. In all cases the Glee Club demonstrated its unity and spirit in spirituals such as "Rock'a My Soul" and Broadway hits such as "There is Nothing Like a Dame."

Kimberley-Academy Play

With a donated theatre and equipment and student-made props, the annual Kimberley-Academy dramatic production, "The Curious Savage", used talented and well rehearsed actors as its natural asset. The three act play, written by John Patrick and directed by Kimberley's Mrs. Lawrence Abbott and the Academy's Robert C. Hemmeter, depicted the antics of six inmates of an insane asylum. Sue Pentingill of Kimberley portrayed the sole sane inhabitant—an heiress of $10 million, seeking rest—while Bill LaPlant interpreted her over-solicitous senator-son, Titus. Danny Hodges acted Jeffrey and and Lew Solomon acted Hannibal, both inmates, and Ted Richardson calmly presented the doctor. Kimberley's Missy Keyser as inmate Fairy May performed with acknowledged sensitivity and expression, while Faroll Hamer and Betsy Thresher also starred.

Model United Nations

This year's East Coast Model United Nations was held in Wilmington Delaware at the Pierre S. Dupont High School where delegates from high schools of the east coast gathered for a three day convention. The Academy represented the Cameroun, sending delegates to five different committees. These delegates were Jay Dobkin, Jim Katz, Bill LaPlant, Bob Livesey, and Randy Thummel. Albert Carpenter joined the delegation as an observer. The committees attended each held four sessions, during which various resolutions were submitted and considered for acceptance.

Below. SPANISH READING: *visible l to r: Yolken, Mutchler, Weisman, Goldberg, Mr. Post.*

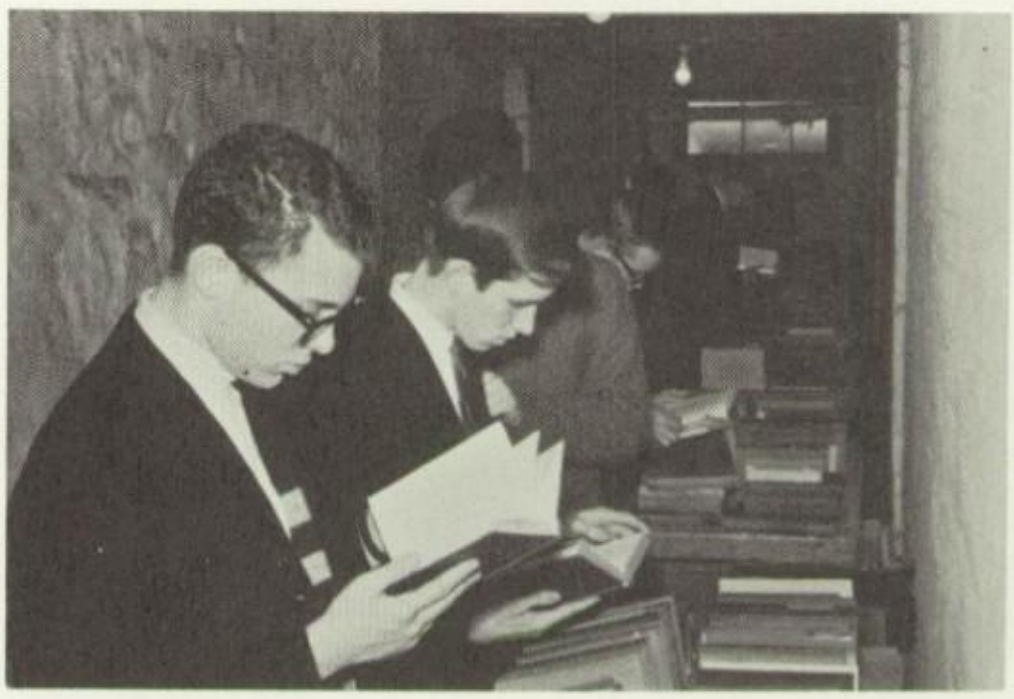
Center upper. PLAY READING: *l to r: Dobkin, Killgore, Fain, Lackey, Mr. Conner.*

Center middle. FIRST ANNUAL USED BOOK SALE: *Emont and Apgar were but two who provided new book for old by their purchases.*

Center lower. RUSSIAN REVOLUTION SEMINAR: *l to r: Switzler, McWilliams, La Bonte, Kuzma, Mr. Spence.*

Right upper. *Glee Club performs under direction of Mr. Husk.*

Right lower. *Two scenes of the Kimberley-Academy production of* The Curious Savage *by John Patrick: l to r: Lewis Solomon plays Hannibal who would be a violinist; Helen Heller; Missy Keyser stars as Fairy Mae; and Betsy Thresher was another inmate, Florence in the play presented for the opening performance on Brookside School's new stage.*



Upper right. WINTER TRACK: *first row l to r: Graham, Spaulding, J. Sheldon, McKaba, Fink. second row: coach Stackpole, Killgore, J. Sessa.*

Lower right. GOLF CLINIC: *l to r: Hewlett, Vassilowitch, Coach Tucker, Royce, Edelstein, Bernstein, Davis, Ames.*

Upper far right. BOWLING: *Frank Sciro aims for a strike.*

Lower far right. *Tennis Clinic pauses with rackets.*

Fall Golf Clinic

In response to the demand for better varsity golfers in the spring, a fall golf clinic utilizing the West Essex public golf course was created under coaches Edward Price and Joseph Tucker. The participants practiced daily towards the highlight of the program: the intra-squad tournament. Jay Royce overpowered Drew McCullough and Bill Hewlett narrowly defeated Steve Edelstein to place as finalists in this tournament. Royce then vanquished Hewlett to become the top man of the golf clinic.

Fall Tennis Clinic

The tennis clinic, under the direction of coach Philip Stackpole, was both instructive and enjoyable for its participants. Every afternoon the squad journeyed to Brookdale Park to hold its practice sessions. Through Mr. Stackpole's guidance, the boys learned not only the basic points of tennis but also some of its finer skills. A tournament in which all members participated climaxed the season and gave the boys an opportunity to display the skills they had learned. Bob Potters defeated Bob Wolff in the finals, and Ira Levine won a consolation tournament which was held among the losers.

The climax of the fall season was the competition for the Woodford Cup. This annual tournament, held for the entire school, brought together two excellent finalists, Tom Alpren and Mark Tessler. Alpren, Captain of the varsity tennis team, won the encounter by defeating his opponent in two straight sets. Truly skillful play was seen in the styles of both players, and an excellent match resulted.

Winter Track

The winter track squad was initiated and coached by Fay M. Farrar with the assistance of Philip W. Stackpole last winter to offer the several Academy boys interested in track the opportunity to develop their running techniques, strength, and speed before the opening of the regular track season. The seven participants met in daily practice at the Montclair Y.M.C.A. and participatd in one meet at Lawrenceville School. Although the outcome of this meet was not indicative of the work put out by the squad, their performance in the spring track season showed the value of their preseason work.

Bowling

Twenty-eight boys began or improved their bowling in last winter's program, walking twice a week to the Belclair Lanes for exercise in alley techniques. Continuously experimenting for stylistic or trick shots, or simply steady playing, all players competed with their alley partners, if not for the coveted bowling awards for the highest average and game. These bowling awards, in the form of trophies, were awarded at the end of the season by coach John MacFayden to senior Ted Richardson for his high season average of 167, and to junior Dave Levin for his single high game of 217. Other outstanding bowlers this year included juniors Ira Levine and Mark Tessler, and sophomore Bill Fries. Mainly responsible for the spirit and excitement generated in the program was Ted Richardson, who acted as unofficial captain of the sport.

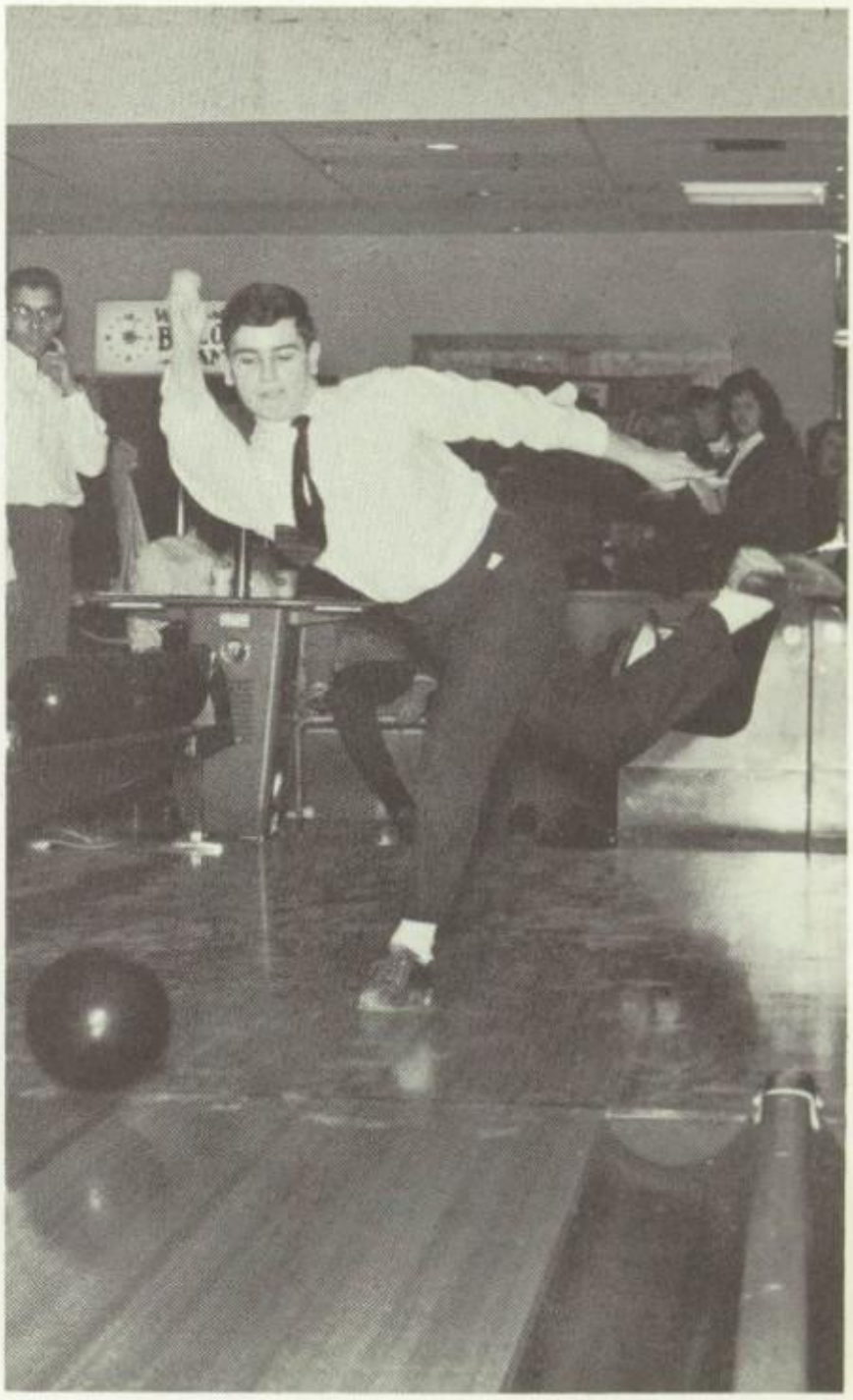
Assemblies

Extended Morning Meeting

Once a week the entire school attends a morning assembly where visitors, faculty members, or students either speak on a particular topic or perform some skill. Related to the assemblies are outside of school events, and both assemblies and events form an important part of school education. Whether the assembly is a performance by a pianist or by the Glee Club or the outside activity a joint dramatic production with Kimberley or a weekend conference of the Model United Nations in Delaware, the events are a meaningful part of school life.

September 21

Speaking in the first assembly program of the year, senior Steve Brach discussed his experiences



in the Telluride Association Summer Program in Palo Alto, California, at Stanford University.* He recounted his unique summer as being an opportunity for realizing the unbiased mental attitude and thought patterns among today's students.

October 10

Addressing the student body on present political issues, Republican George M. Wallhauser, candidate for re-election to the House of Representatives in New Jersey's 12th district, presented a timely talk during the local congressional race. In his highly interesting discourse Mr. Wallhauser covered such topics as the powers, right, and duties of a representative and the present Democratic administration.

October 18

Briefly expounding upon current trends within the Peace Corps, engaging and unconventional speaker Dean Blanchard Rideout described the vigorous programs undertaken by Peace Corps candidates. As Cornell University's Dean of Displaced students, Mr. Rideout was able to draw from a colorful background of practical experience.

October 19

Bringing an air of female quaintness and exuberance to the assembly program, Mrs. Leon Fradkin addressed the school concerning the need for replacing war with negotiation at the U.N. level. A U.N. columnist for the Montclair *Times,* Mrs. Fradkin is an unofficial observer for the Internanational Association for Religious Freedom and was a delegate to several international disarmament conferences.

October 26

Speaking in the October 26 morning assembly, Philip W. Stackpole, chairman of the Academy mathematics department, described contemporary trends and tendencies in modern mathematics curriculums of secondary schools and colleges. Basing his speech on his past summer experience, Mr. Stackpole also outlined the far-reaching effects of this metamorphosis in mathematics.

*Steve studied the civilization of Greece's Classical Age along with fifteen other boys under two Reed College professors.

November 2

The Reverend Hamlet Accorsi, an African religious missionary from the Order of Verona Fathers, concentrated on the primitiveness of Africa in the November 2 assembly. Describing his personal experiences as a white man among the barbaric Shiluk tribe, located in East Central Africa, Reverend Accorsi was an early pioneer in reaching the uncivilized peoples of Africa.

November 9

In a unique and entertaining assembly program Mrs. Leonard S. Silk, concert pianist and Montclair resident, performed in a brilliant piano recital before the school on November 9. Having studied at the Julliard School of Music, Mrs. Silk played four classical pieces by Mozart, Schubert, and Chopin.

November 16

As one of the few women museum directors in America, Miss Kathryn Gamble, director of the Montclair Art Museum, discussed art from the layman's point of view. Miss Gamble described the artist as recognizing three concepts in his work—his world, his time, and himself.

November 20

In the extended morning meeting of November 20, Robert S. McCollum, vice-chancellor of Denver University, reviewed the complexities of foreign policy. Mr. McCollum served as deputy administrator for the State Department under President Eisenhower.

November 21

In anticipation of the Thanksgiving season, the Glee Club presented its fifteenth annual Thanksgiving Concert on November 21. The 70-man group sang three pieces—the "Doxology", "O Come Ye Thankful People Come", and "Prayer of Thanksgiving".

December 14

Receiving the most important academic honor at the Academy in the December 14th assembly, seniors Jeff Blake and Jim Graham were inducted into the Cum Laude Society by language instructor Paul H. Gaeng, secretary of the local chapter of the honorary organization. Inducted on the

basis of their junior year work, Blake and Graham both received certificates and pins in recognition of their achievement.

January 11

The Seattle World's Fair was the topic of a talk given in assembly by senior William LaPlant. Supplementing his discussion with a collection of slides, Bill portrayed the highlights of the fair and their future implications and applications.

January 15

In a highly unusual morning assembly, six students participated in an intra-school poetry reading contest. By scoring 251 out of a possible 300 points, junior Lew Solomon won the contest by his reading of W. H. Auden's "Museé des Beaux Arts" and two poems from e. e. cummings' "Chanson Innocents". By winning Lew advanced to the state-wide competition sponsored by the English Club of Newark College of Rutgers University.

January 15

In the first joint assembly in the history of the two institutions, the Academy joined the Kimberley School at Kimberley to hear an address by William H. Ponzer, criminal investigator for the Federal Bureau of Investigation in New Jersey. Describing the Corbet kidnapping case as an example of the F.B.I.'s operations, Mr. Ponzer described the various activities of his organization.

February 8

Lewis Townsend, graduate of the Academy in 1941, spoke of his experiences in the foreign service and possible diplomatic careers at the first extended morning meeting of the new semester on February 8. Mr. Townsend has been a U.S. delegate to West Germany, Afghanistan, and Israel, in that order.

February 15

The affirmative team of Schwartz and Levin emerged victorious over the Solomon and Dobkin negative pair in the annual intra-society debate held by the Leones Debating Society in the February 15 assembly. The debators argued the national topic, "Resolved that the United States should promote a common market for the Western Hemisphere".

February 18

F. Charles Froelicher, headmaster of the Colorado Academy, spoke briefly at the morning meeting of February 18. Mr. Froelicher described the program of Outward Bound, of which he is president, a group formed to challenge young people to discover their hidden capabilities through survival against the elements.

March 8

In order to acquaint the student body with its upcoming concert with Kimberley and reflect its preparation for the concert, the Glee Club performed most informally before the student body on March 8. As a semi-practice session and advertisement for the concert, the meeting closed with the group's complete rendition of "Rock-ah My Soul" and "Now the Day is Over."

March 15

On the day before Spring vacation, the winter sports awards were presented by the coaches to the letter winners in the March 15 assembly.

April 5

Senior Harvey Cohen, president of the eastern division of the 15,000 member United Synagogue Youth, presented a most interesting and didactic discussion on his experiences in Israel last summer as part of a delegation from the Jewish organization. Supplementing his comments with slides, Harvey acutely portrayed Israel's present and past position as a small nation in the Near East.

Other Functions

Related to these assemblies were functions in which students participated. The Bridge-Tea sponsored by the Mothers' Committee at the Montclair Women's Club functioned with juniors and seniors as waiters. The members of several sports teams assisted at the recently-instituted fathers' sports evenings conducted on weekday evenings by the athletic coaches. The school dance sponsored by the sophomore class and the Student Council drew students with their dates to the gymnasium. These various activities drew the school together, in differing degrees of commitment.

Upper left. *Mrs. Silk, mother of a seventh grader, performs Schumann on first of two visits to Academy.*

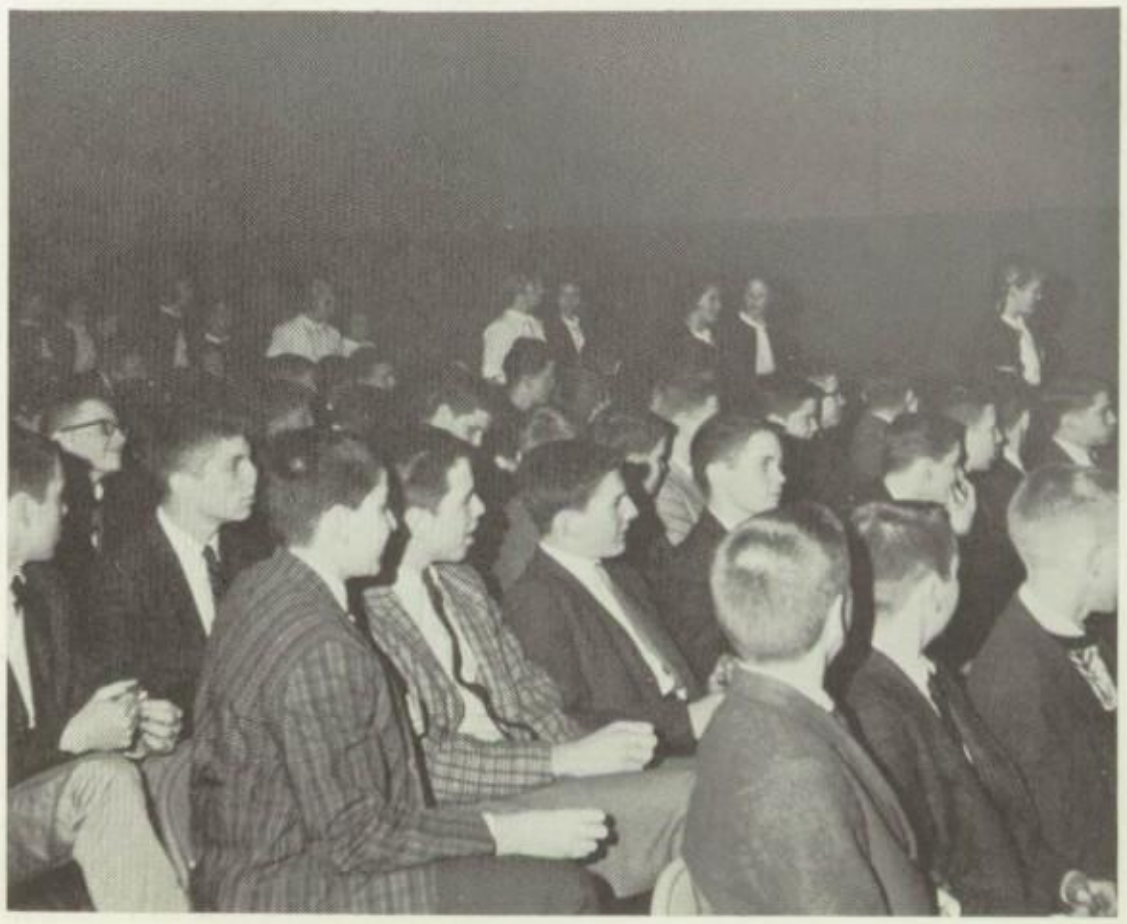
Middle left. *Mr. Stackpole receives applause after speech on the "new mathematics."*

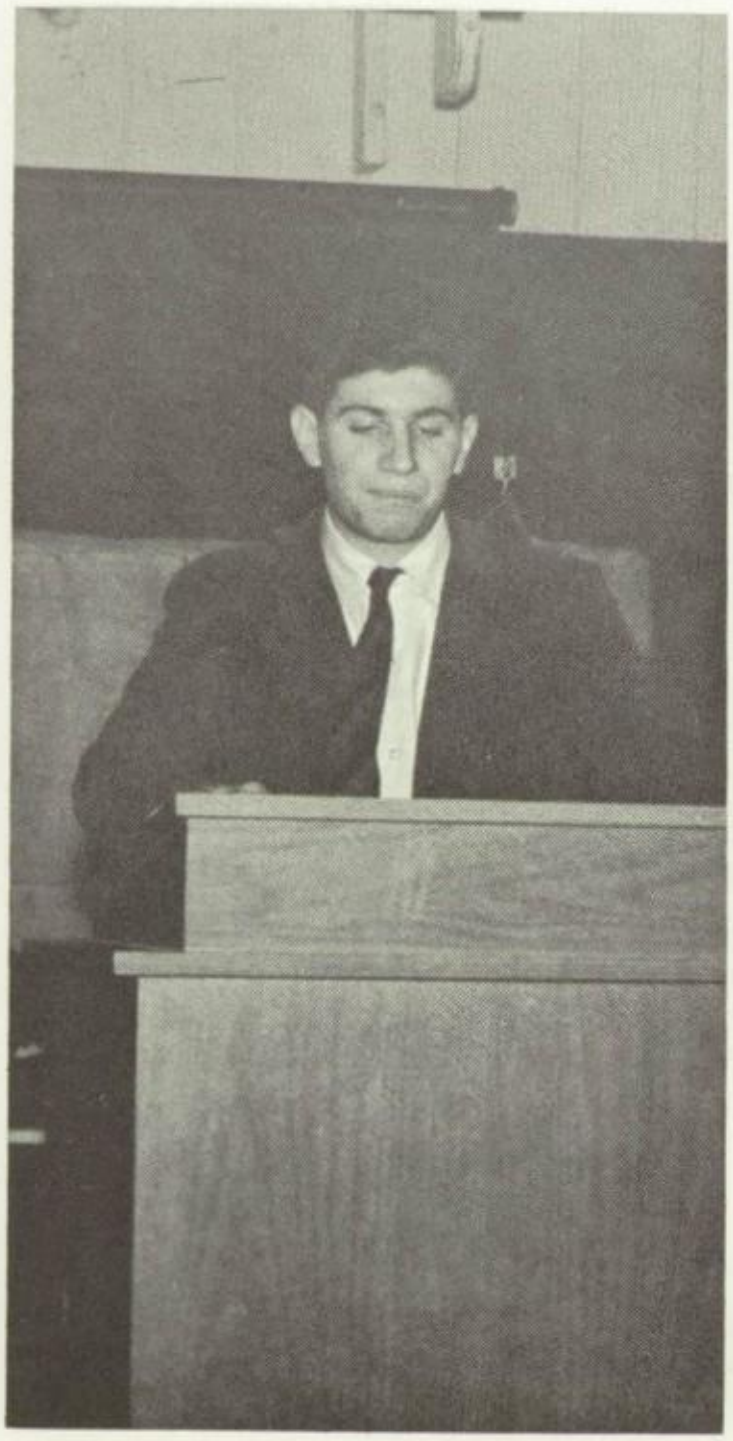
Lower left. *Students turn heads in Kimberley School.*

Center. *Lew Solomon gives argument opposing a Pan-American common market.*

Upper right. MOTHERS' COMMITTEE BRIDGE-TEA: *Juniors and seniors serve in Japanese garb.*

Lower right. *Academy students with their dates at the Sophomore dance.*

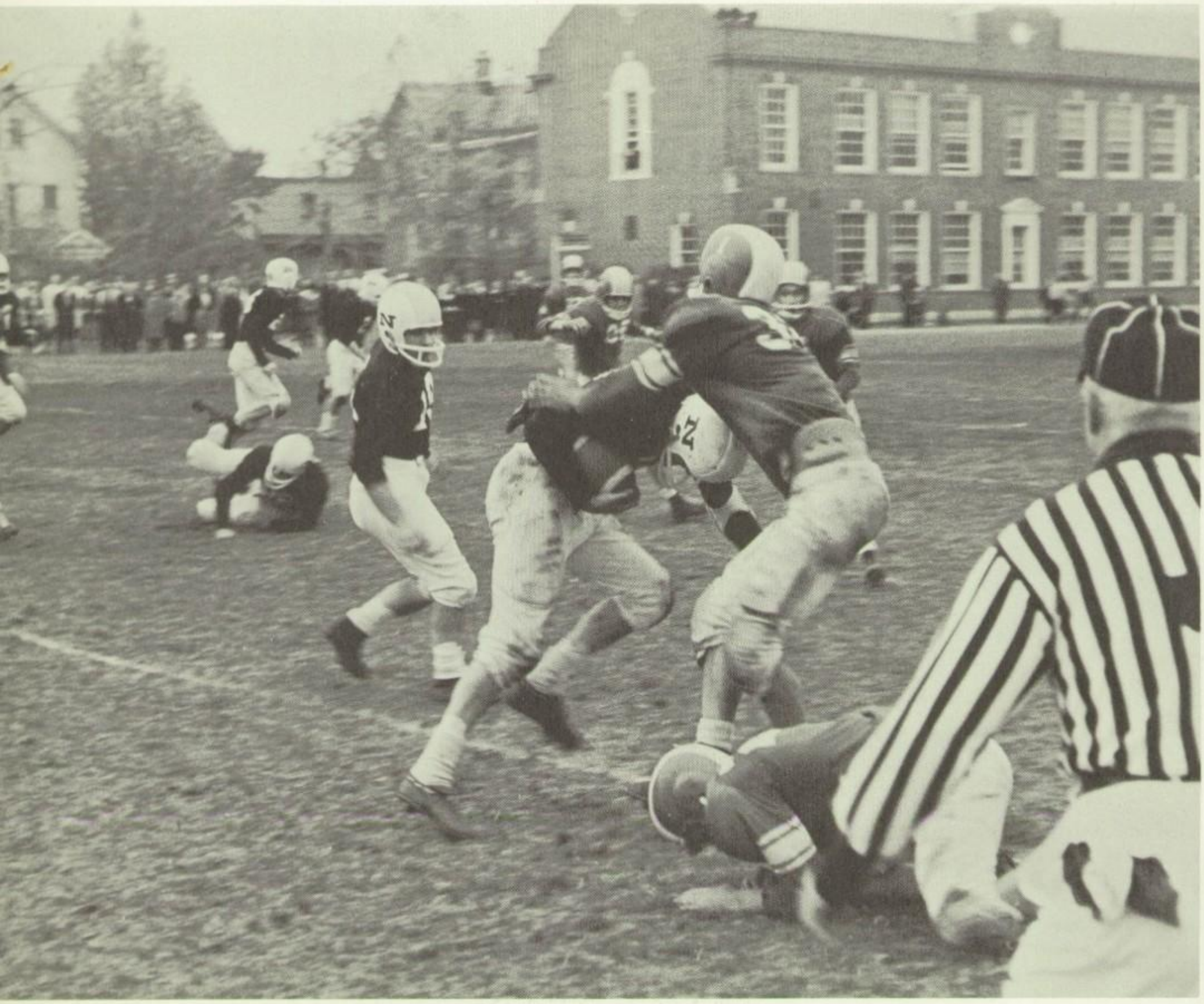




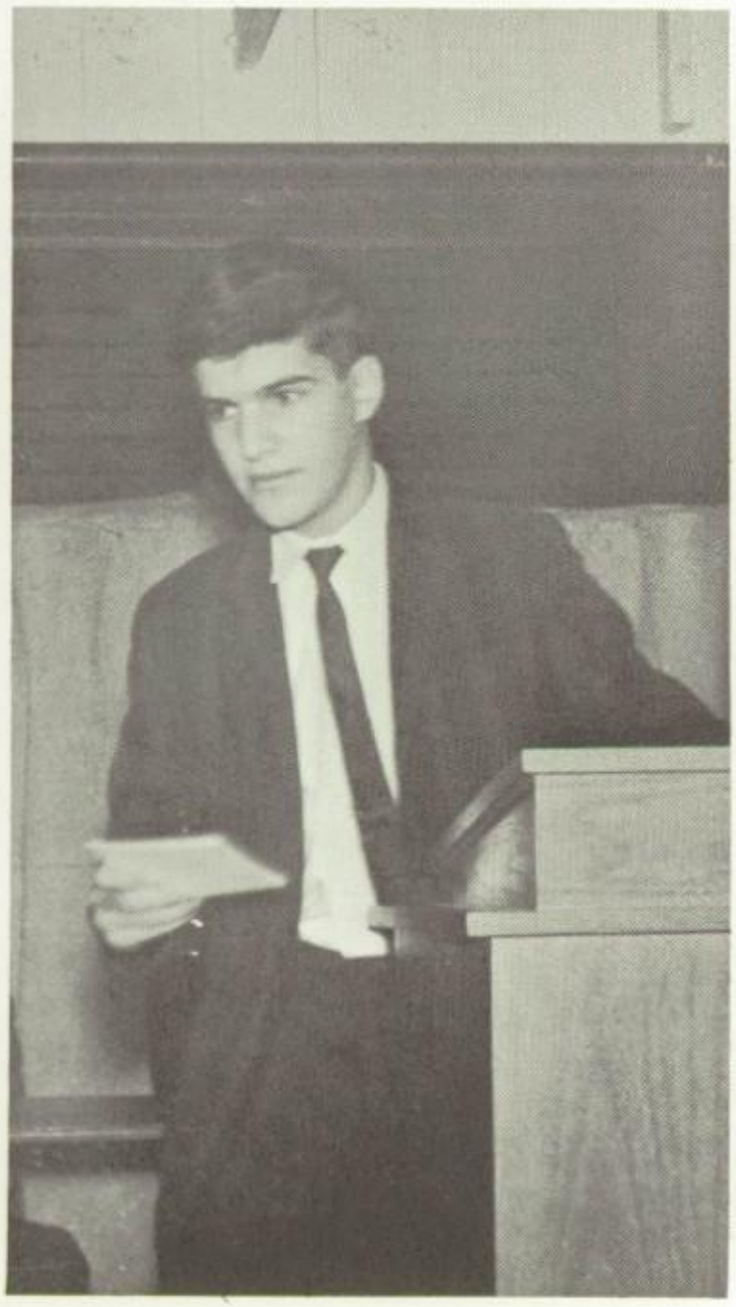
Upper right. *Mr. Hemmeter awards junior tennis letters to team captain Jeff Podesta at meeting for Spring sports awards.*

Lower right. *Jay Dobkin makes point for a customs union in the Americas in debate before the student body.*

Below. *Abrams tackles Newark on their old home field.*



CLUBS AND TEAMS



Student leadership and achievement, which involve personal commitment and plans of action, are as meaningful to the single student as they are valuable to the Academy and to the student body as a whole. The significance of student leadership and the reputation of the school itself grow with increases in the activity of our school. Areas of achievement and their importance have vastly grown in recent years. Academic courses have become increasingly more challenging, while student activities have all grown both in size and scope. Sports schedules have become longer, and new sports have augmented the school athletic program. Recognition of leadership and achievement is provided by the student-led Red and Black Honor Society. Finally, the Student Council, exercising its leadership of the student body, came forth this year with an organized charity drive and monitoring responsibilities. The pace of the 1963 academic year has increased, and such advances *Yearbook 76* recognizes in this section on student leadership and achievement.

Montclair News

Mainly through the efforts of a large, efficient staff, Volume XXXII of the Montclair *News* published the largest number of issues in recent times. Increased quantity did not adversely affect quality, as the school paper garnered its third consecutive Columbia Scholastic Press Association first place award.

The outstanding part of this year's *News* was the feature-editorial section on page two. Contributors ranged from seniors to faculty members. Content was equally varied. First hand observations of World War II by Mr. Swift appeared alongside a photographic series on New York City by Jay Dobkin. Frequent contributors were Doug Lackey, Lew Solomon, Craig Schenk, and Jeff Blake.

The leadership and organizing of Doug Lackey, Bill Sanderson, and Jay Dobkin allowed for a more comprehensive coverage of the school's news than in past years. Previews of events rather than just coverage of past events were increased in number, adding vitality to the paper.

Press Service

The Press Service, responding to the need for greater public awareness of Academy activities, trebled its number of news releases to the Montclair *Times* and the newspapers of related communities.

For quicker dispatch of news, president Jim Graham witn vice-presidents Harvey Cohen and John Sheldon reformed the "area head" system, whereby those five boys in charge of releasing news to major sections of Academy communities could more efficiently receive news to channel on. Thus organized, the Service served the Montclair *Times* with honor rolls, varsity sports reports, alumni and faculty news, and the weekly assembly programs as well as special events. A composite news column *Academy Notes,* containing less important news was also included in the *Times*. In addition, the 28 local papers received news of area boys concerning scholastic and athletic achievement or special recognition such as Red and Black inductions.

Audio-Visual Service

Changing the former audio-visual "club" to a self-running, efficient *service* satisfying school requirements for audio-visual equipment, president Mike Baten led the service to new headquarters. Aspiring members, who enlarged the group considerably, attended audio-visual classes given by Mike and secretary Bill La Plant. After passing tests to handle equipment properly, those having knowledge of the equipment and procedure were inducted into the club. At that time, a check-out system was innovated to keep order of the dispatches to various parts of the school. In addition to its old equipment, the service also gained as a gift from the Parents Association a film-strip projector and a motion picture projector.

Honors English

The advanced English seminar, this year led in discussion by English instructor K. Franklin Spoor, primarily satisfied a literary interest among seniors and secondarily prepared them for the Advanced Placement Examinations in May. The six participating seniors as a theme followed the growth of comedy and tragedy in Western literature, and the demise of tragedy in the last century. Appropriately, the course investigated Western man's truly broad sense of comedy, while the group even attended the New York production of *A School for Scandal.*

Leones Debating Society

The Leones Debating Society started the year most inauspiciously when junior president, Lewis Solomon, found himself the mediator between a stalwart faction who wanted to revise the constitution radically and a "do-nothing" faction that pledged itself to leaving the constitution as it was. Soon this obstacle to the smooth running of the club was removed when in the spirit of Henry Clay, a policy of compromise was followed. The society pledged itself to the developing of the individual member more than bringing prestige to the club itself. An unprecedented number of candidates tried out for the club of which ten finally became members. The Student Council, in recognition of the important contributions the club was making to the school, voted to award varsity pins to members of unusual excellence and perseverence.

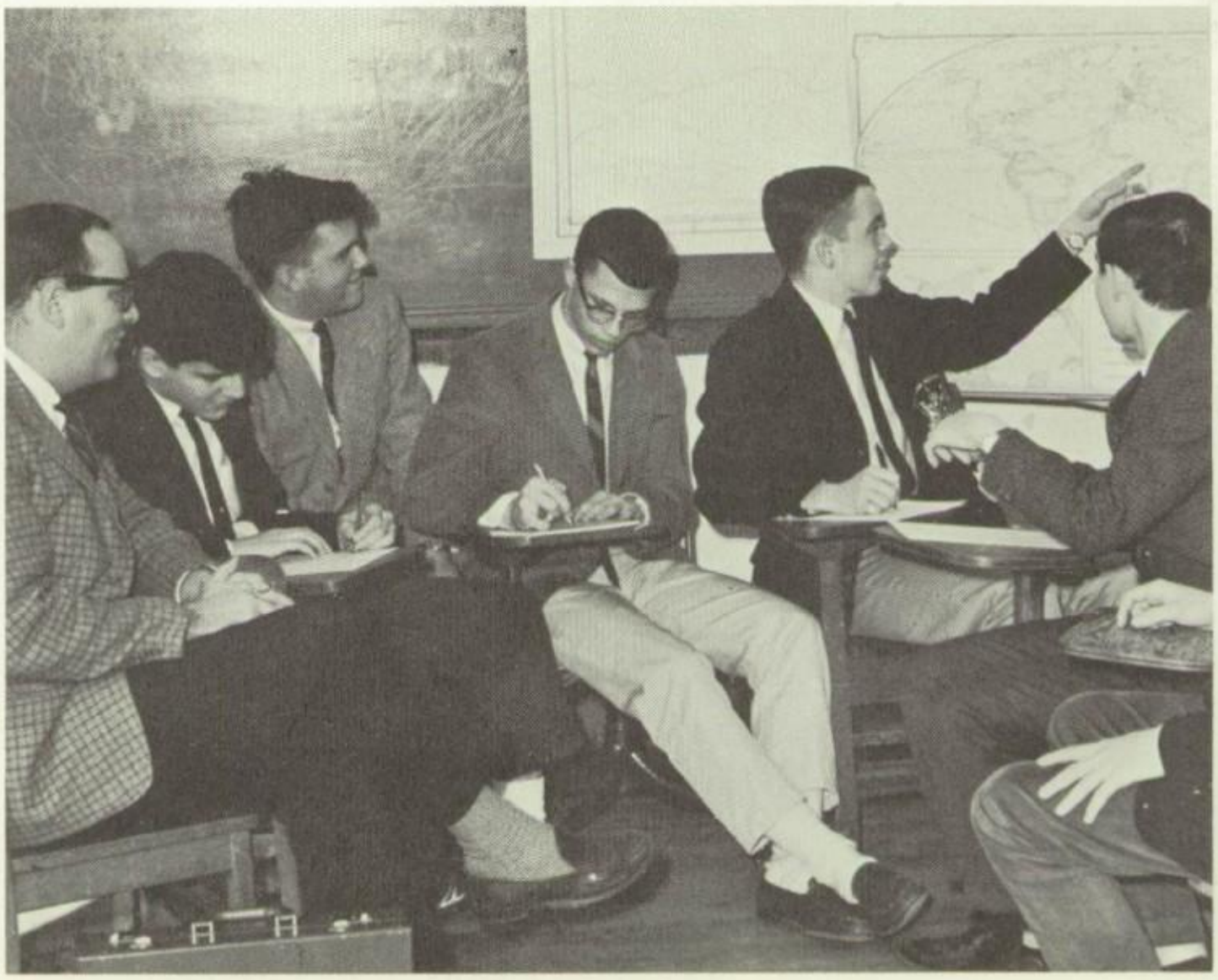
The national debate topic was: Resolved that the United States should promote a common market with the Latin American nations. In preparation for interscholastic debates the society emphasized intra-society debates, discussions, and question sessions. The president, in a speech at the beginning of the year, told the student body "that the debate in America took on a new importance in the 'Great Debates' of the 1960 presidential elections, and it is not unreasonabl that each of your school positions may hinge on issues being clearly debated." Veterans Lewis Solomon and Jay Dobkin debated as the first negative team, along with Victor Bernstein and Ira Levine, endorsing the status quo. Peter Stern and Steven Edelstein, who were in the society last year, debated the affirmative side, as did Steve Schwartz and Dave Levin, who won the major intra-society debate of the season in morning meeting. Victor Bernstein and Ira Levine were effective negative debators. Secretary-treasurer Mike Fink and Bob Yolken also represented the affirmative side of the resolution.

Steve Edelstein said of the debating season: "Debating has given me valuable experience not only in speech, but also has challenged my mind, forced me to express myself clearly, and increased both my knowledge of, and interest in, world affairs.

Upper left. AUDIO-VISUAL SERVICE: *Mike Baten instructs in the use of a recorder: visible l to r: Royce, Zanetti, Walker, K. Schroeder, pres. Baten, McWilliam, Mr. Sexton.*

Upper right. LEONES DEBATING SOCIETY: *Stern gives practice debate: seated around the table l to r: Bernstein, Fink, Mr. Post, Dobkin, pres. Solomon, Levine, Levin, S. Schwartz, Edelstein (hidden).*

Lower left. DELEGATES TO MODEL UN CONFERENCE: *Bob Livesey pinpoints Camerouns to delegates: seated l to r: Mr. Hemmeter, Dobkin, LaPlant, Thummel, Livesey, Katz, Brach (not visible).*



SEVENTH AND EIGHTH GRADE BASEBALL TEAM

Montclair Academy 15
Saddle River 2

Montclair Academy 3
Newark 0

Montclair Academy 8
Montclair College High 6

Montclair Academy 3
Wardlaw 1

Newark 6
Montclair Academy 5

Montclair Academy 7
Rutgers Preparatory 1

Montclair Academy 8
Montclair College High 2

JV BASEBALL TEAM

Newark 6
Montclair Academy 1

Montclair Academy 12
Short Hills 8

Montclair Academy 9
Wardlaw 9

Above. SEVENTH AND EIGHTH GRADE BASEBALL: *kneeling l to r: Beckley, Paterson, Traendly, L. Blake, Magrane, Villarosa; standing front to back: coach Kerner, Judell, Stearns, R. Glover, D. E. Gill, Hutson, Cosentino, Haviland, Speni, P. Schroeder, Switzler, Sandwall, Palen, Potters, manager Ames, coach Spence.*

Above center. J.V. BASEBALL: *first row l to r: coach Sharp, J. Hare, G. Hare, Kluge, Mayer, Eliezer, Russomano, manager Edelstein; second row: Kuhlman, manager Bernstein, Mattia, Stark, Mutchler, J. Sessa, Ferrara, J. Vassilowitch, Apgar, Lax.*

Above right. VARSITY BASEBALL: *first row l to r: D. Johnson, Schleifer, Schmitt, Bleyle, Lukos, Guernsey, Barney, coach Van Brunt; second rows Isenberg, Emont, Sciro, Brown, R. Glover, Richardson, O. Johnson, M. Donnelly, Tessler, Carpenter; third row: Rocco, managers Weston, Shupik, Sotardi, Sommer.*

Lower right. VARSITY BASEBALL: *Mr. Nugent, Schmidt, Rocco, Bleyle, Isenberg.*

Junior Baseball

Good pitching, good fielding, and fair hitting contributed to the successful 7-2 season of the junior baseball team under coach Joseph Kerner. Star pitcher Rich Glover highlighted his 6-1 season record with a no-hit victory over the Montclair College High team. Catcher Bill Haviland, who threw out nine men attempting to steal second or third base, shortstop Bob Potters, and first baseman Dave Judell provided fielding strength. Pete Sandwall and Blake Traendly, each batting close to .300, added the batting punch to the Academy line-up.

Junior Varsity Baseball

The 1962 Academy junior varsity baseball team struggled uphill to a final record of 2-3-2, under coach William Sharp. Inexperience seemed to be the most prominent characteristic, as double plays were non-existent and attempts at fly balls were often bobbled.

The pitching staff consisted of the comparative veterans Bob Eliezer and Holt Apgar. Rounding out the infield was Will Kuhlman at first, Bill Lax at second, Pete Mayer at short-stop, and Russ

Montclair Academy	6	Newark	9	Montclair Academy	11
Rutgers Preparatory	5	Montclair Academy	4	Delbarton	6
Wardlaw	15	Montclair Academy	7	Morristown	9
Montclair Academy	11	Delbarton	6	Montclair Academy	6
Delbarton	17			Montclair Academy	13
Montclair Academy	0	VARSITY BASEBALL		Montclair College High	4
Englewood	7	Newark	5	St. Bernard's	10
Montclair Academy	4	Montclair Academy	4	Montclair Academy	7

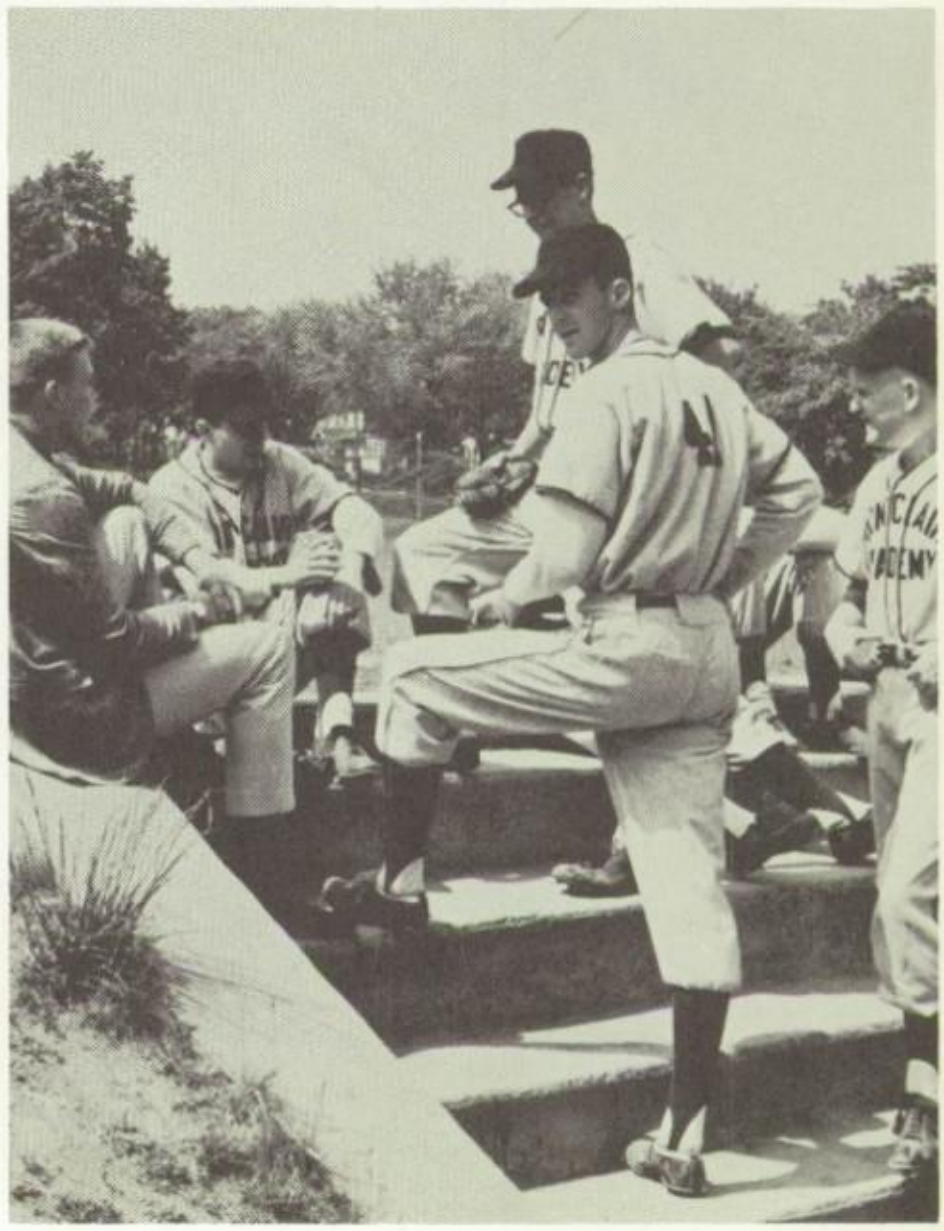
Stark at third, while Barry Russomano took care of catcher's duties. Fielding was handled by Neil Mutchler, Bob Ferrara, and Joe Hare.

Varsity Baseball

Closing its season with a slate of 4 wins and 6 loses, the 1962 Academy varsity baseball team showed both strengths and weaknesses in pitching, hitting, and fielding. The best performances, as noted by the *Montclair Times,* were given by John Bleyle, Andy Lukos, and Marc Isenberg. The Lukos-Tessler pitching combination averaged less than 3.00 earned runs per game, but poor fielding was responsible for what could have been a better season.

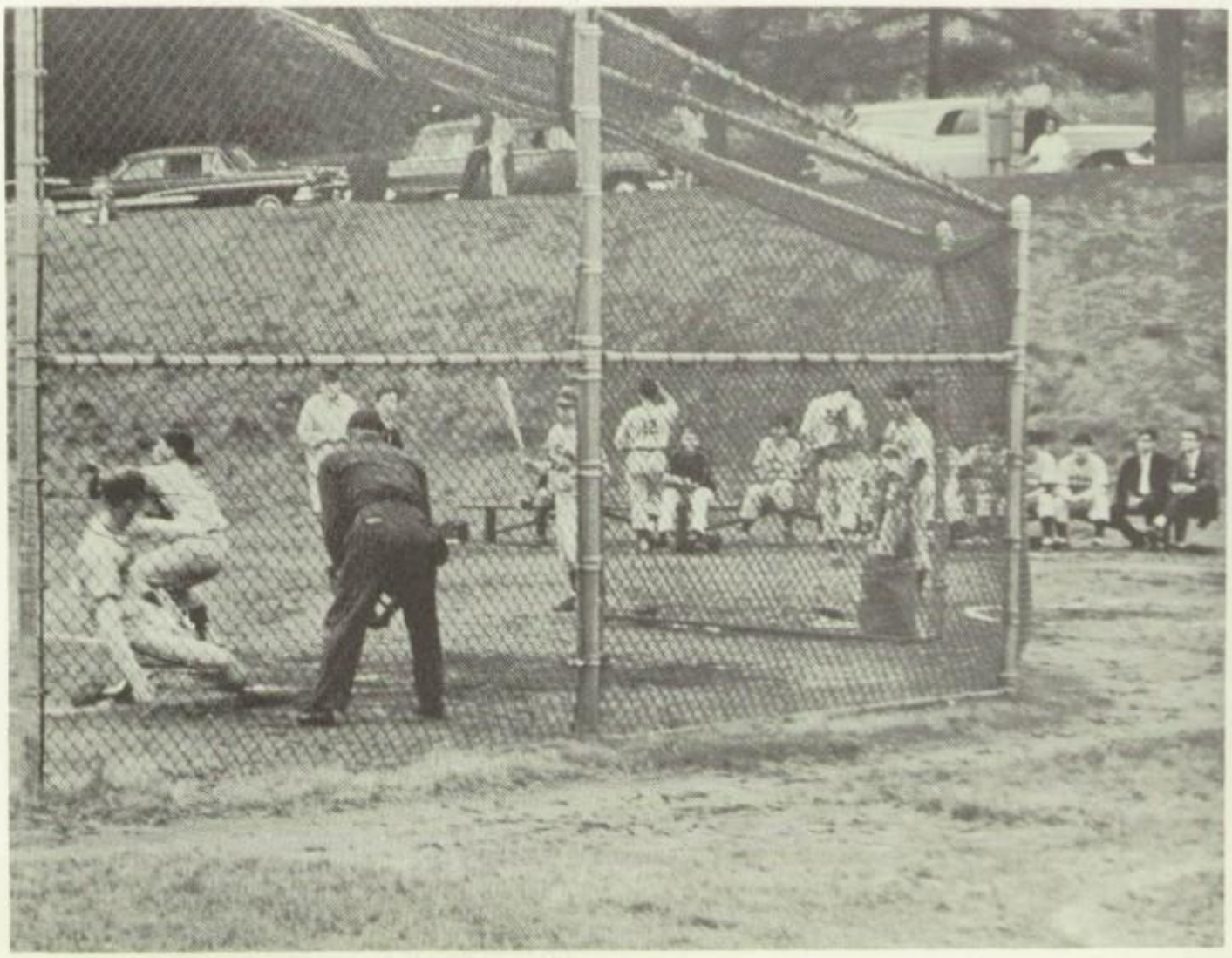
Losing a one run lead in the last half of the seventh inning, the Montclair Academy squad lost its first encounter to Newark Academy 4-3. Coach Van Brunt described the fielding errors as "costly." The second game resulted in a 13-6 victory against Delbarton School, whetting the team's enthusiasm for the following 10-6 loss to Morristown School.

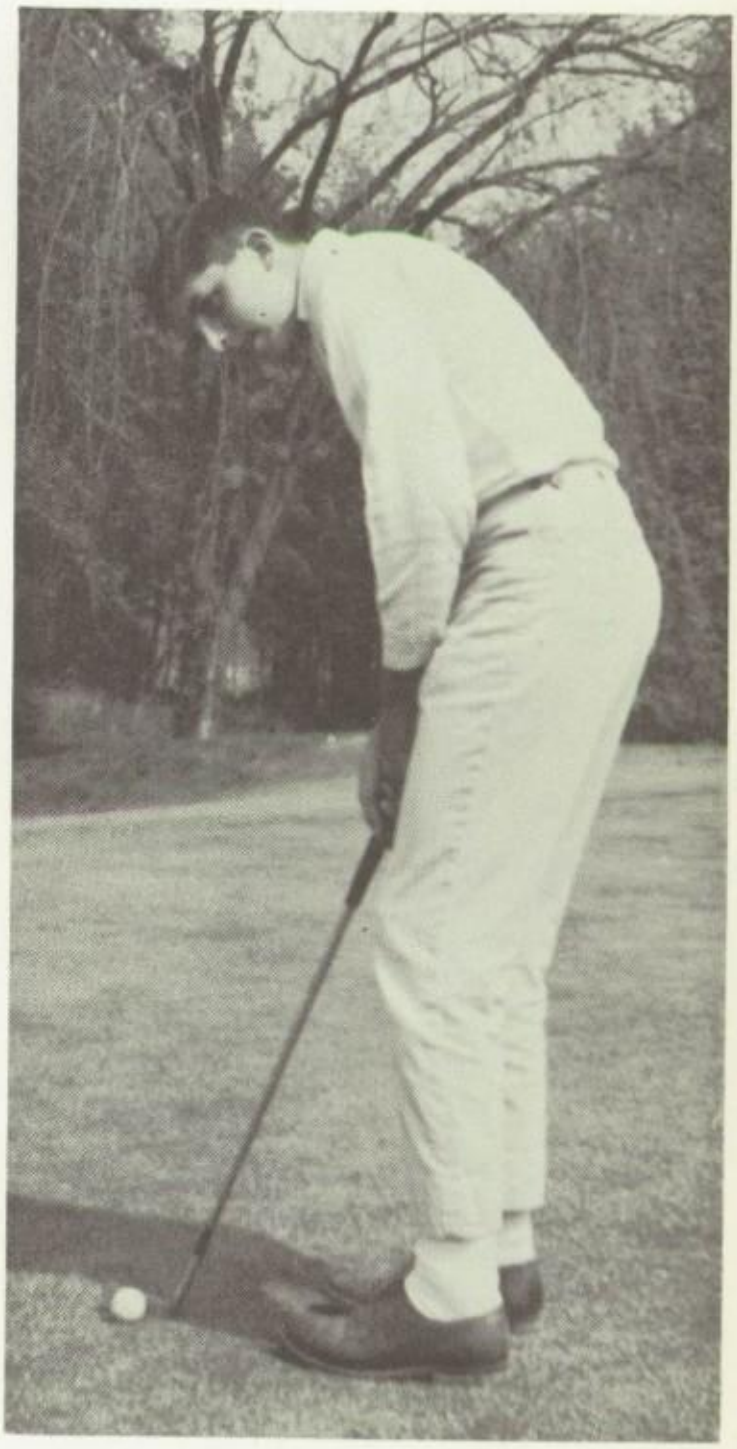
Continuing the win-lose pattern, Montclair Academy defeated Montclair College High School 13-4 and lost to St. Bernard's School 10-7. At



Upper left. *Isenberg digs one out of the dust.*
Lower left. *A close one at the plate!*
Upper center. *John Farrar at broad jump.*
Middle center. *Doug Donald soars over the bar.*
Lower center. TRACK: *The big four bring home the laurels.*

Lower center. *First place winning* FOUR LAP RELAY TEAM *in the 1962 Fieldston School Relays; l to r: Donald, Farrar, Spaulding, Sheldon.*





Montclair Academy 0
Englewood 5

Newark 10
Montclair Academy 4

Montclair Academy 6
Rutgers Preparatory 5

Morristown 3
Montclair Academy 2

Montclair Academy 5
Wardlaw 4

VARSITY TRACK

Morristown 37
Montclair Academy 35

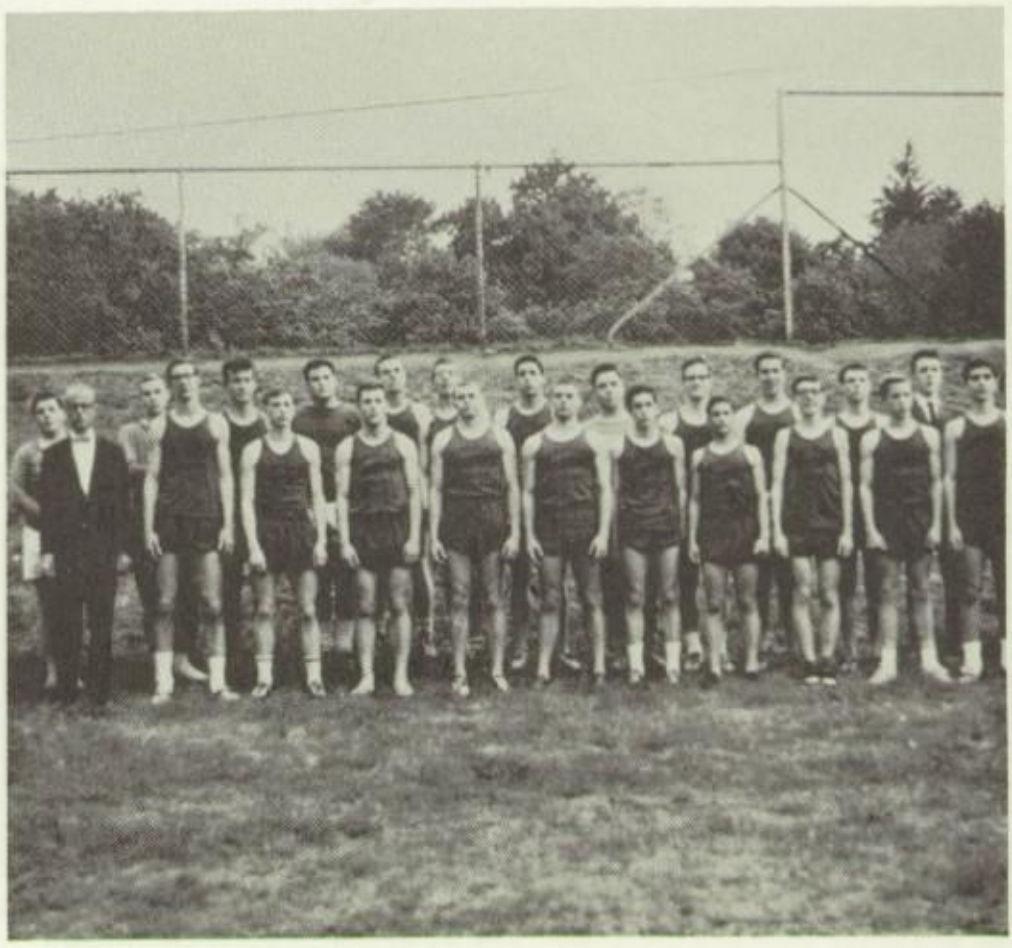
Montclair Academy 37
Delbarton 35

Montclair Academy 43
St. Bernard's 29

Newark 42
Montclair Academy 30

Morristown 39
Montclair Academy 36

St. Bernard's 13
Fieldston School Relays 3T
Fieldston Invitational Meet 5



Above left. JUNIOR TRACK: *first row l to r: Geannete, Gregg, Hanus, Haines, Hennessey; second row: coach Spoor, Schett, Stefanelli, Trippe, Zanetti, H. Zuckerman, Wilson, coach Gunzelmann; third row: Boak, Brightman, Brundage, Conzen, Degan, Fries; fourth row: LeCain, Kuzsma, Knowles, Orgain, Schenck, P. Sanderson.*

Above center. VARSITY TRACK: *first row l to r: coach Stackpole, Donald, J. Sheldon, Farrar, Noone, Spaulding, McKaba, Fink, Lackey, Page, Benigno, manager Blake; second row: Stillwell, R. Moir, Broadfoot, Magnes, Dul, Lawrence, Abrams, Ramundo, Graham, Tarrant, Byock, manager Noyes.*

Above center. VARSITY GOLF: *l to r: Kessler, A. Mascia, Katz, Barth, Simon, S. Schwartz, Levin, Fain, Fries.*

Above right. VARSITY TENNIS: *first row l to r: Marin, Alpren, Feinsod, R. Johnson, Mekeel, coach Balfe; second row: manager Willner, Gurtman, Gerst, Hodges, Solomon, Sanderson, Burkart, manager Brach.*

Englewood School the team demonstrated potential by winning 5-0. This no-error game was perhaps the best performance of the year.

The sudden winning streak was continued at Rutgers Prep when John Bleyle batted a 400-foot home run and Montclair Academy triumphed 6-5.

The last two games were lost to Morristown School and Wardlaw School 3-2 and 5-4 respectively.

Junior Track

The Junior Track team of spring 1962, coached by K. Franklin Spoor and Paul Gunzelmann, was an inexperienced team having much to learn about basic techniques in running, high jump, broad jump, shotputting, and teamwork. Under captain Mark Geannette and high scorer Pete Sanderson, the team gained valuable training for coming years, if it did not have a winning season.

Varsity Track

With strength but without depth, the 1962 Academy track team, led by captain John Farrar, completed a moderately successful 2-3 season. John Farrar, Bill Spaulding, Mike Noone, Doug-

VARSITY GOLF

Montclair Academy 13½
Immaculate Conception 4½

Newark 6½
Montclair Academy 5½

Montclair College High 7
Montclair Academy 5

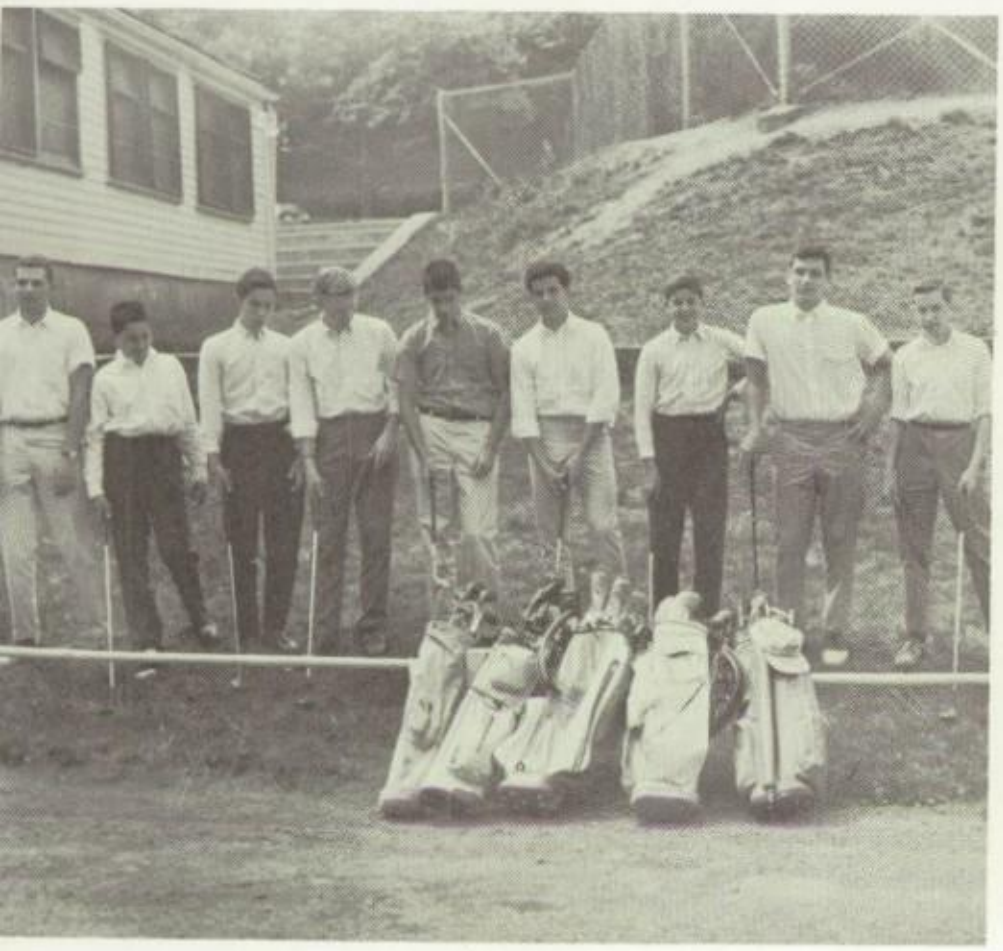
Montclair Academy 14
Caldwell 4

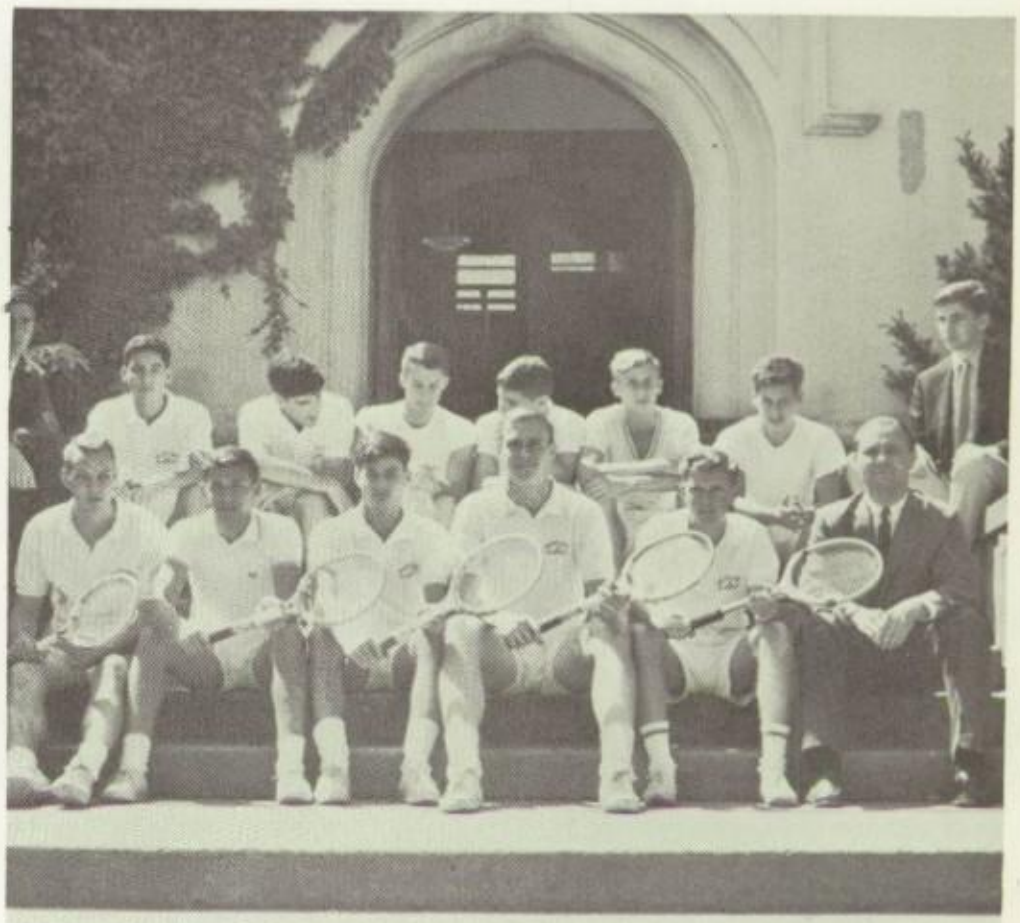
Delbarton 9½
Montclair Academy 5½

Delbarton 14½
Montclair Academy 3½

Montclair College High 8
Montclair Academy 4

Montclair Academy 6½
Newark 5½





las Donald, and John Sheldon formed the team nucleus which displayed strength especially at the Newark Board of Education meet in Newark and at the Fieldston Invitational Meet and the Fieldston Relays both held at Fieldston School in New York.

At the N.B.E. meet John Farrar, Bill Spaulding, John Sheldon, and Mike Noone participated in the mile relay, but Noone suffered a pulled leg muscle which forced the Academy to settle for fourth place. Significantly, however, the Academy's time was 2 seconds faster than that of the winner of the same race at the Penn Relays, which the team could not enter.

Both at the Fieldston Relays and at the Fieldston invitational meet, the track team's nucleus displayed considerable strength. At the Fieldston Relays, Farrar, Sheldon, and Donald took second place in the broad jump relay with jumps of 19'8", 19'1" and 18'5" respectively. The team of Farrar, Sheldon, Spaulding, and Donald then captured first place in the 4/5 mile relay and came within 2/10 seconds of the Fieldston record for that event. At the Invitational Meet Sheldon and Donald took second and third in the broad jump with leaps of 19'10" and 19'1" respectively, and Sheldon later won the 440 with a time of 53.8 seconds. On that day John Farrar traveled to Lawrenceville School where he took first in the Prep School 440 Championship Race to become the first Academy 440 state champion.

In regular meets the team nucleus scored the most points with Farrar earning 78, Sheldon 67, Donald 21, and Spaulding 20. Farrar was unbeaten in the 440, his best time 50.5 seconds, and captain elect Sheldon was undefeated in the broad jump. For the coming season, the track team will build around Sheldon and Spaulding to better the 1962, 2-3 record.

Varsity Golf

Inconsistent but strong in potential, the 1962 Academy golf team forged determinedly through a losing yet satisfying season under coach Carmen Marnell and captain Eliot Simon. Lacking a long driver and an experienced golfer, the team was characterized by accurate chipping and putting.

Performing outstandingly in its first three matches, the team began its season with two wins and one tie. Dave Levin, the most consistent mem-

VARSITY TENNIS

South Portland (Me.)	4
Montclair Academy	1
Montclair Academy	6
Bordentown	3
Montclair Academy	4
Delbarton	1
Montclair Academy	4
Morristown	1
Wardlaw	3
Montclair Academy	2
Englewood	4
Montclair Academy	1
Montclair Academy	3
Newark	2
Montclair Academy	3
Newark	2
Englewood	3
Montclair Academy	2
Montclair Academy	4
St. Bernard's	1
Montclair Academy	3
Morristown	2

ber of the squad, and Steve Schwartz won their matches in the opening game of the season, but the team only compiled a 7½-7½ tie with Newark Academy. The team then swept to a 14-4 victory over Caldwell High School with Simon, Levin, Schwartz, Jim Katz, and Dick Fain winning their matches. The Academy linksters followed next by overpowering the Immaculate Conception High School team as Brent Barth, Simon, Levin, and Katz, all blanked their opponents.

Montclair's winning streak was brought to a halt when Montclair College High School defeated the team in two meets, 7-5 and 8-4. Then unable to rebound from its two defeats, the golf squad twice succumbed to Delbarton School. Brent Barth provided the only bright spot by shooting a 39 in the first meet with College High and amassing 4½ points out of a possible 6 in the two meets with Delbarton.

The squad finished their inconsistent season with an encouraging victory over Montclair's traditional rival, Newark Academy. The linksters put on their finest performance of the season at the Montclair Golf Club where Barth, Levin, and Schwartz all decisively won their matches. Predominantly a team of underclassmen, the golf squad could look forward to a more successful 1963 season.

Varsity Tennis

The Academy Tennis Team turned in the best record of any varsity tennis team in recent years. Two victories were scored against Morristown, Englewood, Newark Academy, and St. Bernard's School, and only the loss of the final match with Wardlaw School prevented the team from having a perfect season.

The team as a whole displayed high quality performance. Captain Ethan Feinsod, Woodford Memorial Cup Champion, played the first singles spot, and won most of his matches with his smooth and carefully placed serves. Roland Johnson used his height (6' 6") to advantage on the base line and at the net, and his serves and smashes were among the fastest in scholastic competition. Tom Alpren, elected captain for next season, stroked smoothly to an undefeated, untied individual record. Working in unusual concert, the first doubles team of Mike Marin and Mike Mekeel were consistent winners. Art Gurtman and Bob Gerst, who formed the second doubles team, and Louis Solomon, Roy Van Vleck, Dan Hodges, Jim Burkhart, and Bill Sanderson gave depth to the predominately senior squad. Although only two varsity starters remained for the 1963 season at the Academy, college teams would receive their strength.

Cross-Country Track

An aggressive attitude, an optimistic team spirit, and an unfortunate lack of depth were all qualities of the 1962 Academy Cross-Country Team. Plagued by a shortage both of "front line" runners and depth in manpower, the luckless harriers were forced to concede victories to Delbarton School, Montclair College High School, Rutgers Prep, Solebury School, and Wardlaw School. Constantly battling teams superior in experience and numbers, the Morsemen nevertheless put on brilliant performances and exhibited noteworthy individual and group efforts.

In its opening contest the team was decidedly overpowered by a strong Delbarton School club. Losing 15-40 the squad was led by sophomore Dick Killgore and captain Bob Snyder in traversing the hilly 2.7 mile Delbarton course. On Oct. 17 Red and Black runners Killgore, Snyder, and Stark made impressive bids for the team against Montclair College High School, but not enough to reverse College High's 16-39 victory. In its best performance of the season, the squad dropped a 21-34 decision to Rutgers Prep on Oct. 23. Captain Bob Snyder and Dick Killgore finished third and fourth respectively, while Russ Stark narrowly overcame his opponent by a chest expansion to place ninth. In the last four meets the Academy runners lost 17-38 to Wardlaw School, 15-40 to Montclair College High School, 17-38 to Wardlaw School again, and 19-36 to Solebury School. Runners Killgore, Snyder, and Stark finished well but received little support from the other team members.

Caldwell 3
Montclair Academy 2

Montclair Academy 5
Delbarton 0

CROSS COUNTRY

Delbarton 15
Montclair Academy 40

Montclair College High 15
Montclair Academy 40

Rutgers Preparatory 21
Montclair Academy 34

Wardlaw 21
Montclair Academy 34

Montclair College High 15
Montclair Academy 40

Wardlaw 17
Montclair Academy 38

Solebury 19
Montclair Academy 36

JUNIOR SOCCER

Englewood 2
Montclair Academy 0

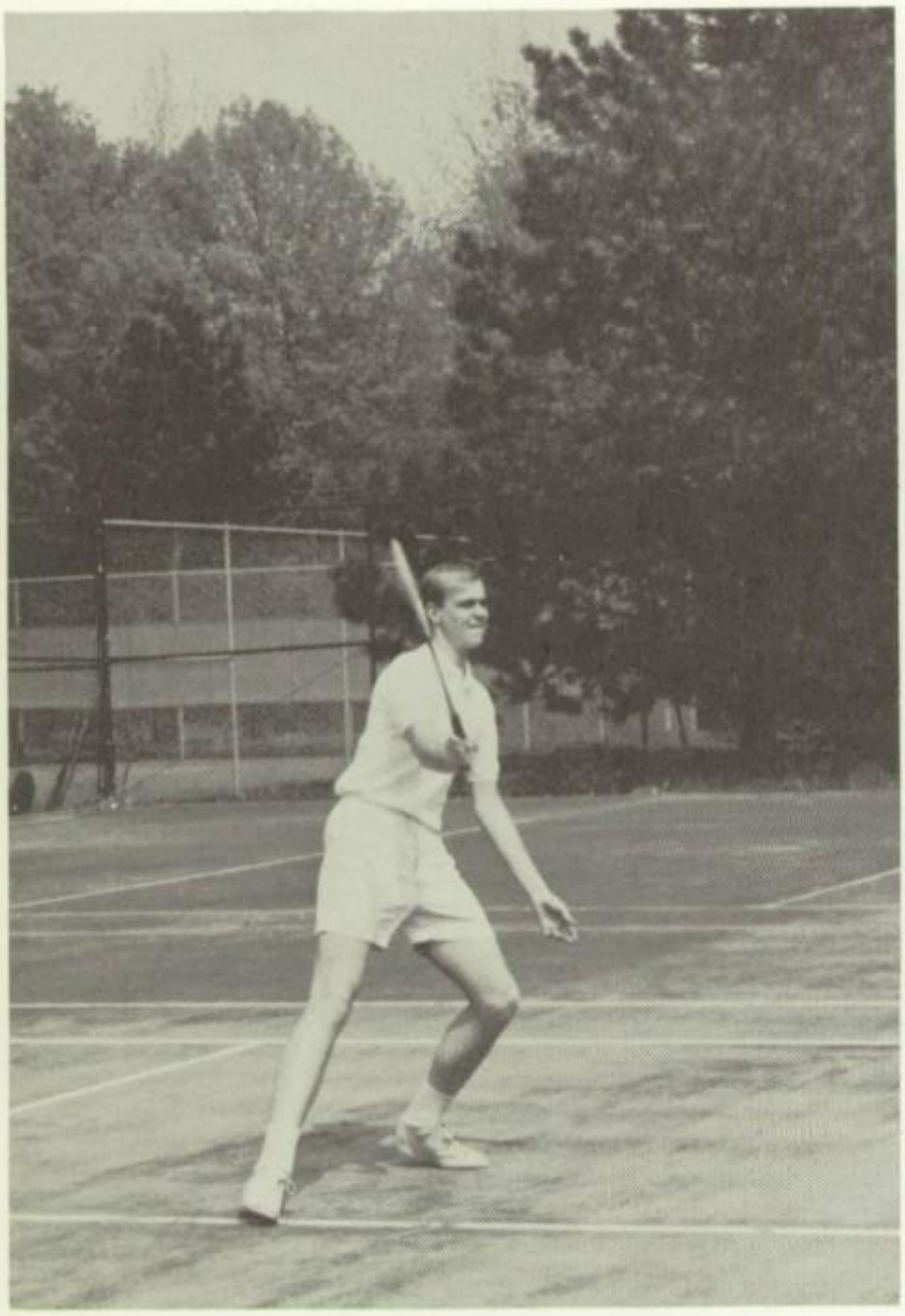
Left. CROSS COUNTRY: *l to r: Killgore, Kaletkowski, Stark, Snyder, Stufko, Noyes, Lackey, coach Morse.*

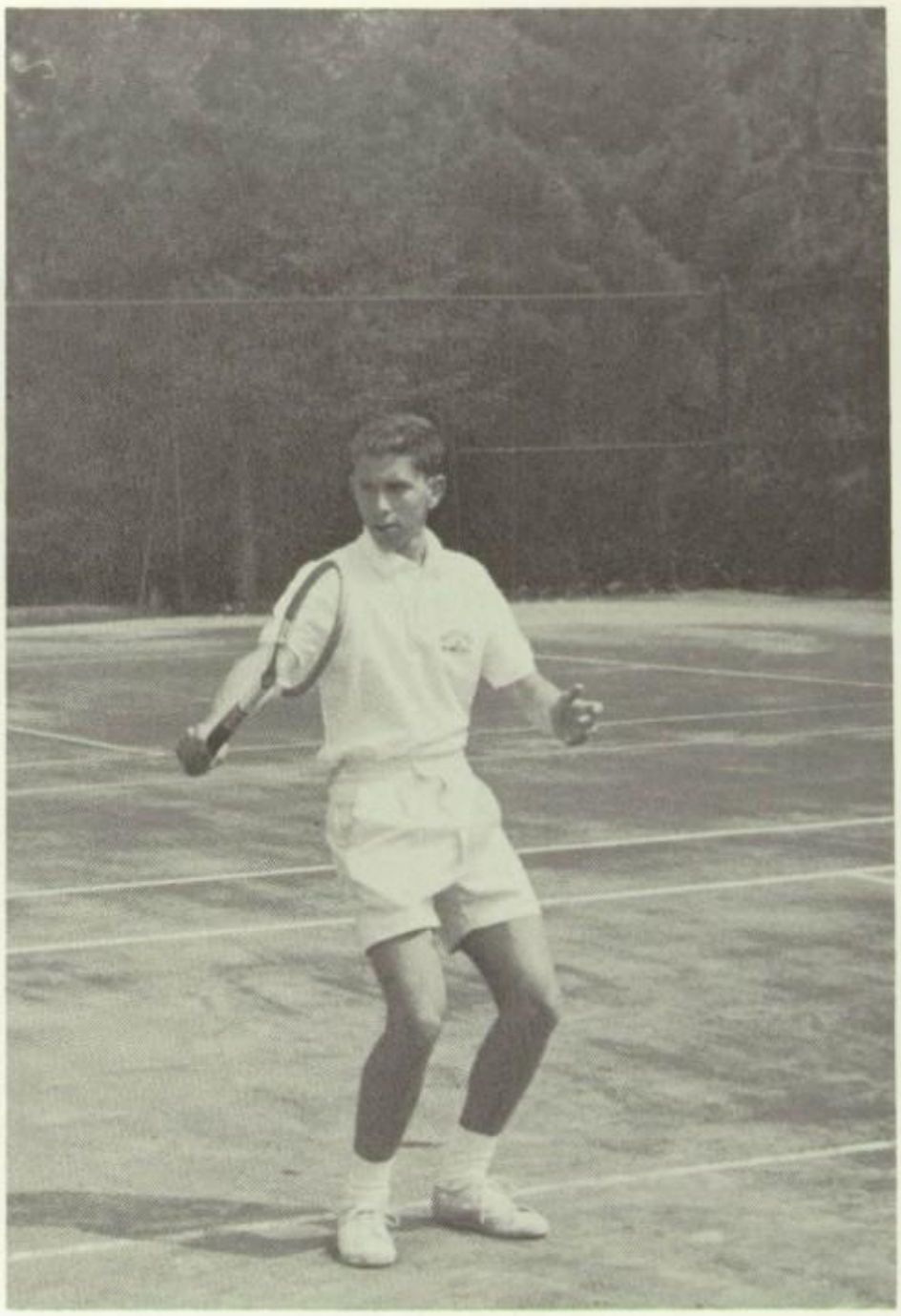
Right. SEVENTH AND EIGHTH GRADE SOCCER: *sitting l to r: Scolnick, Adams, Awan, Trippe, Crane, Aiello, Grant, Brundage, Knowles, Adey, Welshons; standinpg: Wilson, Hanus, Baker, B. Donnelly, Silk, Schett, Waugh, Robinson, Brightman, Slack, R. Szot, coach Spoor; third row: Walker, Townsend, Magid, Gregg, Rasmussen.*

Junior Soccer

The junior soccer team, coached by K. Franklin Spoor and Earl Sexton, compiled an 0-2-3 record with less than half its starters returning. However, almost every squad member participated in a game through the coaches' strategy of mixing first string forwards with reserve half-backs or vice-versa.

The team dropped its first encounter to the Englewood School 2-0. In its second contest, the team rallied under the running saves of goalie Mark Silk to hold a strong Wardlaw School to a scoreless tie. Early in the game with Rutgers Preparatory School, the strongest opponent, forward Phil Crane dribbled downfield and scored the first goal of the season. The team, led by Jeff Knowles, Ned Trippe, and Pete Brundage was unable to make good its offensive and lost 3-1. Again opposing Wardlaw, this time on the Academy field, the squad, much improved, held them scoreless. Most important, the squad's improvement was even more evident in its last game, in which Englewood scored only one goal.





Upper left. TENNIS: *Rowland Johnson prepares to smash another.*

Upper center. TENNIS: *Captain-elect Alpren moving towards a perfect season.*

Upper right. VARSITY SOCCER: *Captain Carpenter booms the ball downfield.*

Lower left. *Cross country team sprints.*

Lower center. *Fullback John Benigno saves another.*

Lower right: *Coach Cargas and company view another Academy rally.*

JUNIOR VARSITY FOOTBALL

Montclair Academy 20
Morristown 0

Montclair Academy 13
St. Bernard's 0

St. Bernard's 6
Montclair Academy 0

Montclair Academy 32
Englewood 0

Delbarton 13
Montclair Academy 6

Solebury 16
Montclair Academy 14

Morristown 12
Montclair Academy 0

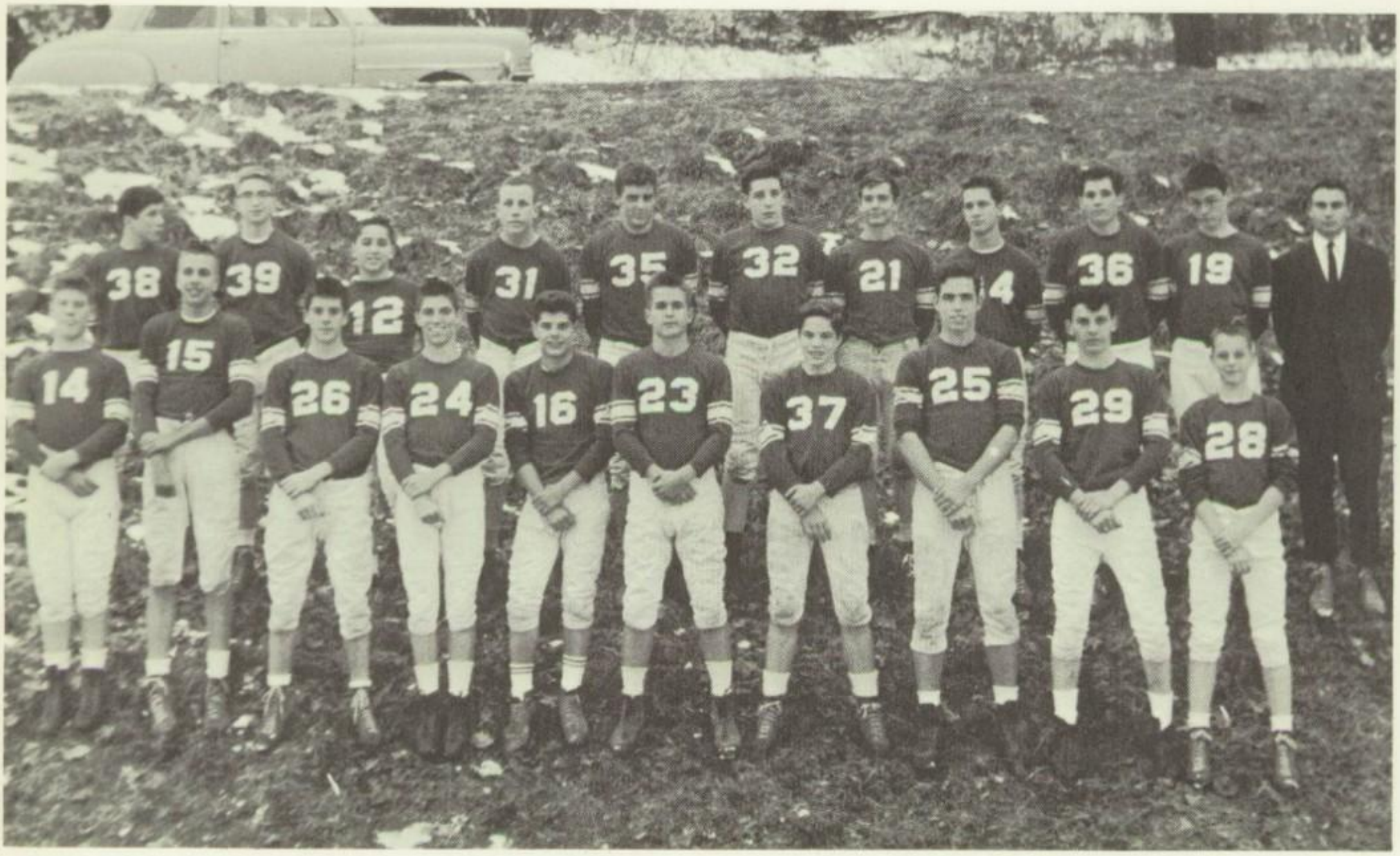
Montclair Academy 7
Englewood 7

VARSITY FOOTBALL

Morristown 33
Montclair Academy 0

Montclair Academy 13
Englewood 7

Solebury 14
Montclair Academy 0



Left. JUNIOR VARSITY FOOTBALL: *first row l to r: Degan, Howald, Magrane, Mutchler, Ferrara, Fitzpatrick, P. Schroeder, Brown, Duva, McAleer; second row: A. Schroeder, D. M. Gill, A. Mascia, Stearns, J. Sessa, Cutia, Hutson, Calhoun, Le Bonte, G. Hare, coach Kerner.*

Right. VARSITY FOOTBALL: *kneeling l to r: Schwartz, G. Hare, Solomon, J. Sheldon, Mutchler, Cutia, Ferrara, Stearns, Sommer, Degan, J. Hare; standing: coaches Marnell and Kerner, J. Sessa, Eliezer, Tarrant, Lawrence, Brown, Abrams, Belmont, Alpren, M. Donnelly, Duva, Broadfoot, coach Anderson.*

Upper left. TENNIS: *Rowland Johnson prepares to smash another.*

Upper center. TENNIS: *Captain-elect Alpren moving towards a perfect season.*

Upper right. VARSITY SOCCER: *Captain Carpenter booms the ball downfield.*

Lower left. *Cross country team sprints.*

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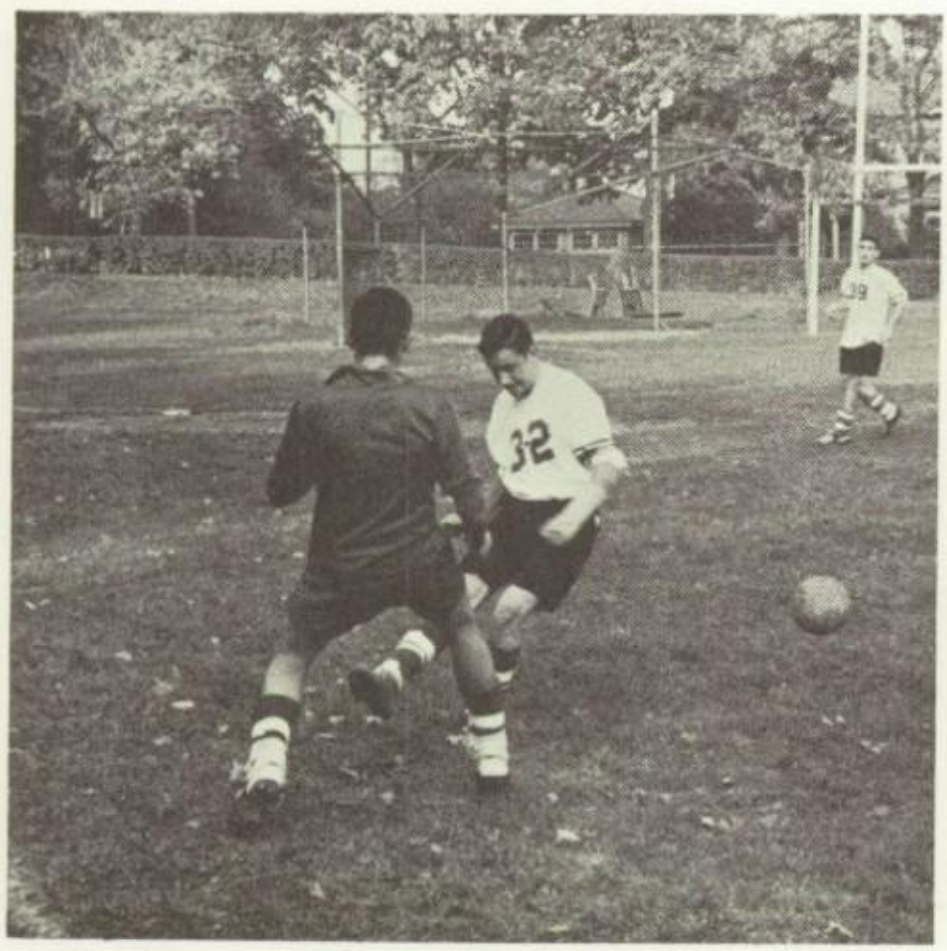
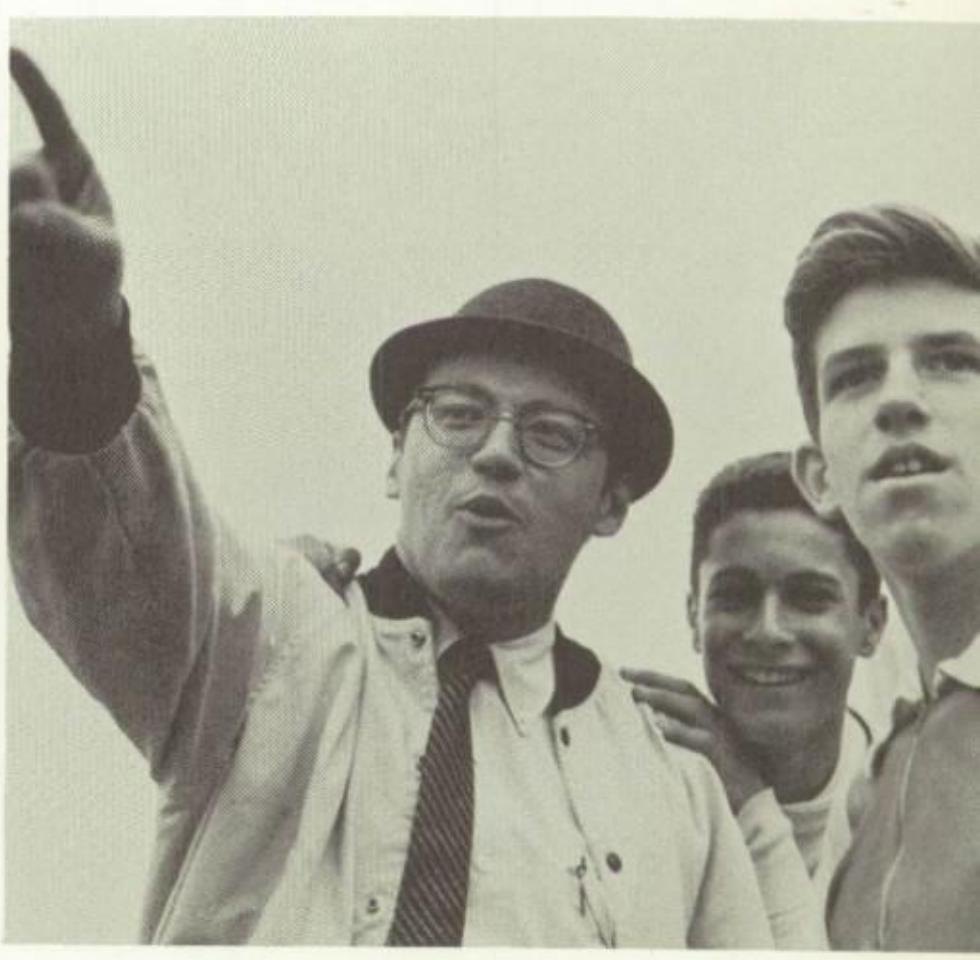
Lower right: *Coach Cargas and company view another Academy rally.*





Montclair Academy	0
Wardlaw	0
Montclair Academy	2
Rutgers Preparatory	2
Montclair Academy	0
Wardlaw	0
Englewood	1
Montclair Academy	0

JUNIOR VARSITY SOCCER

Wardlaw	3
Montclair Academy	0

VARSITY SOCCER

Montclair Academy	0
Englewood	0
Wardlaw	1
Montclair Academy	0
Montclair Academy	1
St. Bernard's	1
Morristown	3
Montclair Academy	1
Montclair Academy	2
Rutgers Preparatory	2

Left. VARSITY SOCCER: *first row l to r: Van Vleck, McKaba, Kuhlman, Fries, Benigno, Fain, Carpenter, Rocco, B. Sanderson, Fink, Apgar; second row: orgain, Harris, R. Mascia, Geanette, Allen, Silberfeld, Switzler, Thresher, Graham, Byock; third row: Kuzsma, K. Schroeder, Poekel, LeCain, Reed, Thummel, Calder, McWilliams, Eaglesham, Sandwall, R. Glover, Lax, Livesey; rear: coach Cargas.*

Right. JUNIOR FOOTBALL: *seated l to r: Tonks, H. Zuckerman, Kluge, Warner, Francia, Andre, Gary Deehan, Holeman, O'Neill, Dul, Malcolm, Gregg Deehan, Hess; kneeling l to r: Bonniwell, Landman, Sayre, Kunzier, Trackman, Kneip, W. Schwartz, Brune, Maxwell, Sanders, LaRocca, Renwick, Roché, Phares, Hobson, Ripley, Paterson; standing l to r: coach Connor, Wilson, Brinster, Dorison, Smith, Palen, Hook, Perry, Nolan, Conzen, Speni, Cosentino, R. Sessa, Swenson, coach Hemmeter.*

Varsity Soccer

Twenty "hustling" lettermen and ambitious new coach Harry Cargas produced the finest soccer record in recent Academy history, 3-4-3. Mr. Cargas stated that he was "continually impressed with the amount of work these superb athletes were willing to put in to make this a great season."

The team's most exciting games were the two played against the Wardlaw School. Playing only their second game of the season, the soccer team held their rivals to a 0-0 tie until the last two minutes of the game when the Wardlaw varsity scored to defeat the Academy 1-0. When Montclair again faced the Wardlaw eleven, it emerged victorious by the score of 2-1. Sophomore Holt Apgar contributed the winning goal on a penalty kick in the last minutes of the game.

Led by captain Al Carpenter, who best exerted his leadership in the games, the team was aided by seniors Bill Sanderson, half-back, and Gabe Rocco, right wing. Captain-elect Roy Van Vleck, key center forward, set an Academy soccer record by scoring five goals in a single season and was also chosen as an "All-State" player. Other starting linemen, junior Bruce McKaba, right inside, and

St. Bernard's 2
Montclair Academy 1

Rutgers Preparatory 2
Montclair Academy 1

Montclair Academy 2
Morristown 1

Montclair Academy 2
Wardlaw 1

Englewood 2
Montclair Academy 1

JUNIOR FOOTBALL

Newark 18
Montclair Academy 6

Montclair Academy 21
Delbarton 7

Newark 19
Montclair Academy 6

Montclair Academy 14
Wardlaw 6

Chatham Township 19
Montclair Academy 0

Montclair Academy 7
Short Hills 7

sophomores Holt Apgar, left wing, and Michael Fink, left inside, scored one, four, and one goals respectively. The half-back line of Carpenter, Sanderson, and Bill Fries broke up many rival offensive drives. Goalie Will Kuhlmann, a junior, played in all but 1½ games and averaged less than one goal scored upon him per game. Losing only five lettermen, the team looks forward to an even finer season next year.

Junior Football

In a "salt and pepper" type season the junior football team posted a mediocre 3-3-1 record.

Defeating Delbarton and Wardlaw, while losing to Newark Academy and Chatham Township, the seventh and eighth grade midgets were characterized by a fine defensive line and a driving backfield. Quarterback Bobby Sessa and fullback Chris Steggles, who tallied 71 of the team's total of 82 points, were the most outstanding players.

Coach Hemmeter, with many lettermen returning, anticipates an even more successful season next year.

Junior Varsity Football

Charging in the powerful wing "T" formation, the Academy Junior Varsity Football Team, under Coach Joseph Kerner, compiled its first winning season in several years with a 4-3 record. The team, comprised mainly of freshmen and a few scattered sophomores, constantly contested against larger and more experienced clubs.

In its opening game the team totally blanked the Morristown School team 20-0. Freshman Dave E. Gill, captain Ross Magrane, and fleet-footed Bobby Ferrara contributed heavily to the auspicious victory. After slogging through the mud to a 12-0 victory over an enormous St. Bernard's eleven, the Academy J.V.'s received their first defeat at the hands of the same St. Bernard's team, when the latter scored on a recovered fumble late in the last quarter to win 6-0. Rebounding from this defeat, the Academy won consecutively against the Englewood School 32-0 and Delbarton School 13-6. The J.V.'s finally closed their season with a loss to the Solebury School 16-14 and with a tie with Englewood 7-7.

JUNIOR VARSITY FOOTBALL

Montclair Academy 20
Morristown 0

Montclair Academy 13
St. Bernard's 0

St. Bernard's 6
Montclair Academy 0

Montclair Academy 32
Englewood 0

Delbarton 13
Montclair Academy 6

Solebury 16
Montclair Academy 14

Morristown 12
Montclair Academy 0

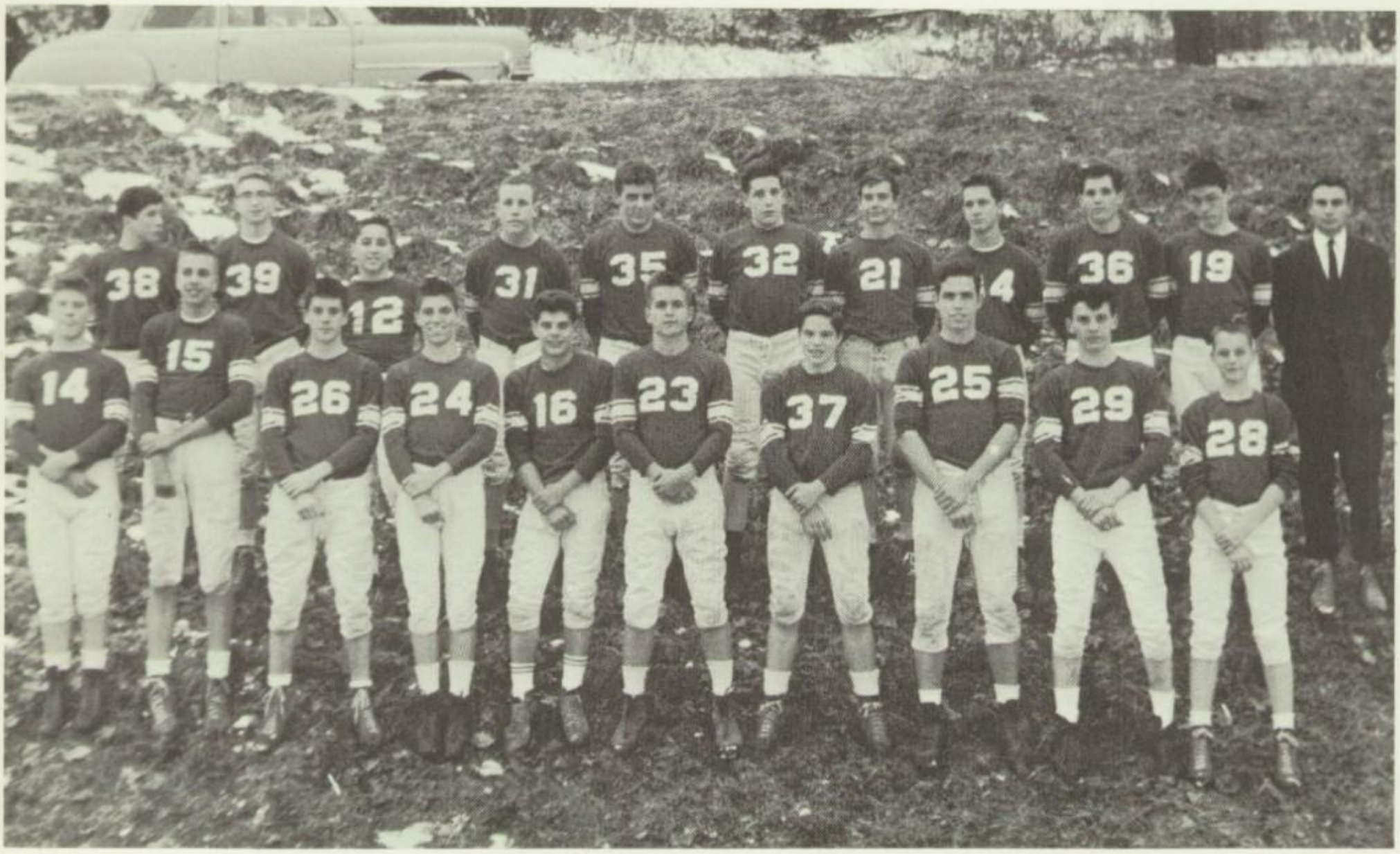
Montclair Academy 7
Englewood 7

VARSITY FOOTBALL

Morristown 33
Montclair Academy 0

Montclair Academy 13
Englewood 7

Solebury 14
Montclair Academy 0



Left. JUNIOR VARSITY FOOTBALL: *first row l to r: Degan, Howald, Magrane, Mutchler, Ferrara, Fitzpatrick, P. Schroeder, Brown, Duva, McAleer; second row: A. Schroeder, D. M. Gill, A. Mascia, Stearns, J. Sessa, Cutia, Hutson, Calhoun, Le Bonte, G. Hare, coach Kerner.*

Right. VARSITY FOOTBALL: *kneeling l to r: Schwartz, G. Hare, Solomon, J. Sheldon, Mutchler, Cutia, Ferrara, Stearns, Sommer, Degan, J. Hare; standing: coaches Marnell and Kerner, J. Sessa, Eliezer, Tarrant, Lawrence, Brown, Abrams, Belmont, Alpren, M. Donnelly, Duva, Broadfoot, coach Anderson.*

Montclair Academy	14	St. Bernard's	31	Newark	38
Collegiate	14	Montclair Academy	0	Montclair Academy	36
Montclair Academy	26			Montclair College High	43
Woodmere	12	JUNIOR BASKETBALL		Montclair Academy	36
Montclair Academy	13	Englewood	23	Newark	34
Eastern Military	6	Montclair Academy	18	Montclair Academy	19
Newark	18	Wardlaw	26	Montclair Academy	41
Montclair Academy	6	Montclair Academy	16	Montclair College High	32

Varsity Football

A stubborn defense and a strong aerial attack were just not enough to give the varsity football team a winning season. Coaches Marnell, Anderson and Kerner, using a wing-T and pro-offensive attack could not resolve the sporadic running attacks and lack of depth which held the varsity eleven to a 3-4-1 season.

The season opened rather auspiciously when Morristown School upset and shut-out the Montclair eleven, and closed disasterously with another shut-out handed to us by the St. Bernard's School. In between, however, the Academy played some top-notch football.

The Academy's attack and defense featured an adept first unit. Captain Andy Abrams in the quarterback slot exercised leadership, ran to his opponents consternation, and passed with unusual accuracy. John Sheldon and Joe Hare excelled as halfbacks. Sheldon was not only the Academy's leading scorer but also a leading scorer in northern New Jersey. Hare used slalom-style runs and explosive speed to advantage. Fullback Barry Belmont was a formidable attacker in short gains.

The aerial attack had in end Tom Alpren a dependable and acrobatic receiver. Bob Eliezer, the other end, was most valuable as a blocker.

On the line John Tarrant and Mike Ramundo formed an imposing barrier as tackles; Fred Broadfoot and John Lawrence consistantly made a vacuum in the opposing defense. Alternating as centers, Steve Schwartz and Mike Donnelly hiked the ball on target.

Post season honors were awarded to Andy Abrams and Tom Alpren by the Newark Evening News, and to Andy Abrams and John Sheldon by the Essex County football league.

Above left. VARSITY FOOTBALL (FIRST TEAM): *first row l to r: Alpren, Lawrence, M. Donnelly, Broadfoot, Tarrant, Eliezer; second row: J. Hare, Belmont, Abrams, J. Sheldon.*

Center left. *Brown sets to pass in Delbarton game.*

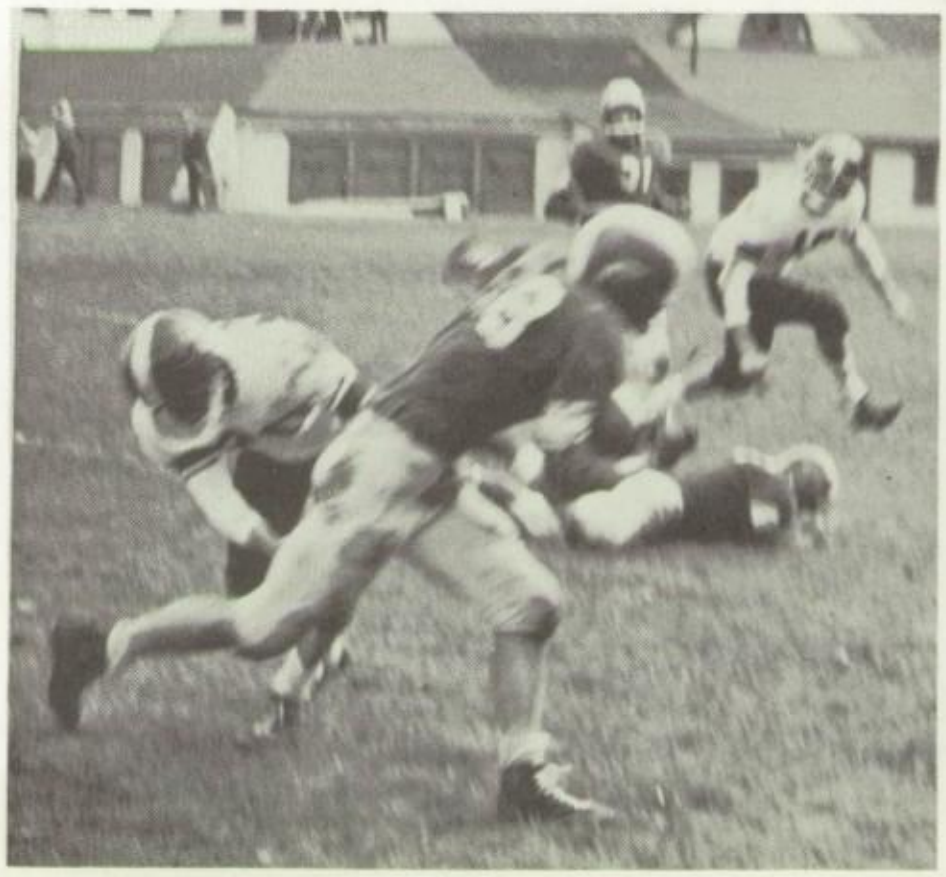
Lower left. *J. Sheldon nears pay dirt against Solebury.*

Above center. *Solebury rushes J. Sheldon as he jumps to pass.*

Center. *Broadfoot closes in on Newark ball carrier.*

Lower right. *Abrams scores against Western Military Academy in decisive touchdown to make it 13-6.*

Extreme right. *Coach Marnell and captain Andy Abrams before he won his honors.*



Montclair Academy 42
Englewood 28

JUNIOR VARSITY BASKETBALL

Montclair College High 48
Montclair Academy 35

Wardlaw 33
Montclair Aademy 15

Englewood 44
Montclair Academy 34

Newark 44
Montclair Academy 18

Montclair College High 52
Montclair Academy 29

Wardlaw 54
Montclair Academy 37

Newark 66
Montclair Academy 34

Rutgers Preparatory 71
Montclair Academy 46

Englewood 32
Montclair Academy 28

Montclair Academy 66
Saddle River 44

Junior Basketball

The junior basketball team, coached by freshman mentor Joseph Tucker, won two of its five scheduled games. The team's spirit and desire often compensated for a lack of real shooting ability. In their first five games of the season, the junior team lost to Newark Academy twice, the Wardlaw School, Montclair College High School, and the Englewood School. One of the losses to arch-rival Newark was particularly disheartening in that the juniors overcame a seven point deficit only to lose 39-37 in a two minute overtime. Mike Speni's 16 points and the all around playing of guards Jeff Podesta and Chris Steggles sweetened the defeat. The Academy lost the regulation game to Wardlaw but won the half-time contest between the reserves of the two teams. The score was 6-3 with Lou Francia gaining four points. The junior basketball team scored an impressive 40-36 win over the cross-town College High team. Excelling for the Academy were Speni with 22 points, Steggles, and Rick Sheldon. In its last game of the season, the junior team breezed to a 44-28 win over the Saddle River Country Day School. Speni's 17 first-quarter points enabled Coach Tucker to empty his bench and give the reserves some actual game experience.

Junior Varsity Basketball

The junior varsity basketball team, coached by John Nugent, accomplished more than its 1-10 record indicates. The team's losses gave valuable experience to the many ninth graders who performed on this year's squad. John Howald, Larry Blake, Jim Stearns, and Chet Kaletkowski all received valuable lessons towards future participation in varsity basketball. The team started the season with losses to Montclair College High School and arch-rival Newark Academy. The pattern for each game was the same. The J.V.'s would jump off to an early lead, but then a second-half offensive lapse would cost them the ball game. The boys showed signs of breaking their losing streak when they amassed a record 24 points in the fourth quarter against Wardlaw School, only to lose 58-37. John Howald netted a record high of 25 points in

that contest. Following losses to St. Bernard's School and the Englewood School, the junior varsity hoopsters emerged victorious in their final outing of the season. Playing against Saddle River School, the J.V.'s produced 66 points while limiting their opponents to 44. For the first time during the year, the junior varsity offense and defense performed equally well. Blake and Howald formed the scoring nucleus, totaling 24 and 15 points, respectively.

Varsity Basketball

Winning its final three games, the varsity basketball team ended a somewhat dismal 5-10 season on a happy note. The hoopsters couldn't break their December jinx and dropped their opening two tilts to strong College High and Wardlaw teams. After vacation, the cagers took their first win, topping an outmanned Englewood team 54-42. M.A. hit another dry spell dropping its next five to College High, Wardlaw, Stevens, Newark, and Morristown. Fired up, the squad then upset Morristown at home in a furious scoring battle 78-66. The hoopsters split their last six engagements to end with a 5-10 record besting Englewood, Saddle River, and Rutger's Prep, while losing to Newark and St. Bernards.

VARSITY BASKETBALL

Montclair College High 65
Montclair Academy 43

Wardlaw 39
Montclair Academy 34

Montclair Academy 54
Englewood 42

Newark 50
Montclair Academy 45

Montclair College High 50
Montclair Academy 38

Stevens 60
Montclair Academy 47

Morristown 61
Montclair Academy 56

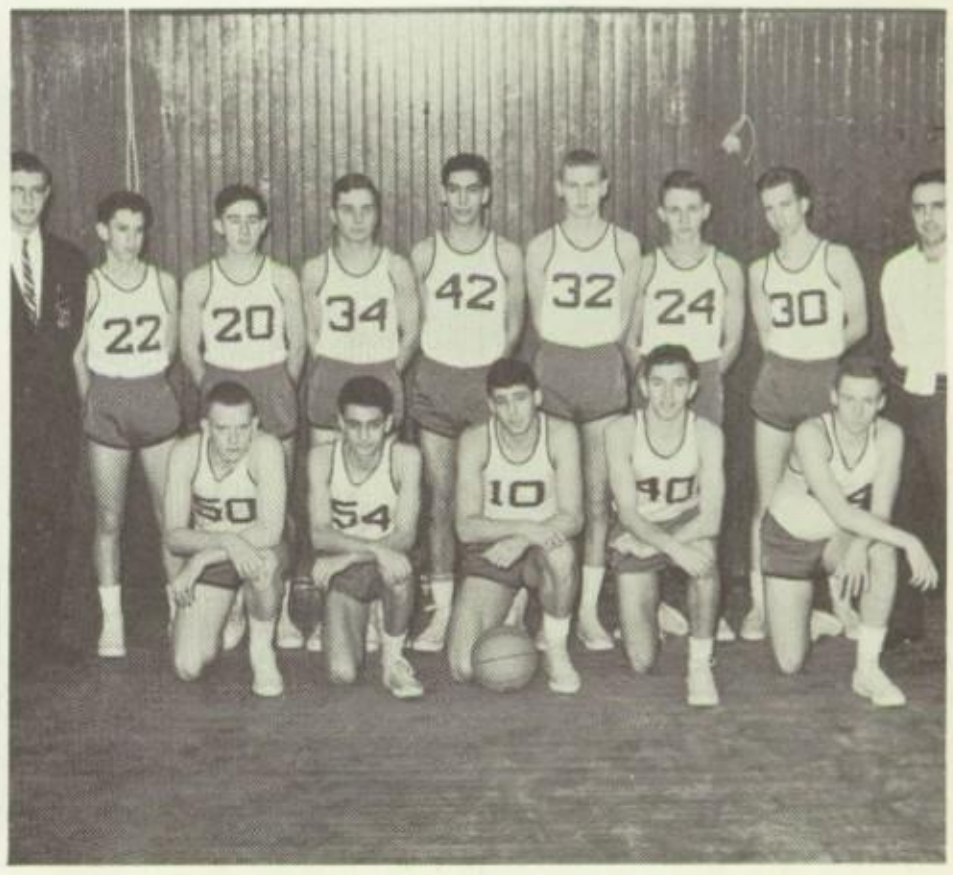
Wardlaw 62
Montclair Academy 45

Montclair Academy 78
Morristown 66

St. Bernard's 67
Montclair Academy 49

Newark 66
Montclair Academy 58

St. Bernard's 82
Montclair Academy 69



Andy Abrams, the captain of the squad, started the season slowly, having trouble finding the scoring range, but ended with a flourish to become the seventh leading scorer in Academy history with 391 points.

Senior Marc Isenberg was the squads steadiest performer, scoring in the high teens in most of the encounters. "The Iker" will be remembered for his soft twenty foot sky bomb one handers, his eagle eyed foul shooting, and his defense. Marc's best game came against Morristown when he hit for 28 points.

Tommy Alpren was easily the most improved player on this year's squad. Alpren proved to be a fine rebounder and defensive player besides chipping in 103 points for the season.

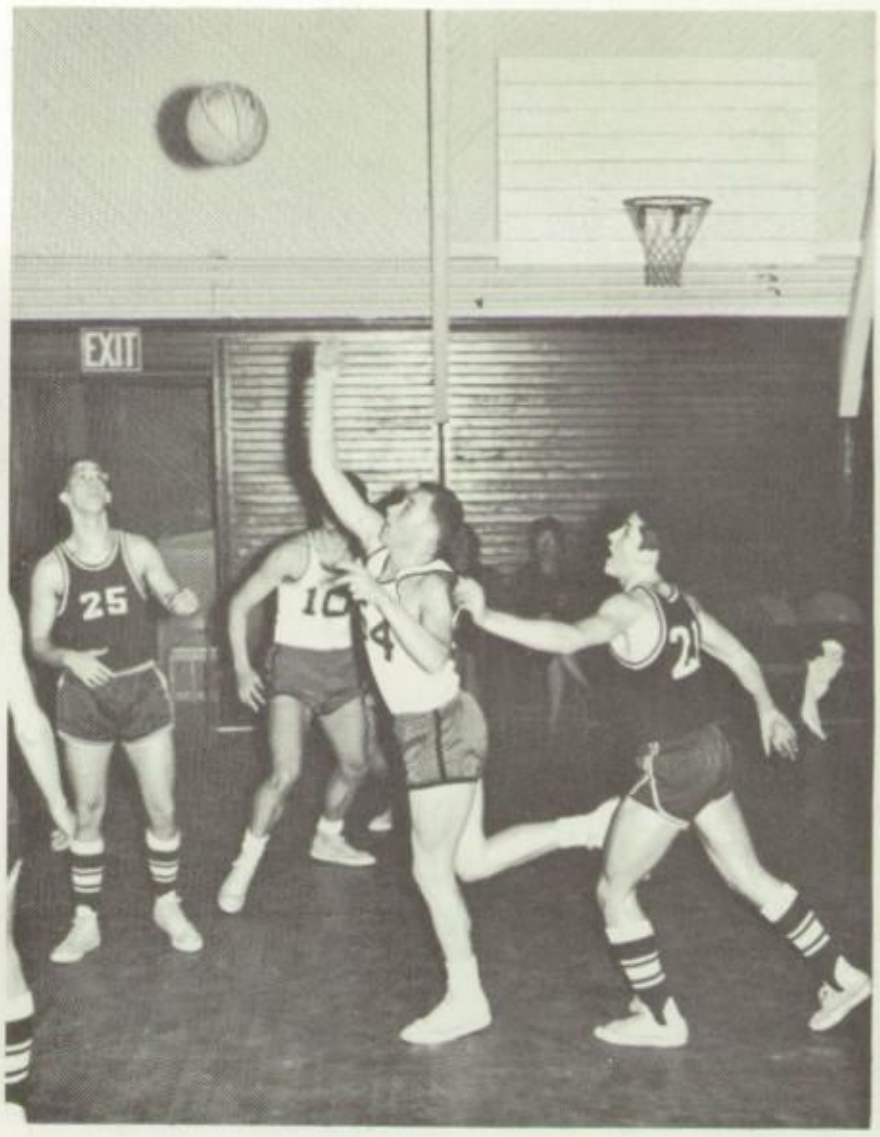
Junior Mike Donnelly handled the ball and showed some scoring promise towards the end of the season. His best game came against Englewood in which he scored 17 points.

Kerry Brown and Jeff Silberfeld, sophomores, rounded out the shaver unit. After getting over some opening season jitters, Brown became the team's leading rebounder and a fair scorer. Silberfeld, only 5-6, showed great poise in handling the ball besides doing some accurate outside shooting.

Above left. SEVENTH AND EIGHTH GRADE BASKETBALL: *kneeling l to r: Phares, Holeman, Perry, D. Moir, Francia; second row: coach Tucker, Renwick, R. Sessa, Knowles, Podesta, Nolan, Kunzier, O'Neill; third row: Steggles, Berra, Speni, Marquardt, R. Sheldon, Paterson.*

Above center. J.V. BASKETBALL: *kneeling l to r: A. Mascia, L. Blake, Beckley; second row: Reed, Walton, Stearns, Flynn; third row: coach Nugent, Kaletkowski, Howald, G. Hare, manager D. E. Gill.*

Above right. VARSITY BASKETBALL: *kneeling l to r: Isenberg, Rocco, Abrams, Alpren, M. Donnelly; standing: manager Lawrence, Silberfeld, Katz, Stark, Gurtman, Kuhlman, Snyder, Mayer, coach Marnell.*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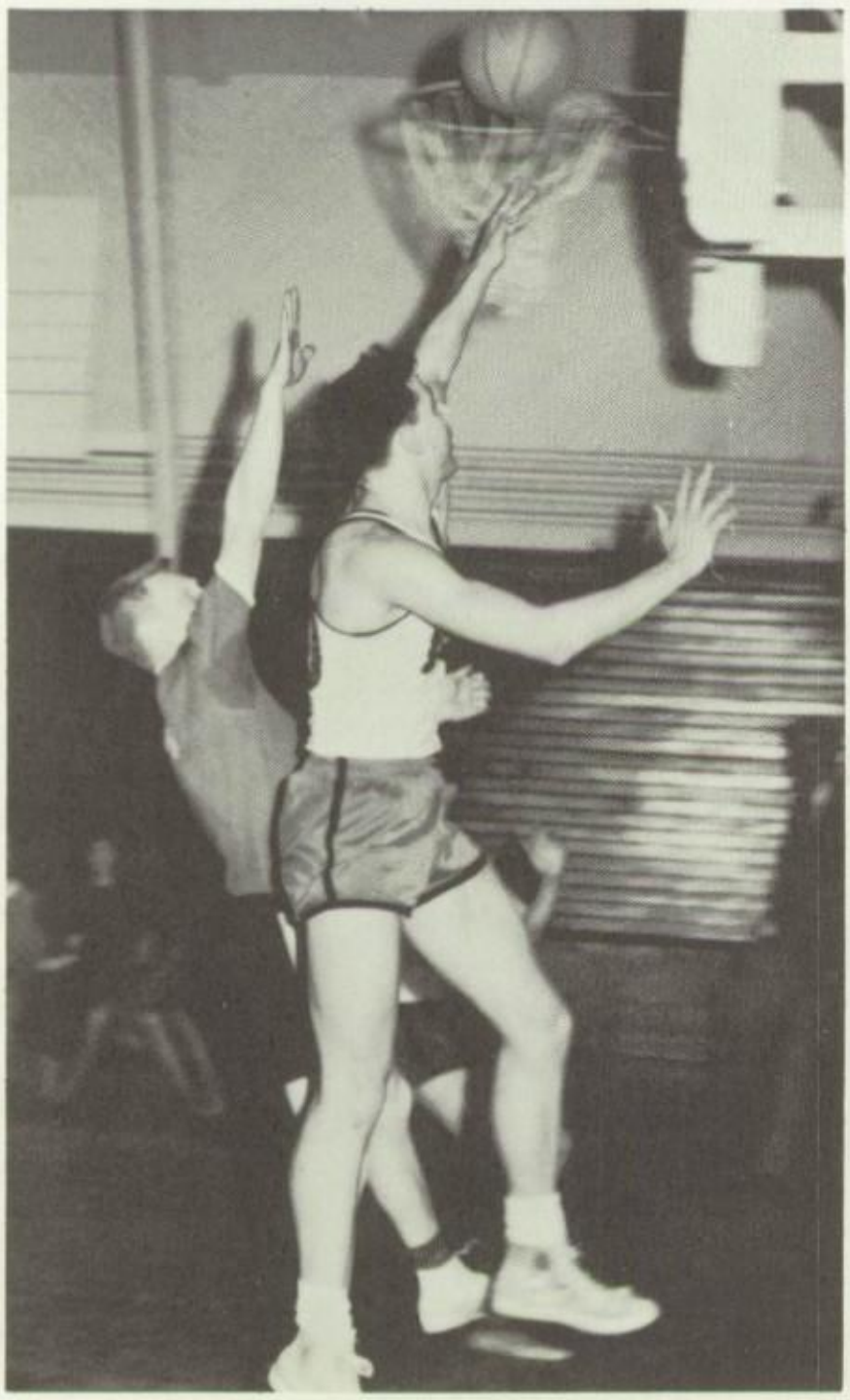

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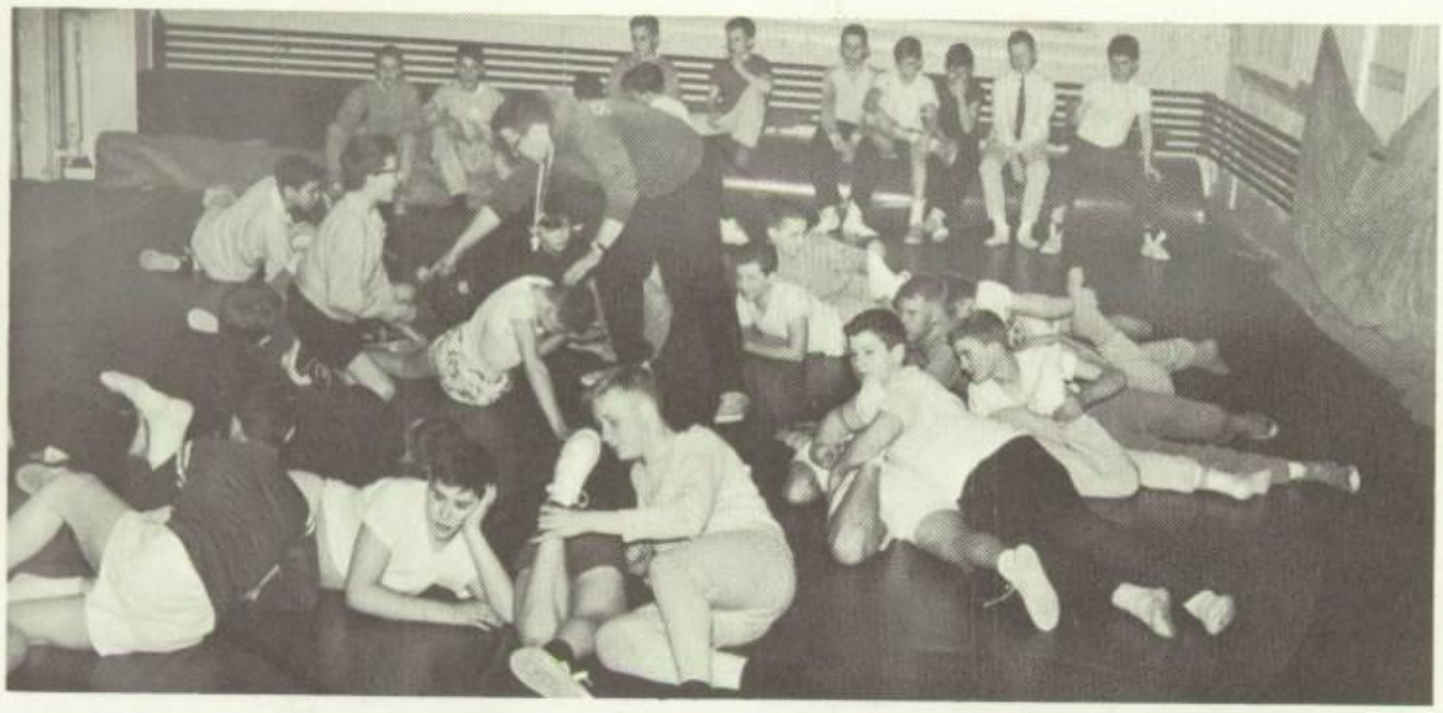
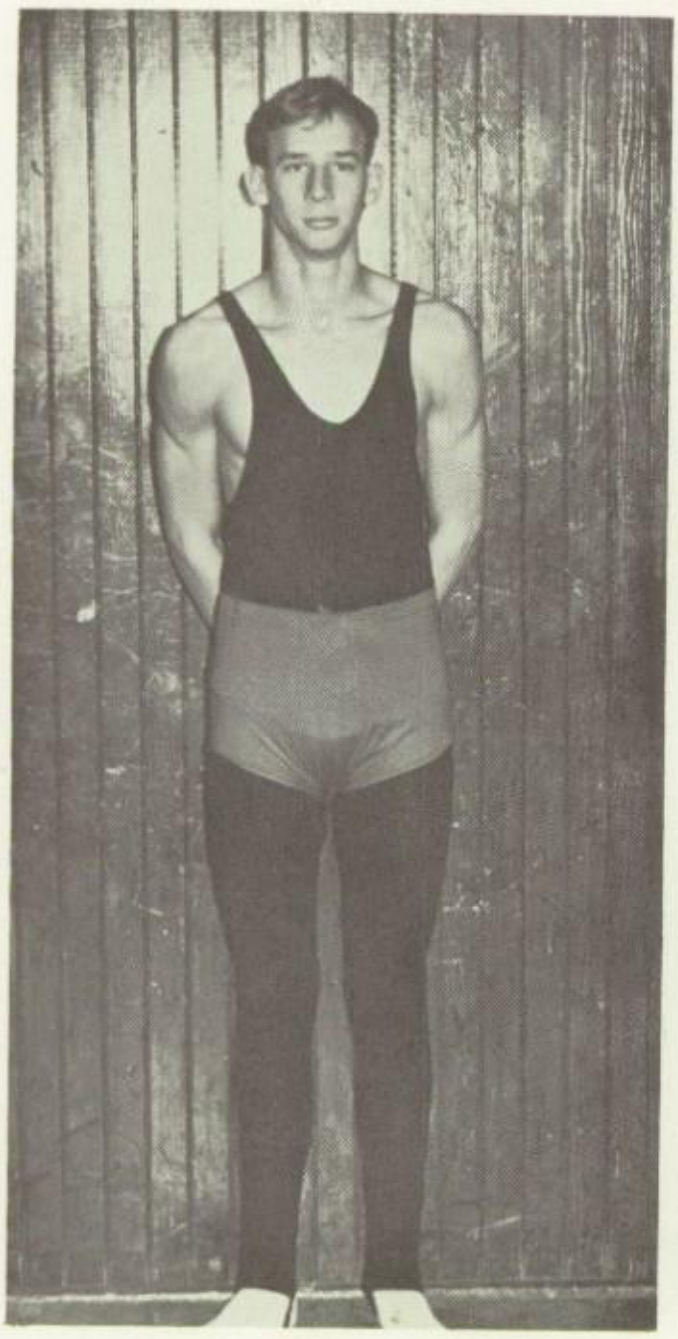
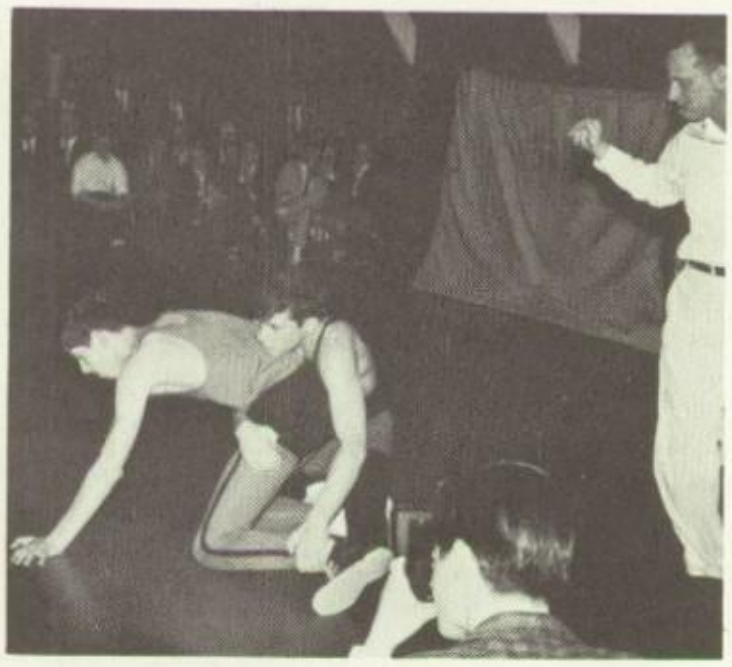






Extreme upper left. *Alpren brings the ball up court against Newark.*

Extreme lower left. *Saddle River fails to stop lay-up driven by Abrams.*

Upper left center. *M. Donnelly scores against Rutgers Preparatory.*

Lower left center. *Isenberg sinks one in Englewood's basket.*

Upper Right. *Coach Cargas trains novices on new mat.*
Center. *Captain and championship winner Bill Sanderson.*

Center right. *Manley in Solebury match using cross waist and ankle ride.*

Lower right. *Ramundo pins his opponent with a reverse cradle.*

Montclair Academy 64
Englewood 62

Montclair Academy 83
Saddle River 61

SWIMMING

Rutgers Preparatory 49
Montclair Academy 37

Wardlaw 53
Montclair Academy 33

Wardlaw 65
Montclair Academy 21

Rutgers Preparatory 44
Montclair Academy 38

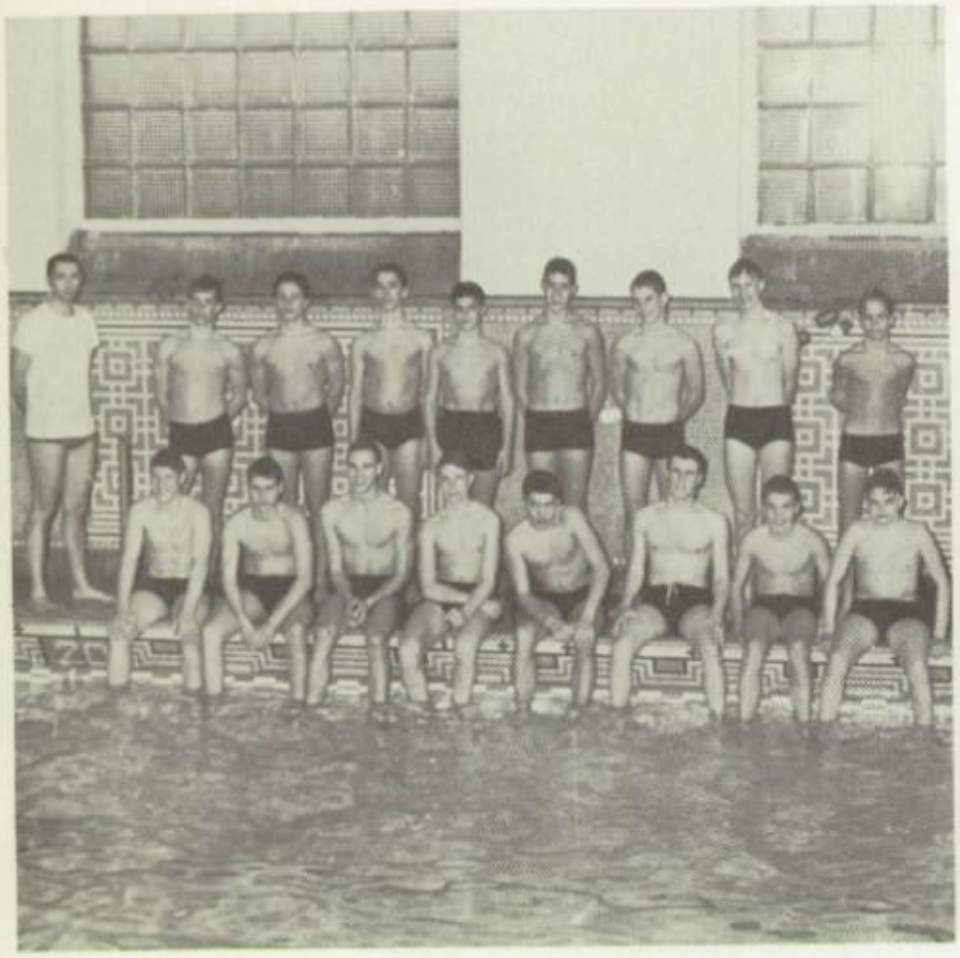
N.J.I.S.A.A. Fourth

Newark 33
Montclair Academy 3

SEVENTH AND EIGHTH GRADE WRESTLING

Lawrenceville 51
Montclair Academy 12

Montclair Academy 60
Wardlaw 8



Above left. VARSITY SWIMMING: *seated l to r: Degan, Wilson, R. Moir, Kuzmick, Orgain, Byock, Sandwall, Villarosa; standing: coach Piersol, Potters, Traendly, Schiffer, Eaglesham, Lax, Switzler, Allen, Calder.*

Center left. JUNIOR WRESTLING: *front row l to r: Brundage, Crane, Andre, Sanders, W. Schwartz, Brune, Roché, H. Zuckerman, Grant, Gary Deehan, Gregg Deehan; middle: Palen, Zamore, B. Donnelly; back row: coach Cargas, Robinson, Silk, Trackman, Landman, Gardner, Hobson, Smith, Magid, Bonniwell, Brightman, Rasmussen, R. Szot, Malcolm, Cosentino, LaRocca.*

Above center. J.V. WRESTLING: *kneeling l to r: R. Mascia, Thresher, O'Shea, Magrane, Peters; standing: manager Sommer, Cutia, F. Szot, D. M. Gill, Harris, Calhoun, Van Vleck, A. Schroeder, manager Ames, coach Balfe.*

Above right. VARSITY WRESTLING: *l to r: Coach Balfe, Livesey, Ramundo, Boak, Sanderson, K. Schroeder, Carpenter, Eliezer, McAleer, J. Hare, Hennessey.*

Varsity Swimming

Almost entirely freshmen and sophomores interested themselves in the reinstated varsity swimming team. "Learning faster" than any other group associated with coach Laurence Piersol, the team, which competed in interscholastic competition, contained only two juniors and a lone senior.

Beginning rudimentary training, the team developed endurance and co-ordination while learning skills—racing dives, strokes, and turns—through the demonstrations of the coach and competition-tested students Bob Moir, a breaststroke specialist, and Brant Switzler, an all-around scorer.

Although the team brought no victories from its 5-match winter season, the group had opportunities to develop versatility and endurance, qualities which they lacked. A fair indication of the de-

Junior Wrestling

The second year of junior wrestling rose under Harry Cargas in both participation—over 20 boys trained this year—and in spirit—the striving for improvement resulted in a trophy for the most improved player. The junior grapplers practiced and

JUNIOR VARSITY WRESTLING

Pingry 38
Montclair Academy 8

VARSITY WRESTLING

Montclair Academy 36
Rutgers Preparatory 10

St. Bernard's 31
Montclair Academy 11

Montclair Academy 26
Solebury 18

Montclair Academy 25
Bordentown 20

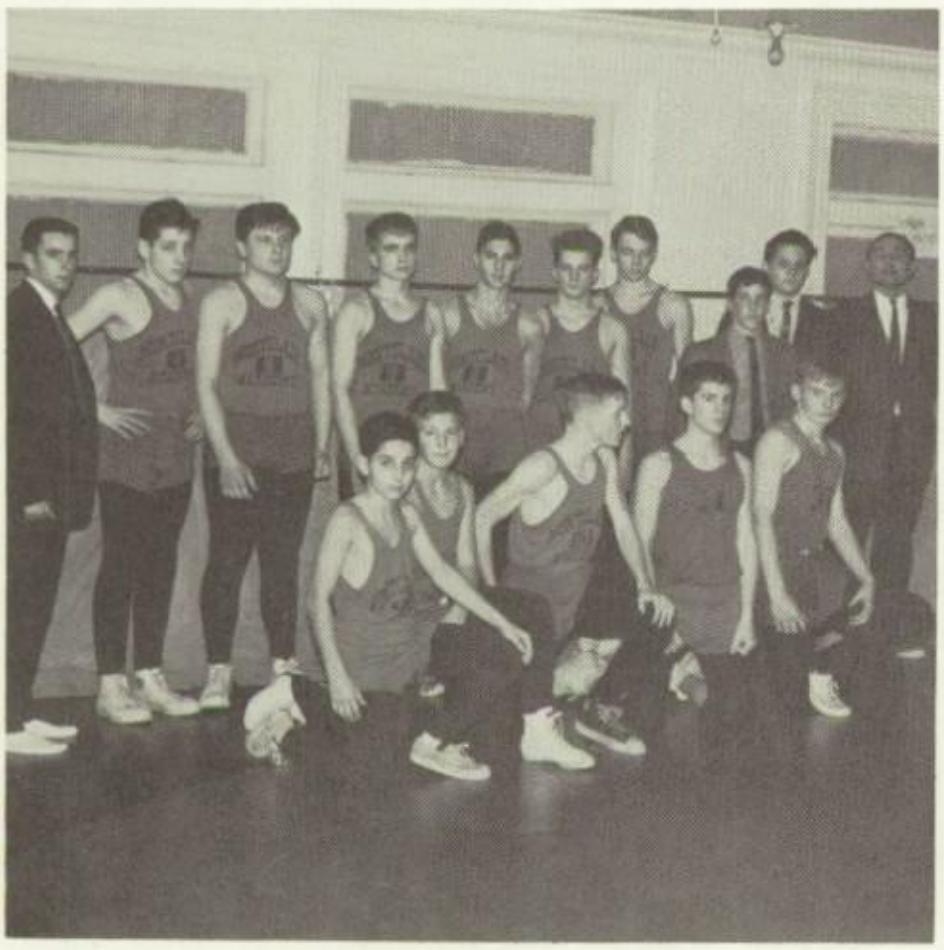
Montclair Academy 28
Rutgers Preparatory 19

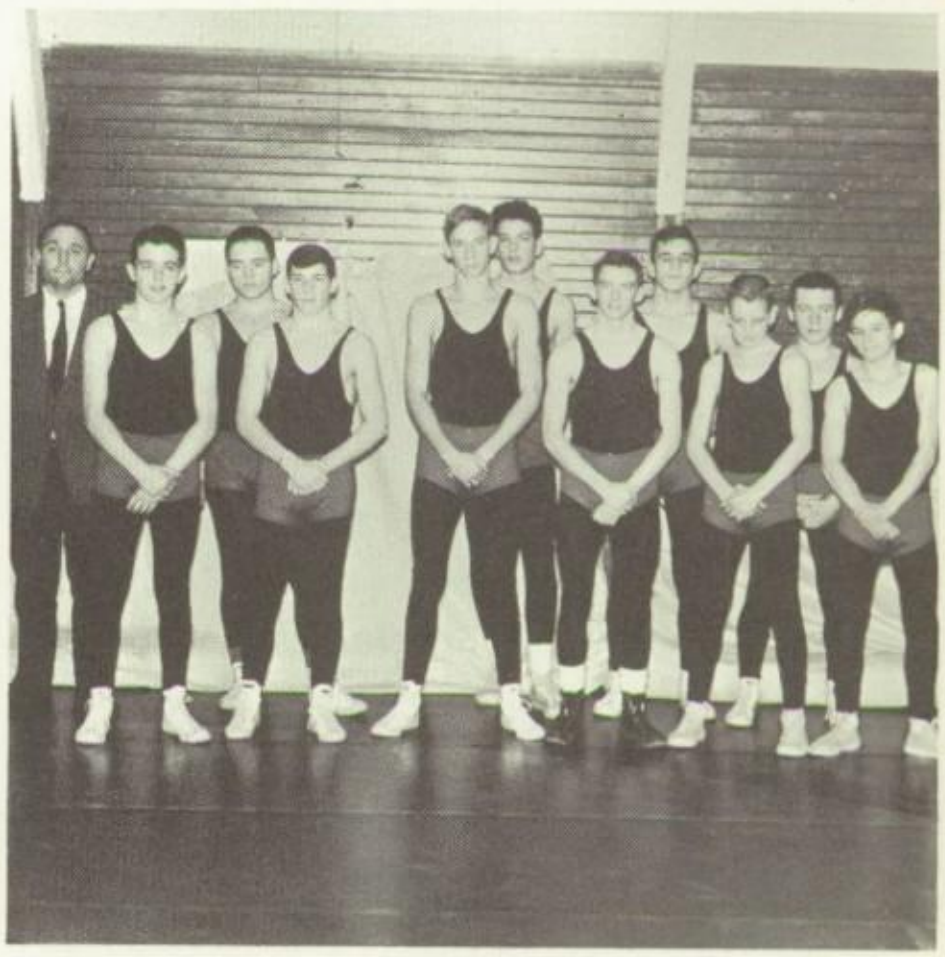
Montclair Academy 34
Wardlaw 15

Delbarton 38
Montclair Academy 10

Montclair Academy 28
Wardlaw 23

Morristown 30
Montclair Academy 9





finally competed in eight weight groups. Mark Andre held the 85 pound spot, Rob Sanders the 103, Rick Foley the 108, Howie Zuckerman the 115, Vincent Conzen the 123, Richard Szot the 128, and Jeff Brune, the unlimited. Also distinguished was Joe Smith, who won the award for the most improved sportsman. The grapplers competed in two meets, one which was lost top-heavily to the Lawrenceville School, and the one with the Wardlaw School, won handily by the novices.

Varsity Wrestling

Compiling the best record in its five years history, the Academy's varsity wrestling team won seven of its matches while losing only three. Led ably by coach Harry Balfe and captain Bill Sanderson, the members of the squad demonstratably put much hard work into their season.

The opposition was as strong as has been encountered in past years, but the squad was able to achieve its winning record by performing such upset victories as against Bordentown Military Institute. Losing only to the St. Bernard's School, the Delbarton School, and the Morristown School, the team was able to defeat Rutgers Preparatory School and the Wardlaw School twice, Bordentown, the Englewood School, and the Solebury School once.

There are, of course, individuals who stand out by their performances this season. Foremost is Captain Bill Sanderson, who in addition to being the high point scorer for the fourth year in an undefeated season with 41 points this year won the N.J.I.S.S.A. wrestling championship in the 138 pound class and was named the outstanding wrestler of the meet. Freshman Mike Hennessey snached the second highest point spot with 35 points and a 7-3 record in addition to earning a second place in the 105 pound class at the N.J.I.S.S.A. wrestling championships. Following close behind Mike, senior Mike Ramundo and junior Bob Eliezer garnered 33 and 32 points respectively. Ramundo finished the season with a 7-3 record and second place honors in the unlimited class at the N.J.-I.S.A.A. championships while Eliezer ended the season with an 8-2 record and a second place in th 154 pound class.

Upper. RED AND BLACK HONOR SOCIETY: *Steve Brach discussing possible candidates: seated l to r: Snyder, Sanderson, Baten, J. Blake, Mr. Stackpole, Secretary Lackey, Lawrence, Cohen, Rocco.*

Lower. STUDENT COUNCIL: *Secretariat member Mike Baten reads report to council with President Rocco standing: seated l to r: Baten, Switzler, R. Moir, H. Zuckerman, D. E. Gill, Podesta, S. Schwartz, Secretary Donnelly, Solomon, Mr. Marnell, Abrams, Brach, J. Hare, Katz, J. Blake.*

Student Council

Working as the representative body for the Academy students, the student council not only filled its yearly responsibilities but also set a precedent of accomplishment for following councils.

In order to avoid needless rhetoric that had bogged down issues in the past years, the council leadership instituted parlimentary procedure. The council created a three man secretariat which helped with council paperwork and participated in meetings. After speedily and successfully completing its charity fund raising drive, the council embarked on several worthwhile projects: painting the locker rooms, approving varsity letters awarded to debaters, setting up a student activity scheduling committee, and working on a foreign exchange program. Acting as a liaison between the faculty and the student body, the council enacted disciplinary supervision during the lunch periods. In addition, it formed a welcoming committee to greet visiting teams and began discussions with the Kimberley School council. Finally, the council recommended a change in the school calendar to the administration. Serving as a rostrum for student opinion, the council had a busy year.

Red and Black Society

Expanding on the flexible constitution created last year, this year's Red and Black Society altered slightly its method of evaluating seniors for membership. Looking at once for extra-curricular activity, class leadership, and academic adeptness, the society had last year consulted the activity or class advisers for an opinion on a candidate's participation. This year the changes, directed by President Steve Brach and Secretary Doug Lackey, included a sliding point scale by which each potential member's response to the responsibility he assumed was judged.

The group favored the election of boys revealing an imaginative response to their activities. Its 11 members were the various editors of the publications, the officers of the class and organizers of class activities, in addition to being successful students.

The strongest individual feature of the society was perhaps the diversity of the background and strength of its membership. The members' reasons for participation and their interests in specialization were appreciably different; perhaps the only strong similarity was the amount of work each student ultimately placed towards his job.

Cum Laude Society

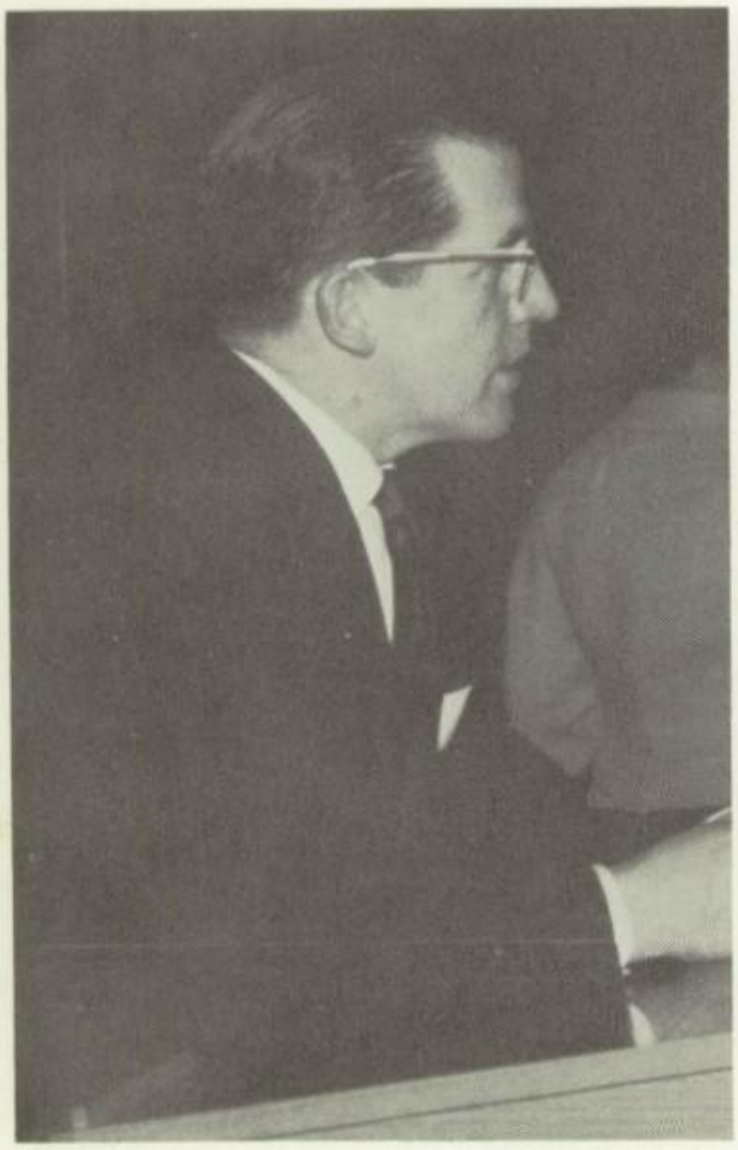
The Cum Laude Society, under the direction of secretary Paul A. Gaeng, again performed the service of honoring both seniors and faculty members of high scholastic ability. Six members of the class of 1963 were inducted this year, the maximum number permissible under the constitution of the Academy chapter. Philip W. Anderson, assistant headmaster and instructor of history, was also accepted into the organization as an honorary member.

Jeffrey D. Blake and James M. Graham were inducted into the society by Mr. Gaeng during a special meeting of the student body on December 14. To be accepted so early in the year, a senior must have obtained an overall average in his junior year of at least 85 with no single grade below 80.

The induction of Thomas V. P. Alpren, Douglas P. Lackey, Randolph P. Thummel, and Harris H. Cohen was announced during another special meeting of the school later in the year.

Members of the Cum Laude Society who lead their class at graduation are awarded diplomas for achievement and gold keys at the annual Cum Laude dinner held this year on May 23.

Below. *Headmaster Henry B. Poor addresses an evening meeting of parents.*
Right. *The headmaster smiling is not rare; the sight of him with glasses in hand is.*



76 SYMBOLIZES SPIRIT

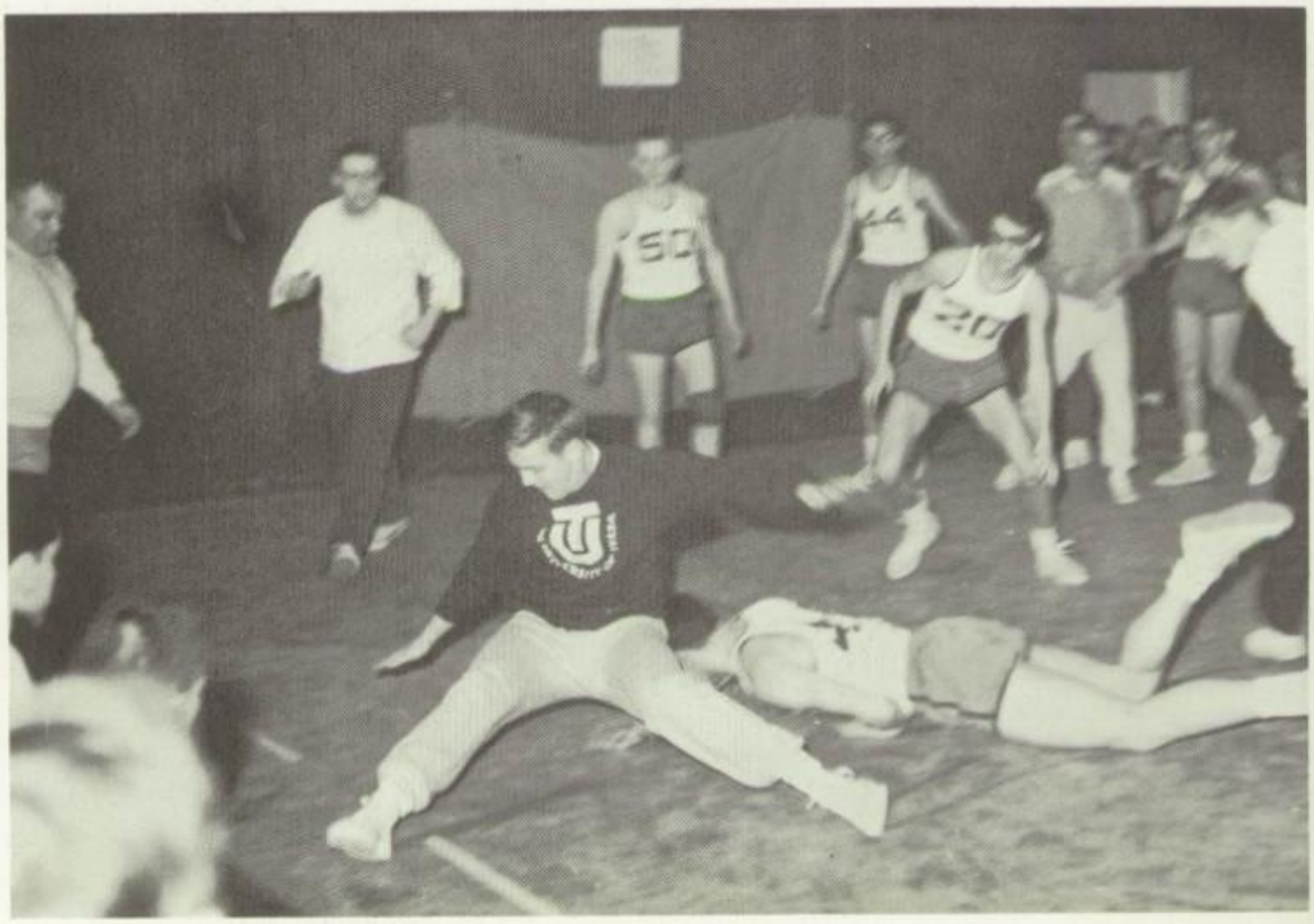
Yearbook 76—a magic figure, that *76*. Remember the *Spirit of 76,* that stirring painting of a resolute flag bearer, flanked by a wounded fifer and a drummer-boy?
76 symbolizes spirit, and no symbol could be more fitting for the Class of 1963.
Taking only the senior year, we remember the initiative of this class last fall in supervising and expediting luncheon procedures in Walden House. Winter brought the novel idea of a benefit performance of *The Fantasticks* in a sold-out Greenwich Village theatre. And the year ends with the presentation to the Academy, as the senior class gift, of a magnificent painting, again a symbol of spirit. How remarkable that, through a single imaginative act, this class has bridged so eloquently the world of materialism, in a tangible gift for our new buildings, and the world of art in emphasizing cultural values.
Equally imaginative has been the *Yearbook 76* theme of youth's quest, the constant posing of questions in the never-ending search for truth. The Academy's role in response, far from serving merely as a repository of answers, is to shape a boy's approach to discovering his own answers. "Seek and ye shall find," we read in a morning meeting. To the student is given the opportunity to develop a spirit of inquiry, to imbibe the rich resources of the ages, and to sense the strength of clear thinking.
As our 76th year draws to a close, we commend the spirit of the Class of 1963. Our greatest wish for each graduate is that he may find the answers he is seeking for the purpose of his life. If he can find himself, he will find fulfillment. And we shall be proud indeed.

YALE

Upper left. SENIOR ROOM: *Seniors finish English theses.*

Lower left. FACULTY-SENIOR BASKETBALL GAME: *Rocco checks Nugent's pin on Abrams.*

Right. *Snyder takes friends for a ride.*



CLASS OF 1963

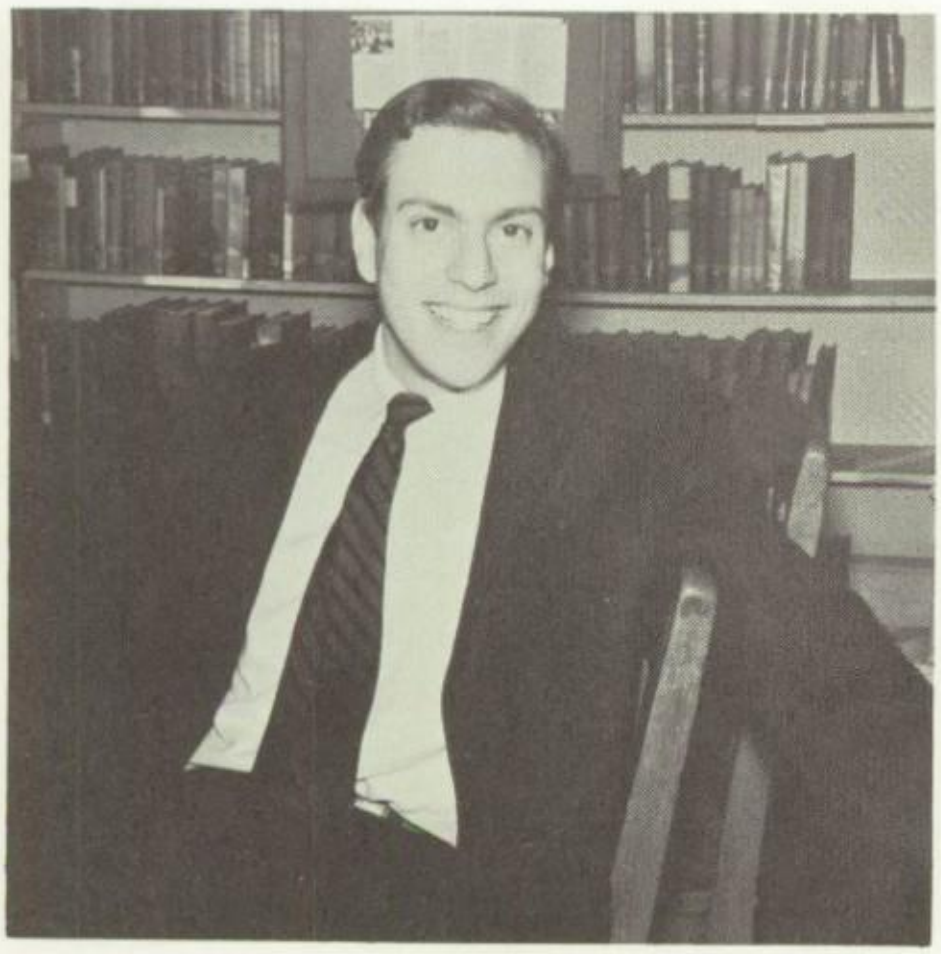
The senior section of *Yearbook 76* presents a class of "intellectuals" and athletes, and of individuals and organizers who collectively have characterized the senior class of 1963 at the Academy. With a high intellectual interest, the class led ably in academics with honor roll, Cum Laude, and Merit Scholarship awards. The class contained many members who devoted increased time and effort in various sports of the athletic program. While many seniors participated in extra-curricular activities, the class as a whole often imaginatively created, and then carried through, desirable activities of its own, including the sale of plaques and sponsoring of the *Fantasticks*. At once a symbol of accomplishment and, perhaps, liberality to underclassmen, the seniors at the same time offered hope to the faculty as another ambitious, rather competitive class soon to find a place in varied colleges and universities.

Andy Abrams

Throughout the Academy, Andy is best known for his athletic ability. Amicable and nonchalant, he has given outstanding performances in four different sports, receiging the captaincy of the varsity football and basketball teams as well as varsity letters in baseball and track. But to his classmates and friends, Andy is more than simply the personification of athletics. Respected for his personal sincerity and open nature, he has served his class as president in 1961, and as vice president in '60, '62, and '63. Recognized by his broad grin and spirited laughter, Andy is perhaps the most popular senior

Tom Alpren

Blending both scholastic and athletic ability, Tom exudes confidence and energy as a man of renowned prowess despite his brief two-year stay at the Academy. Three varsity sports have benefited from Tom's contributions, particularly the tennis squad which he led as captain in his senior year. A firm believer in flexibility, Tom demonstrated this concept by winning the Woodford Memorial Tennis Cup last fall while starring as right end for the varsity football team. Winner of the Klein Award in his junior year, Tom is both diplomatic and cheerful.



Mike Baten

Believing that "all the world's a stage" and life a melodrama, Mike is an inscrutable combination of extremes. A dilettante of European culture and a connoisseur of classical music, Mike is a wildly gesticulating thesbian who can, in the same breath, intelligently discuss any topic at random; he is the rapacious appetite at lunch which loudly decries but devotedly devours Academy food; and, while extolling the virtues of small foreign cars, he is the driver of a nineteen-foot Lincoln. Best recognized as president of the Audio-Visual Club and chief photographer for the yearbook, this vivacious collection of loose ends is popular with all for his endearing sincerity and captivating multiplicity.

Jeff Blake

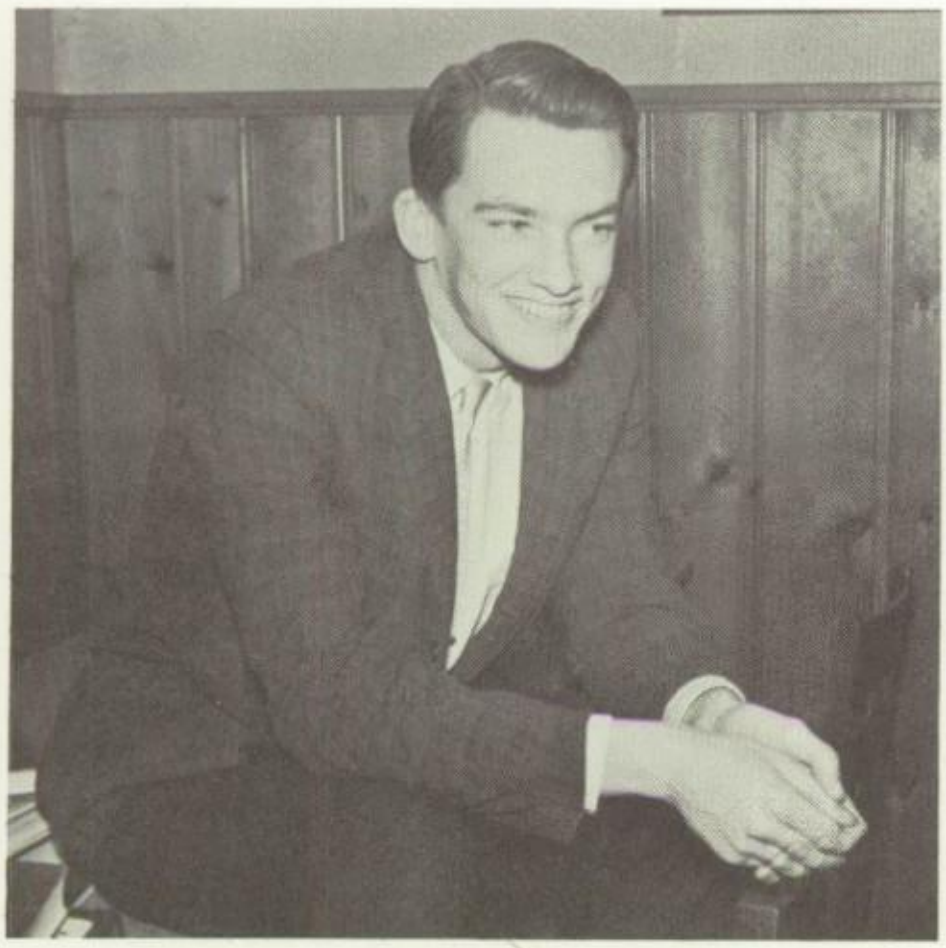
An intricate blend of intellectual maturity and personal vivacity, Jeff maintains his effervescent personality by recognizing both the serious and the lighter sides of life, occasionally simultaneously. Never completely overcome by any situation, Jeff strives toward an ephemeral goal of perfection, and usually achieves it. His continuous honor roll grades, Cum Laude and Red and Black Society membership, and National Merit Letter of Commendation all indicate his success as a student. As the "idea man" of the class, Jeff has thrown his boundless energy behind many class activities, many of which were of his own organization, and made them successful. Exuberant, sincere, industrious, and loyal, Jeff will always attain success in later life.

Steve Brach

Refusing to be stereotyped and filed by a world of trivial concerns, Steve is both unorganized and successful. Wherever Steve is present, the extremes of reality and illusion blend imperceptively before an aura of splendid confusion. Betrayed by an inadequate medium of communication, he loses most perceptive thoughts in a directionless muddle of adjective and metaphor. Only in his most uncreative moments does Steve succeed in making himself clearly understood. Nonetheless, Steve is one of the unrecognized leaders of the senior class as a National Merit Finalist, the president of the Red and Black Society, the editor-in-chief of Yearbook 76, *and a student council representative. Popular with his classmates and respected for his friendship and sincerity, Steve Brach is perhaps Steve Brach's only critic.*

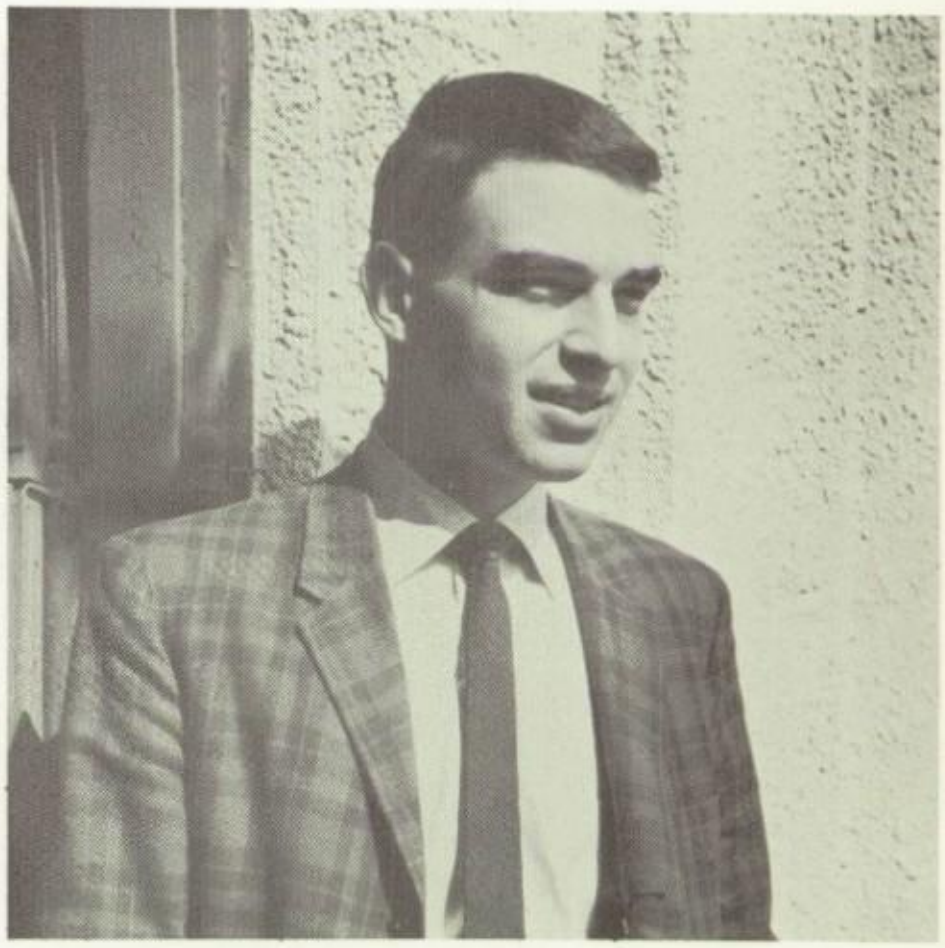
Jesse Byock

Recognizing man as a creature with social obligations, Jess is the haphazard combination of conflicting elements bound together by his overwhelming exuberance and dynamic energy. "Jesse's Bomb," the ghastly gray derelict whose Caesarean birth has baffled Chrysler Corporation, reigns supreme among the lesser motor vehicles on "the hill." A seasoned connoisseur of the finer things in life, Jess is none-the-less a renowned expert on political science and a veritable storehouse of historical facts. While happies when defending a position, he can adopt either side of an argument with equal ferocity. With his eager enthusiasm, Jess is surely being directed to some definite purpose, inscrutable thought it may be.



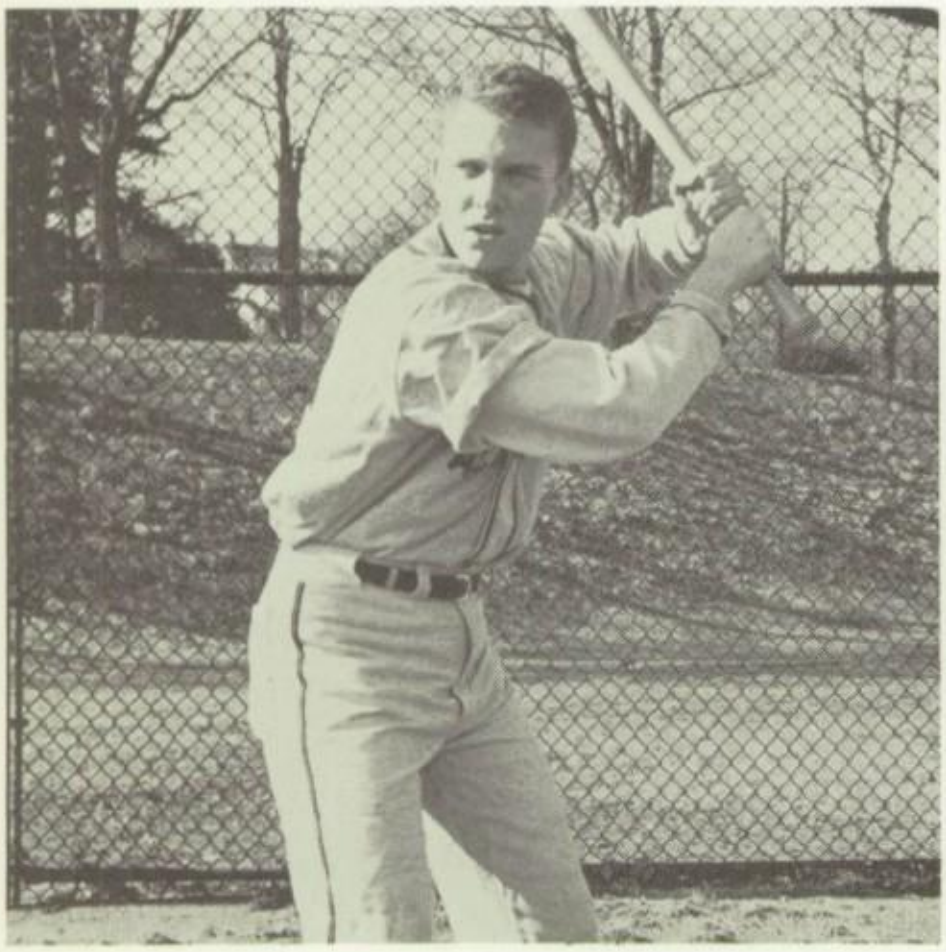
Albert Carpenter

As one of the more modest members of the senior class, Al is the man of unlimited spirit and good humor. Noted mainly for his participation in the serious role as captain of the varsity soccer squad, he led the team to its first encouraging season. Besides devoting time to soccer, Al has also participated in the Chess, Glee, History, and Science Clubs, winning the Science Prize last year at commencement. Al is also an avid grappler on Mr. Balfe's wrestling team, having won three letters in the sport. Taking a genuine interest in all school functions, Al can always find a word of good cheer for anyone.



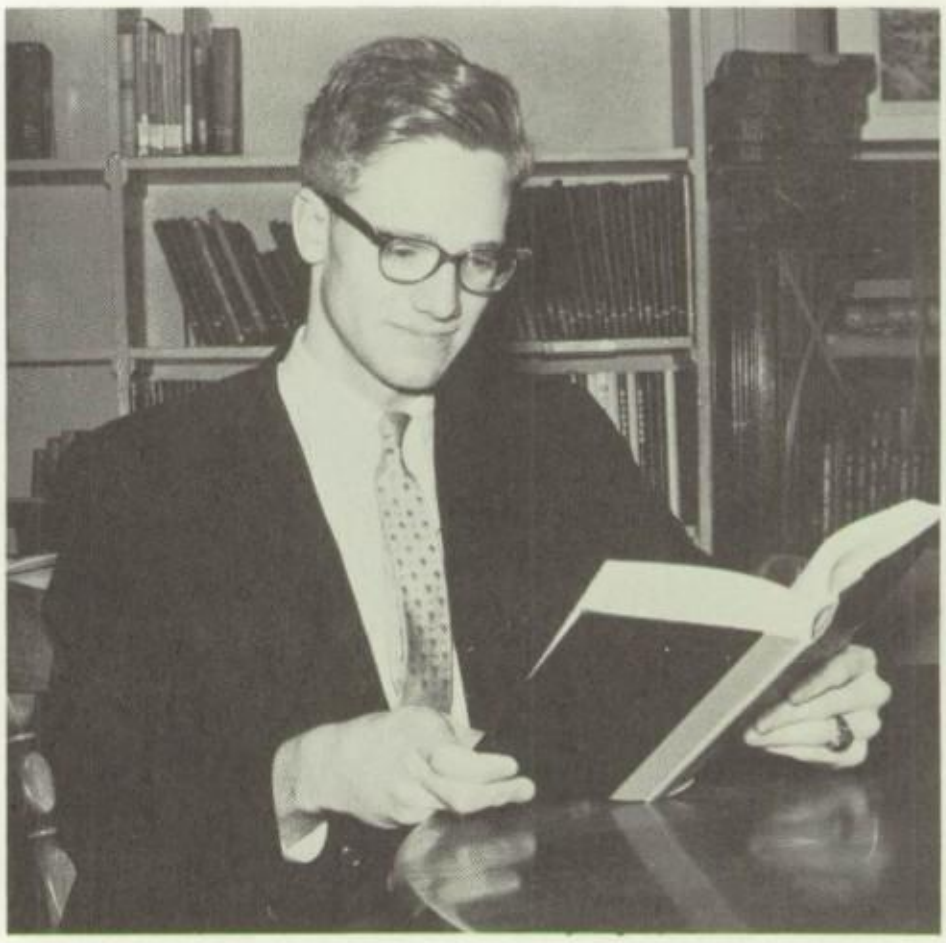
Harvey Cohen

As an energetic leader in a national youth movement of over 25,000 members, Harvey is seldom seen in his most glamorous position by anyone in the school. Scholarship winner of a trip to Israel and president of the Northern New Jersey region of The United Synagogue Youth Organization, he has earned the respect of his many friends for those qualities which have assured his success at the Academy as well as in USY. An assidious perfectionist, Harvey is a consistent honor roll student, and a letter winner on two varsity teams, football and baseball. As an Academy senior and a president of United Synagogue Youth, Harvey is known for his friendly nature, his open personality and his conscientious devotion to whatever he attempts.



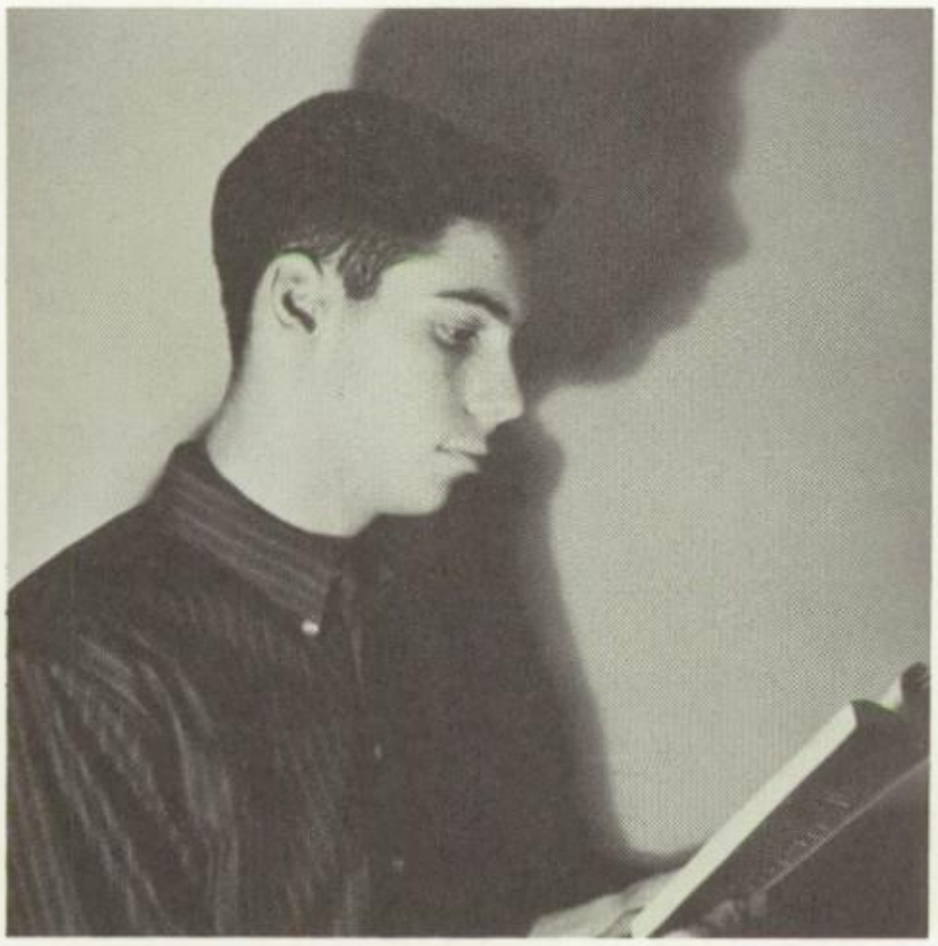
Stu Emont

Stu is the jocular tenor voice which trails off into unrestrained laughter in the Senior Room while recalling choice anecdotes to "the boys". He is a person for whom thought is action and speech an inadequate medium. Occasionally blending the sublime with the ridiculous, Stu is a steady student who always performs to the best of his capabilities. Throughout his four years at the Academy, he has been most proficient in athletics as the stalwart southpaw twirler of the baseball team who can double as a rambling right fielder. Stu is admired by all his classmates for his effervescent personality, boundless geniality, and energetic attitude.



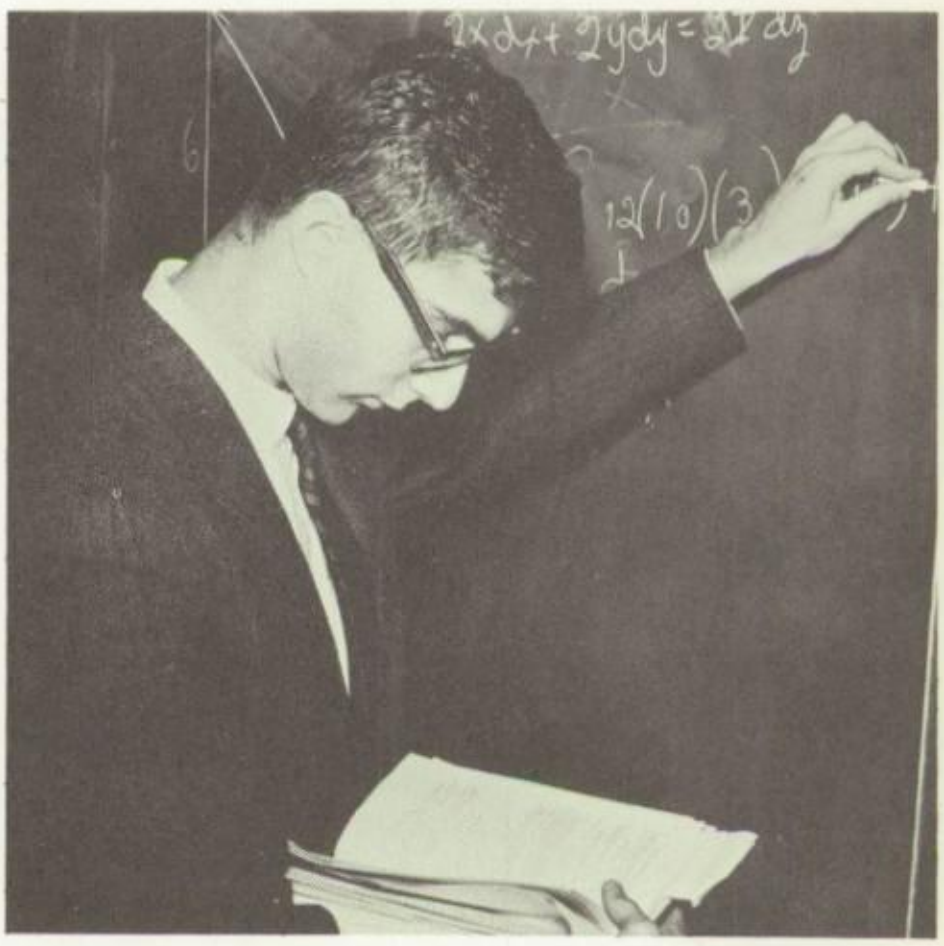
Jim Graham

Jim Graham and scholarship have always been synonomous in the minds of Academy students and faculty. Besides having been awarded many graduation prizes and a letter of commendation from the National Merit Scholarship Corporation, Jim was inducted into the Cum Laude Society on the basis of his junior year grades. But, contrary to popular belief, Jim is not academically infallible! An Academy student for six years, he recalls being off the honor roll once. Although his greatest achievements are not in athletics, Jim has also received two varsity letters for soccer. Member of the French and Chess Clubs, president of the Press Service, and an editor of the yearbook, Jim is the serious reserved learner who, despite his accomplishments, stubbornly suggests the possibility of something even greater.



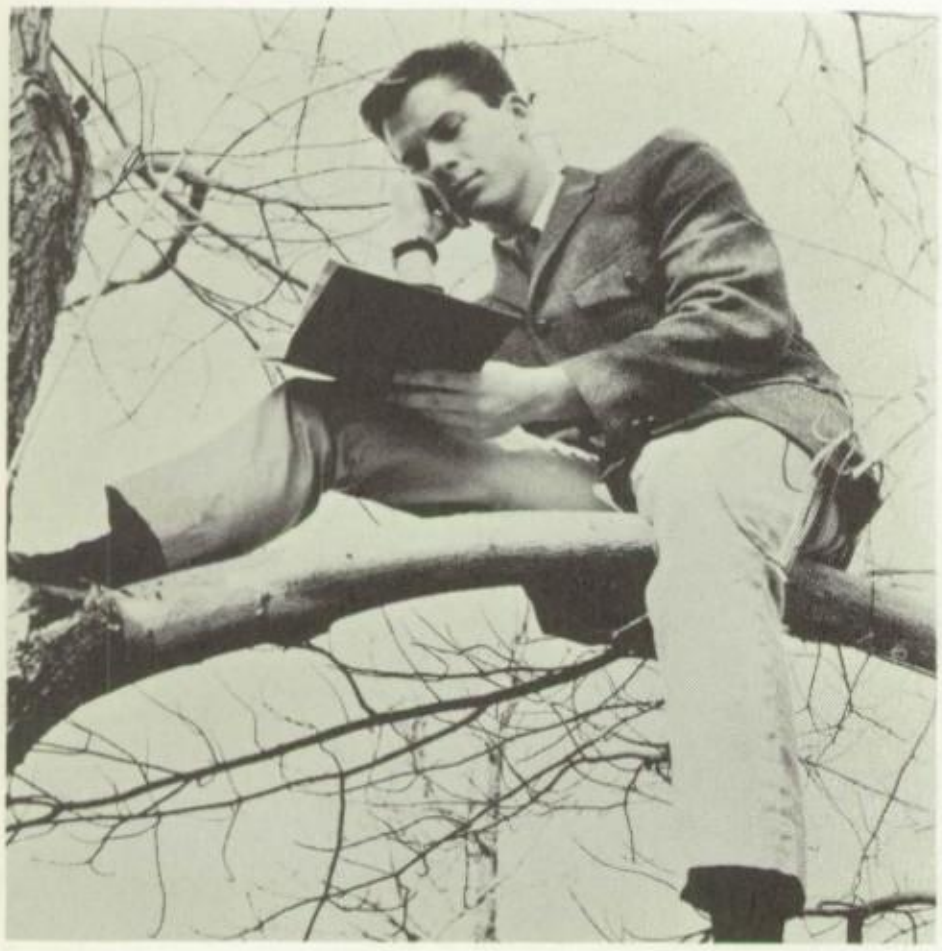
Art Gurtman

Notorious for his compliant affability and wry, congenial smile, this six-foot plus Cliftonite possesses a capability for understanding people just so far as they want to be understood. Always conditionally accepting and never totally rejecting, Art generally acquiesces with everyone but still maintains a separate individuality through significant details. Consistently a scholastically high man, Art is a practiced Glee Club member as well as one of the tennis team's top seeded netman. A person who considers vanilla flavored Hav-a Tampa cigars a gift of the gods. and the muffled purr of his powder blue T-Bird the divinest symphony, Art is talkative but unassuming.



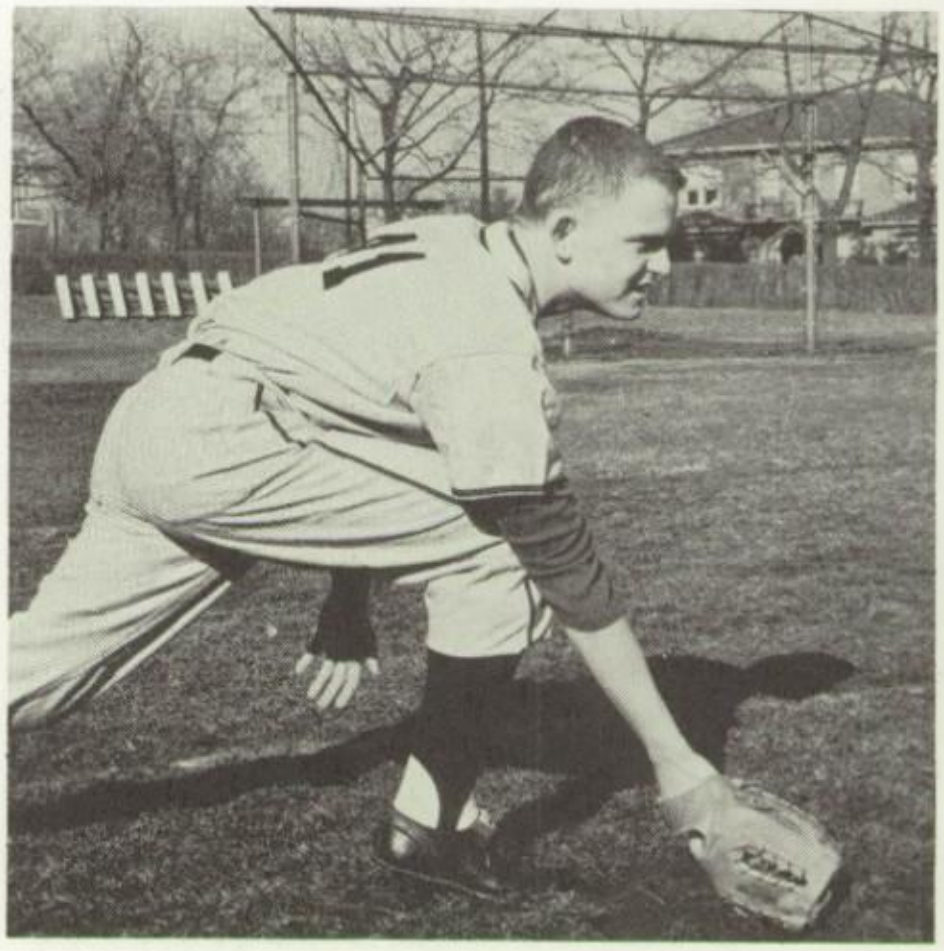
John Harris

Living between the extremes of the trivial and the significant, John is unique in his sensitivity. Attending the Academy from the sixth grade, John solves the enigmas of nature or the simple demands of society in moments of sudden intuition. Naturally reserved, John, however, will also respond with enjoyment to the latest joke circulating the senior class.



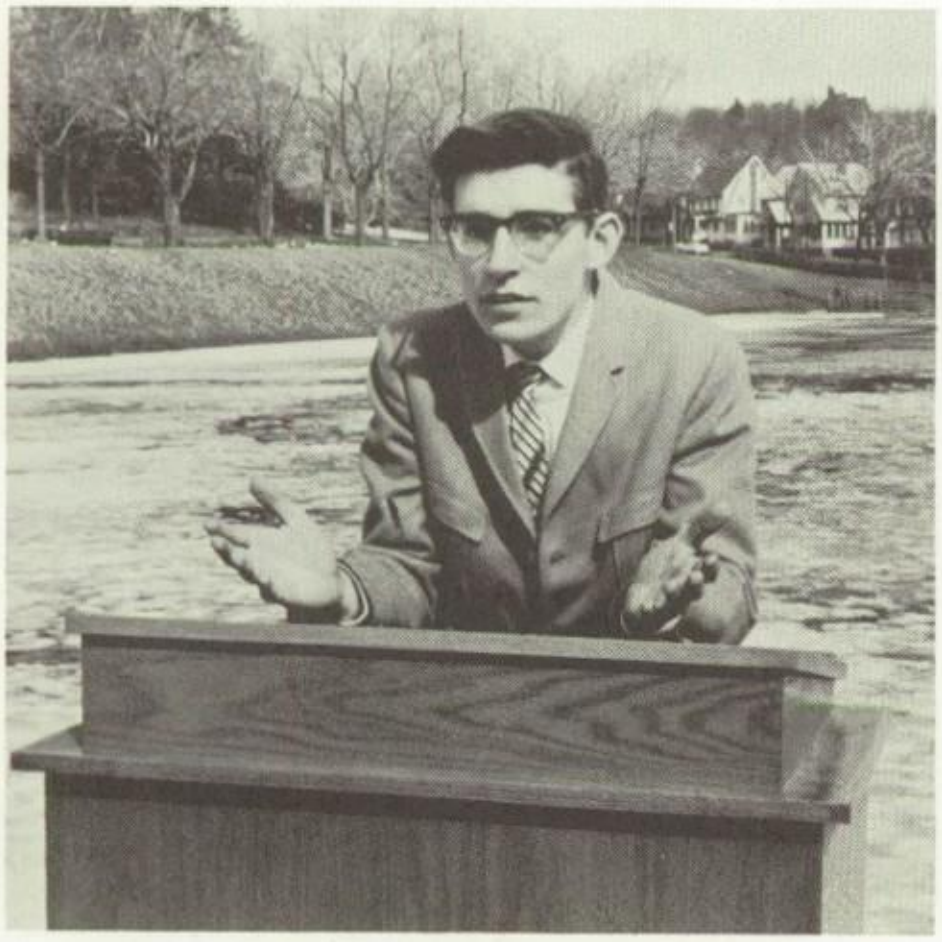
Danny Hodges

Danny has by far the most active and varied sense of humor in the class of 1963. Popular with all his fellows, Danny is well known throughout the school for his varied facial expressions, pantomimes, and timely comments. Dan has often become the unofficial spokesman of class opinion on many people, subjects, concepts, and rules. Though never an honor roll student, he has been a definite asset to the Academy tennis crew, contributing to its successful seasons for the past three years. In extra-curricular activities Dan accepted a major role in this year's joint dramatic club production with Kimberley School. Remembered for both his humorous wit and open complaisance, Dan is at once moderate, confident, and assured.



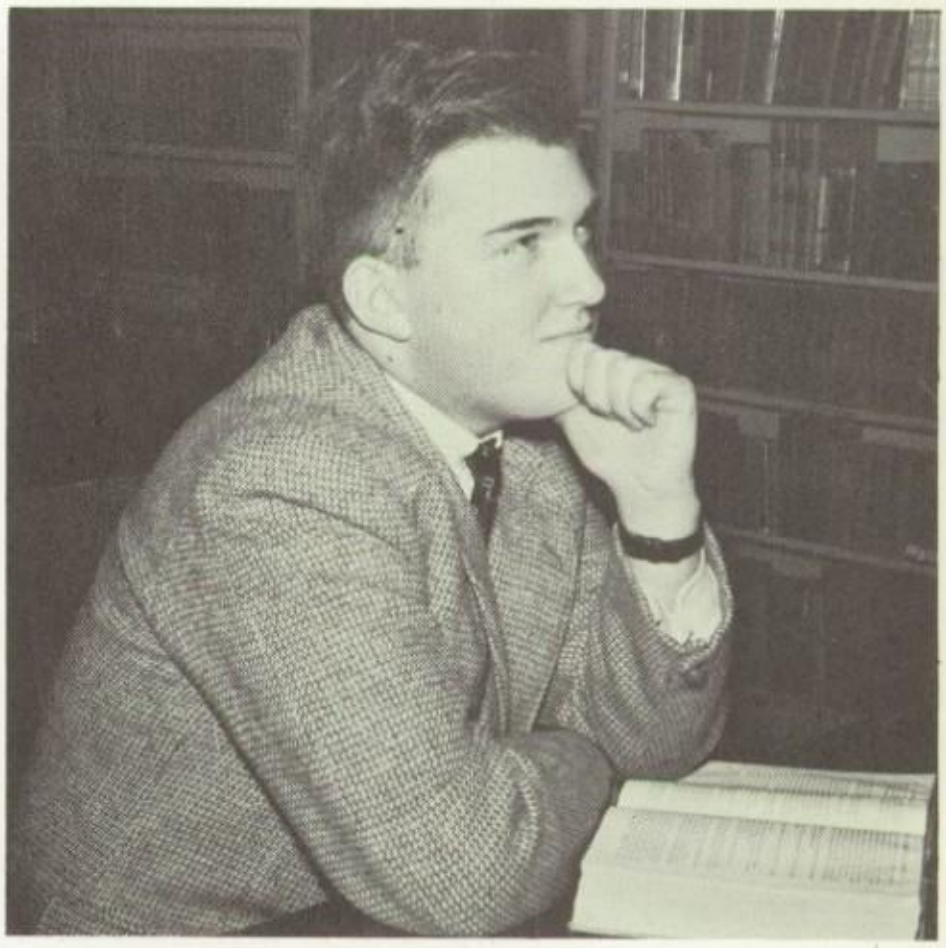
Mark Isenberg

It's a wild throw to first! The runner is starting to slide. Don't worry though, Isenberg's got it. With a man like Marc in the field or at the plate, the baseball team has nothing to fear. Marc, a three-year letter winner in "the major sport" as well as captain in his senior year, has also been a high-scoring member of the "bucketball" for two years. Besides these athletic contributions he has also been responsible for the release of many Academy sports articles to local papers. Marc, though not an honor roll student, has always been a hard worker who can be counted on to do a job when it is asked of him.



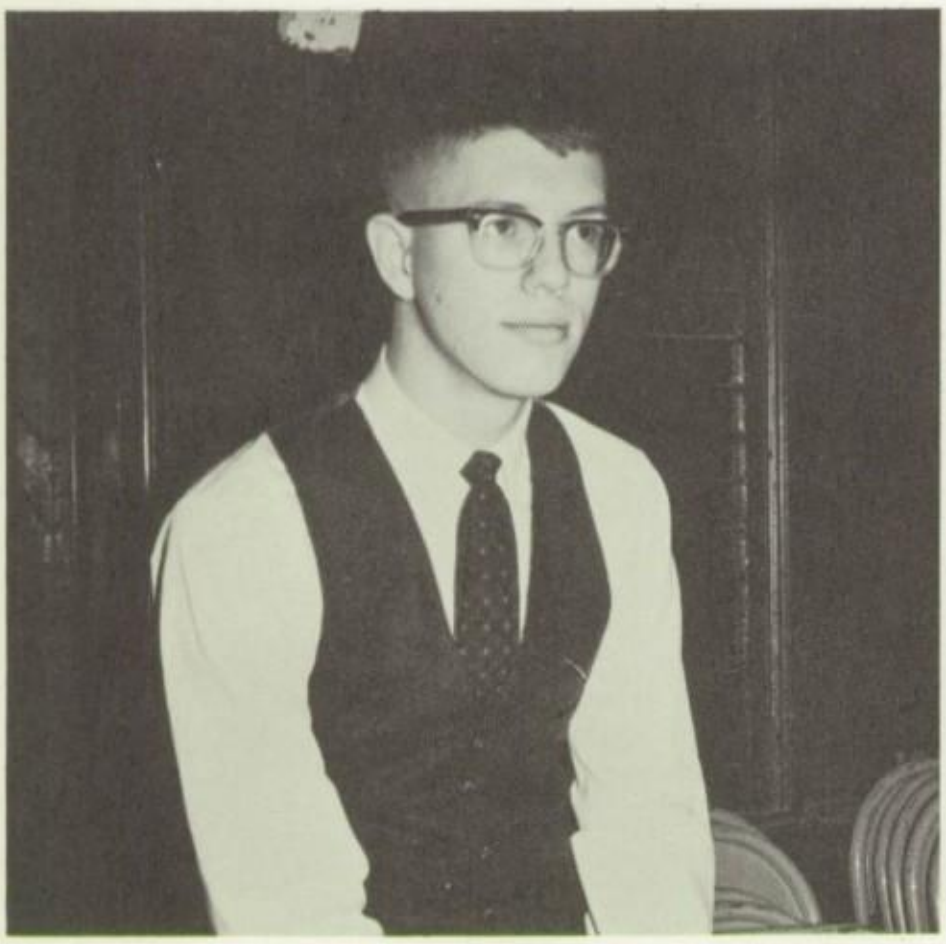
Doug Lackey

Doug Lackey exists apart from the Academy as a self-defined dissenter trying his best to be properly interpreted. With interests ranging from science fiction to foreign films, Doug's paradoxical personality contains roughly equal measures of skepticism and dogmatism, cynicism and laughter. With an intellectual courage and confidence born of his Merit Scholarship capacities, Doug wields his quantity of obscure knowledge in an attitude of active opposition, mellowed occasionally by sympathy for what he opposes. Often intense, Doug's life is one of strong hates and stronger loves, guided by the twin lights of Beethoven and Bertrand Russell. Dreamer, intellectual, and idealist, Doug is a lone thinker searching for truths in the private world of his own imagination.



Bill La Plant

Bill is recognized by all who know him for his forthright sincerity and corpulent affability. As an active member of four clubs, he showed a definite interest in school affairs. He gave an outstanding performance for the joint Kimberley-Academy dramatic production, The Curious Savage, *is an annual participant in both the school and Newark science fairs, a baritone voice in the Glee Club, and a member of the Audio-Visual Club. Eager to discuss his vast realms of knowledge with anyone, Bill is always ready to offer a thoughtful opinion if it is asked of him.*

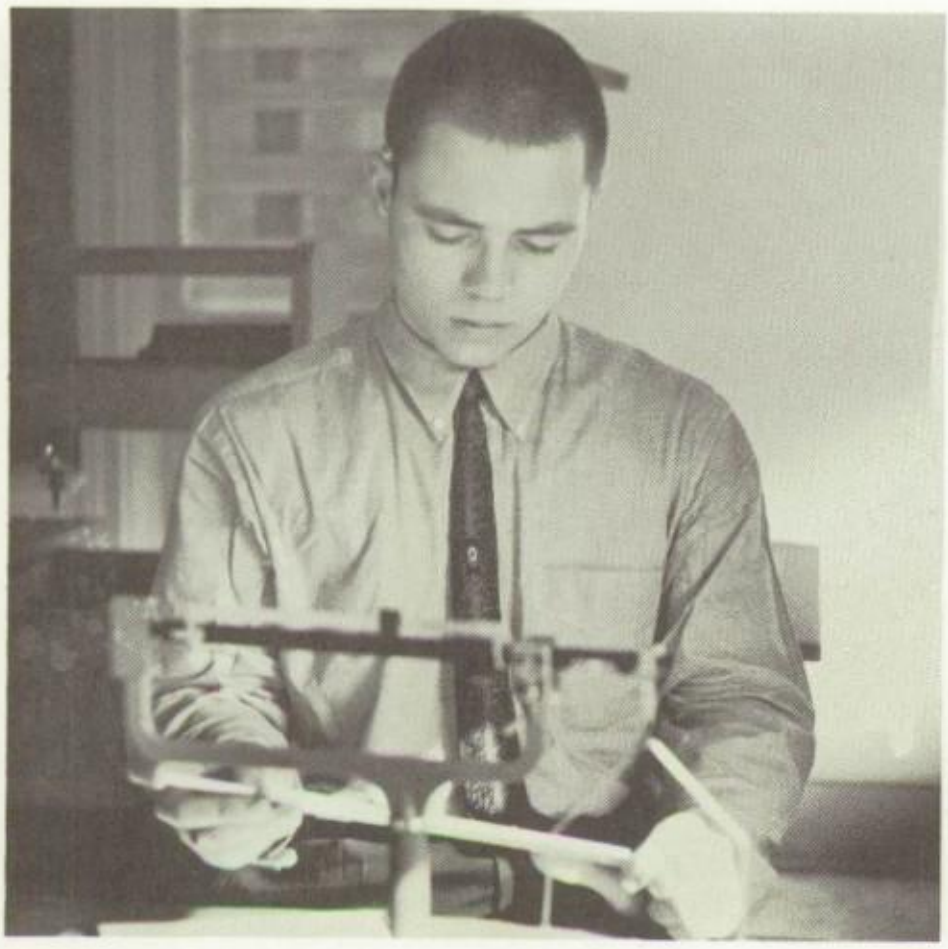


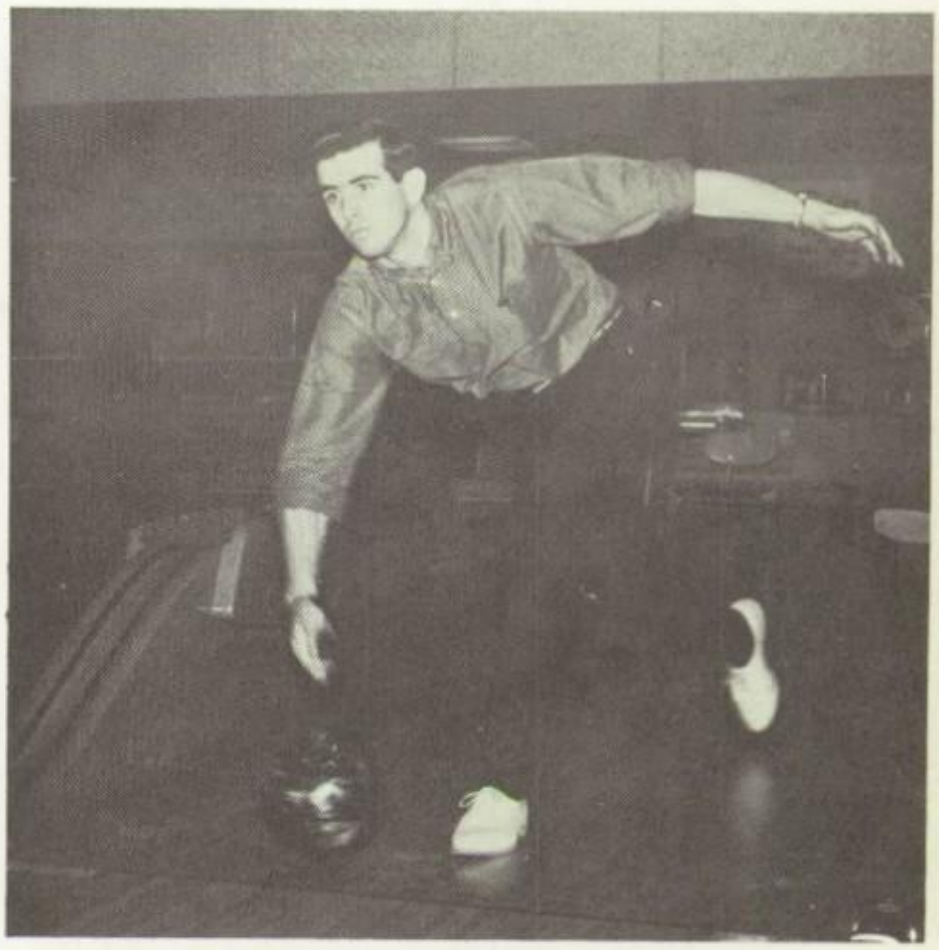
John Lawrence

John is a bucketful of life overflowing at the brim. With a natural understanding of the absurd and an unerring sense of personality, John earned respect in his various positions of Montclair Youth Council president, varsity football guard, and class treasurer. Gregarious and talkative, he never lapses into sarcasm or unfair criticism and accepts all things as the predictable product of human error. Winner of the faculty citizenship prize in his junior year, John is the forthright personality of a fundamental profundity.

Worth Noyes

One of the more reserved members of the class of 1963, this self-sufficient theologian continually expresses his practical and friendly nature. Worth is a student of many facets. Rather than concentrate on one particular area of school life, he displayed a developed interest in several activities, each of which reflects something of his forthright personality. In academics, Worth, if not an honor student, nonetheless maintains a steady average. In athletics, he has performed as both member of the cross country team and manager of the track squad. Finally, in extra-curricular activities, Worth accepted a role in this year's joint dramatic club production with Kimberley School. Serious, consistant, and sociable, Worth is the "jack of all trades" and a qualified senior.





Mike Ramundo

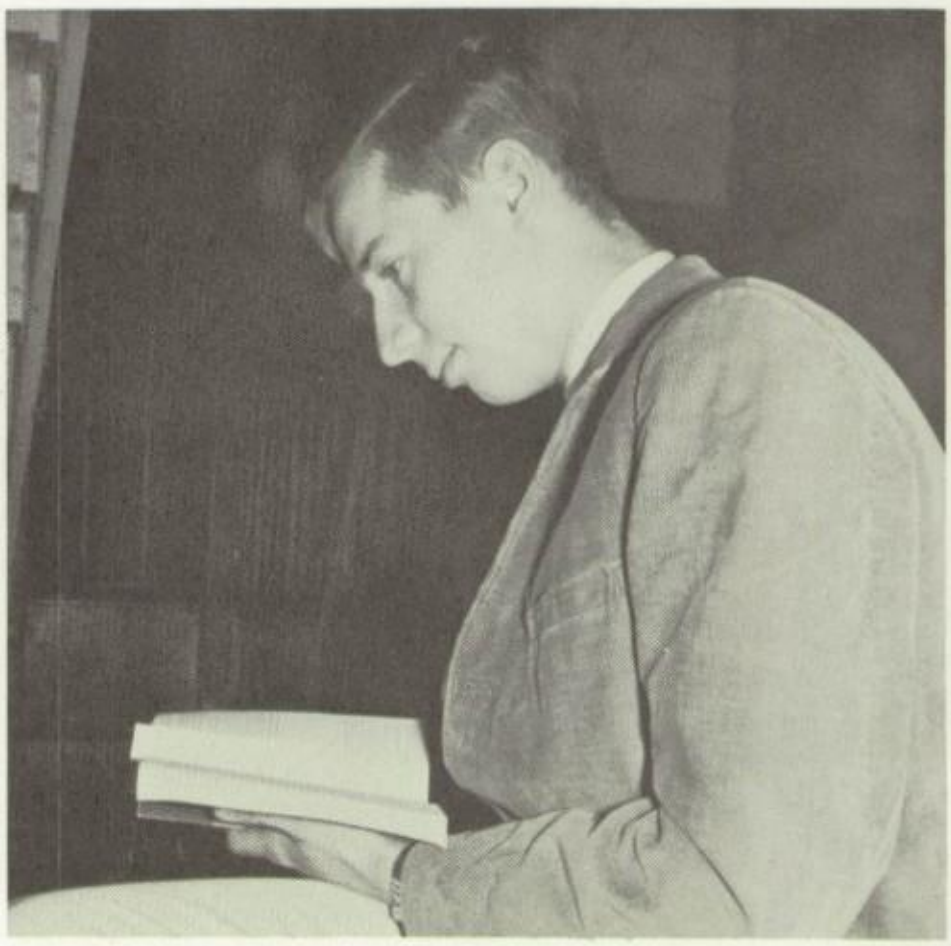
Always smiling and ever alert, Mike exists in a self-perpetuated center of calm amidst the sometimes turbulent academic life of M.A. Wherever Mike is found, the towering burdens of study and school life are reduced to natural proportions. For Mike, the biggest problem is that which must be met the next minute; his own peculiar academic philosophy of salutary neglect is the father form of procrastination. Letter winner in three varsity sports, football, wrestling, and track, Mike's scholastic ability is often forgotten in the light of athletic achievements. Generous, honest, and unassuming, Mike's stature brings to mind the "noble savages" of literature, Melville's "Queequeg" or London's "Otoo." Most of us, Thoreau points out, are creatures living between heaven and earth, but Mike Ramundo is a creature living in both at the same time.

Ted Richardson

Ted is one of the more carefree members of this year's senior class. Though immersed in academic activities, he never becomes drowned in them. Consistently happy and cheerful and always ready with a joke, Ted can be counted on to liven up any discussion. While at the Academy, he has served as a member of the football, soccer, and baseball teams, while acting this year as well in the joint dramatic club production with Kimberley School. In future years Ted can be expected to remain smiling and buoyant, aware of problems but unaffected by them.

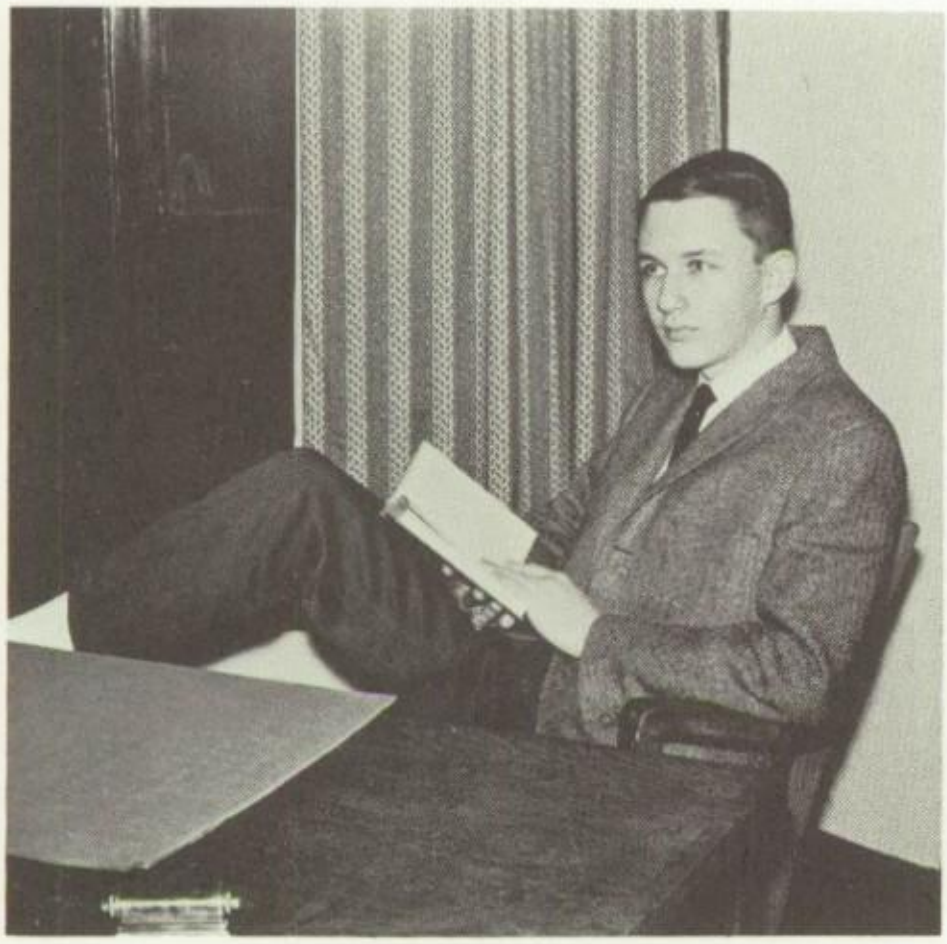
Gabe Rocco

To many Academy students, Gabe represents a lost era of deceptive violin cases and double-breasted suits, an unfortunate image obscuring a more fundamental complexity. Pessimist and pragmatist, Gabe should enjoy an assured success in any political or business venture. As class president for three years and business manager of both the yearbook and the newspaper at the same time, Gabe consistently demonstrates his more practical nature. But membership in the Red and Black Society, a cautious sincerity with friends, and an ambition to enter the medical profession are evidences of a carefully guarded secret. Somewhere beneath the cool exterior, there exists a genuine and perhaps sensitive idealist.



Bill Sanderson

Recognized throughout the school for his amicable and highly spirited nature, Bill is the unequivocal senior whose actions are generally directed by his serious if often uncontrolable enthusiasm. His genuine interest in a wide variety of subjects results in a natural self-confidence and philosophical loquacity. It is his unusual combination of bouncing energy and serious interest which caused Bill to earn awards in both athletic and extra-curricular activities, with varsity letters in soccer and wrestling, the wrestling team captaincy, and membership in the Red and Black Society the most prominent among them. Idealistic and mildly cynical, Bill has the ability to take advantage of the opportunities many others fail even to recognize.

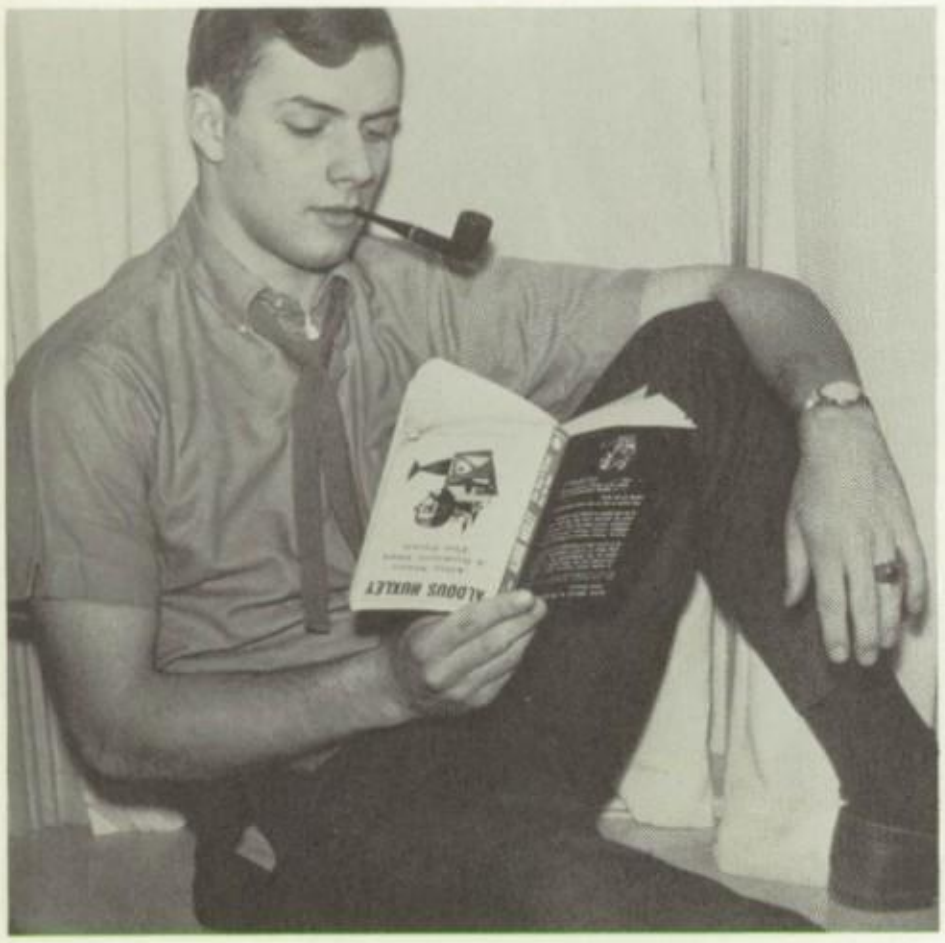


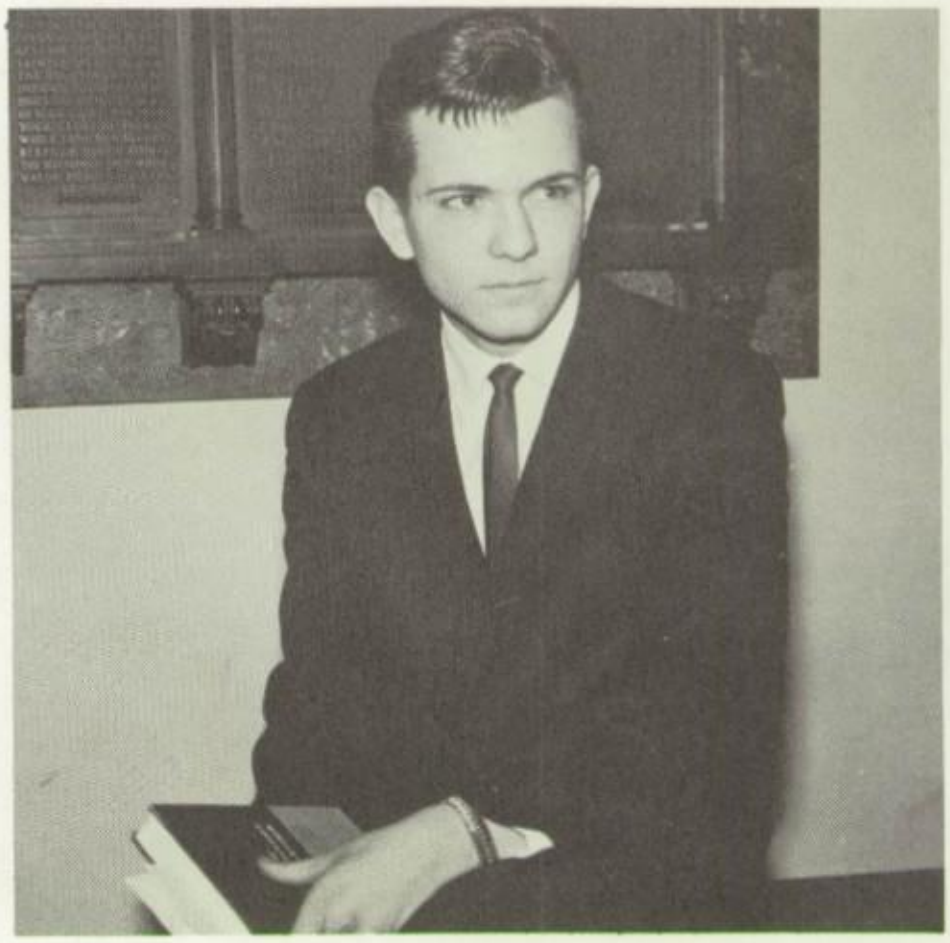
Bob Snyder

One of the most popular members of the senior class, Bob unintentionally baffles all his friends with a personality that seems to exist upon several levels of complexity. True to the spirit of Montclair Academy, his energy appears directed by an intrinsically ordered and self-disciplined life. As a result he is at once sincere, friendly, quiet, and reserved. But within this ordered exterior exists a natural spirit that carries Bob far away from the realms of mediocrity. For five days before Spring vacation the senior class remained mildly amazed by Bob's uncanny feat of going without sleep until his term paper was completed. It is perhaps this same spirit which is responsible for Bob's consecutive honor roll grades, his captaincy of the cross-country team, and his membership in the Red and Black Society. Bob will always be recognized and respected for his personality and ability.

Phil Sommer

The Clifton cowhand whose snorting red steed (scooter) can always be found standing proudly atop of Lloyd Road. Though he has not been particularly active in extra-curricular affairs, Phil has undoubtedly lent his share of enthusiasm and amiable nature to the class. He has played varsity football for two years and has also been a faithful manager of the baseball and wrestling teams. In aiming for a future career as a minister, Phil has repeatedly evidenced his aptness for this calling by his friendly and warm-hearted understanding.



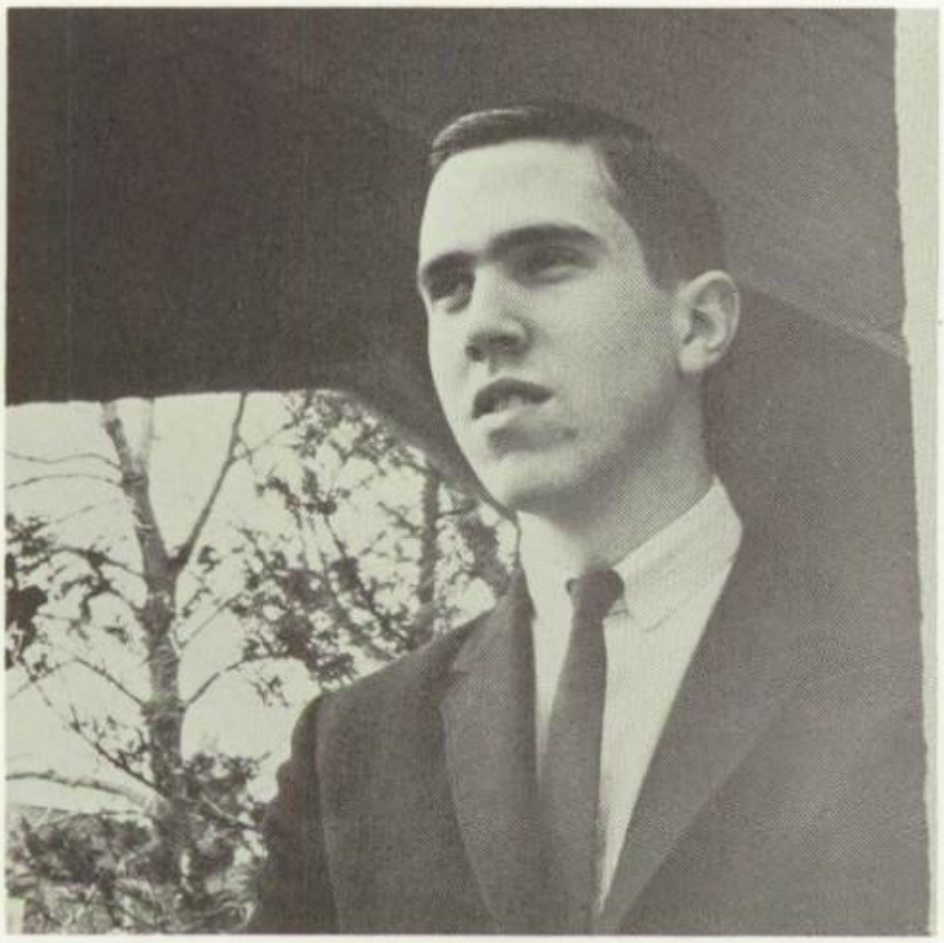


Bill Spaulding

Free-thinking and individualistic, Bill might well be called the class commentator. Judge and jurist, he is always willing to offer sentence and opinion upon the slightest provocation. And Bill's topics of concern can never be narrowed down to only a few subjects: on a good afternoon Academy tradition, racial prejudice, foreign cars, women's fashions, and analytic calculus would pass before his half-cynical scrutiny. Junior year winner of the Klein Award, member of the yearbook staff, varsity letter winner in two sports, and recipient of the National Merit Scholarship Letter of Commendation, Bill Spaulding is a master in the art of pleasure.

Ken Stufko

Always unpretentious, forthright, and amiable, Ken possesses the talent of being able to see through people and accept them for their individual worth. On friendly terms with everyone, he is constantly ready to exchange opinions with anyone and listen attentively to the other person. In contrast Ken is also known for his occasional explosive bursts of rhetorical banter with his good comrade and sparing partner Worth Noyes, in a close friendship which has no stereotype. Conscientious, loyal, and persevering, Ken will always be the all-around nice guy.

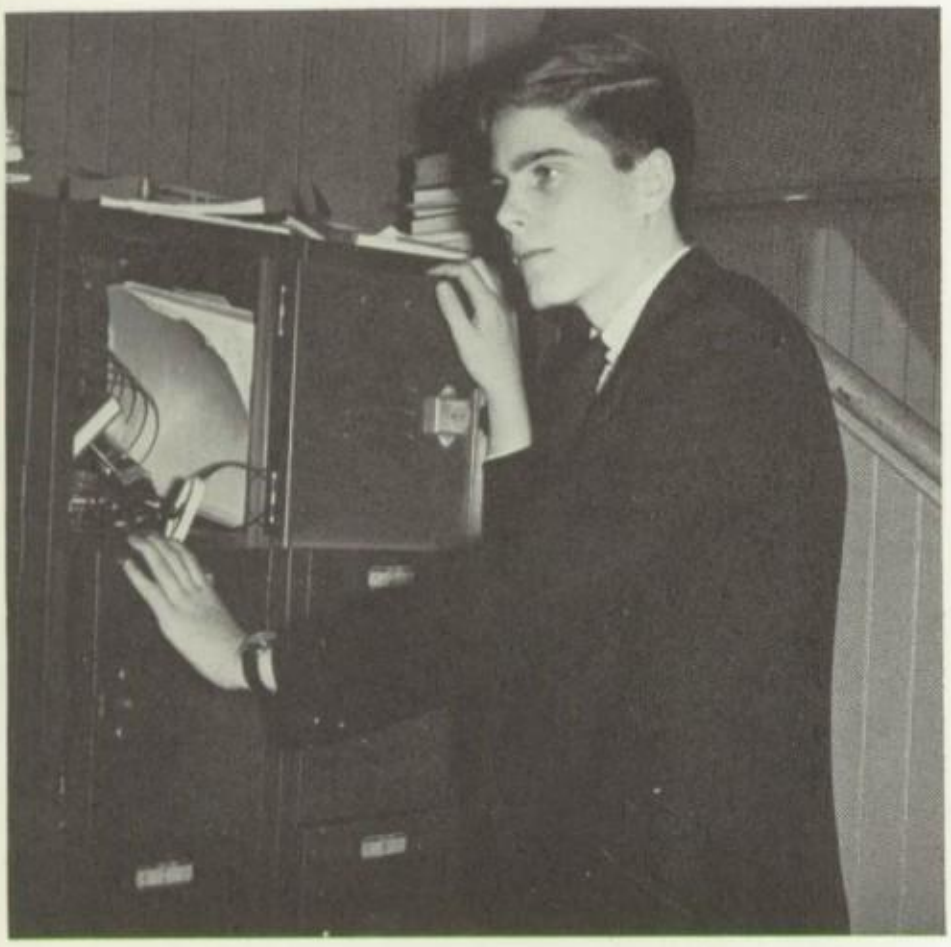


John Tarrant

With a genuine interest in abandon springing from natural restraint, John is more concerned with shades of grey than black and white. Serious and calm, humorous and sincere, he subscribes without remorse to the Realist *and devotes himself quietly to Shephard, Feiffer, and others. Nonetheless, John has the ability to accept life as it is, sometimes easily and sometimes courageously. An outstanding athlete, John suffered an injury in the fall, thus ending his contribution to football and track. Talkative and sociable, John generates an atmosphere of open geniality.*

Randy Thummel

Generally misunderstood by his non-contemporaries, Randy possesses a keen appreciation of and aptitude for sharp, subtle humor which is often overshadowed by his academic prowess. A constant honor roll student, Randy also has won a National Merit Scholarship Letter of Commendation for his outstanding scholastic performance. As president of the Science Club, secretary-treasurer of the class in his junior year, and delegate to the East Coast Model United Nations, he views life from both a scientific and a humanistic standpoint. Clean-cut, neat in appearance, and endowed with a ready sense of humor, Randy exists simultaneously on two balancing levels of wisdom and wit.



Don Zuckerman

Seldom pensive but ever decisive, Don is a firm believer in vocal catharsis and can usually be found at the center of a group, enlightening the topic of conversation with a home-spun anecdote of his own choosing. With Don there is no starting point and no end, no foundation and no direction, only a perpetual process of over-creative exuberance. Few seniors profess a complete knowledge of anything, but Don is a trusted expert on life in Paterson and the Academy's antiquated addressograph machine. Throughout the Academy Don's lengthy shadow and sense of humor are recognized by faculty and student alike.

CONCLUSION

Yearbook 76 has tried to relay the essence of Montclair Academy to the reader. Its entire value system, we feel, could be relayed with meaning, but without including any actual, extended academics section. Unfortunately, the classrooms in the present facilities, being tradition and a bit worn, offer little which might have been outstanding for our pictorial layout. Significantly, however, the concepts learned in the classroom are everywhere present in this book. We realize that each person, by expressing himself, adds maning to his society; thus, we have examined extra-curricular opportunities. We perceive that whatever is once done will influence individuals in future times; thus we have specifically recorded the subjects of the weekly assembly speakers, or the expressions of other performers. We appreciate that an individual, as well as a society, needs values to exist; thus we have surveyed the athletic competition which reveals so much about a person's endurance, and the various honors which indicate an individual's accomplishments. We believe that values are part of the foundation of any concrete communication; thus we have demonstrated each senior to be a product: the union of a secondary school education into an understandable entity. We hope we have been significant in our expression.

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